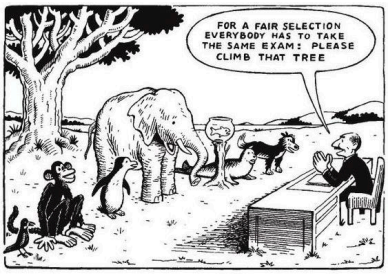
# Flexible Learning Options
# Learner Variability



**Directions:** Choose at least 2 learning options to complete.
Engage in the learning experience. Reflect on the learning experience.

| **Goal: Participants will gain a deeper understanding of learner variability.** | | |
|---|---|---|
| Article: Building a Learner Variability Mindset<br><br>Read the article. Explore the charts on raising your awareness and taking action. What actions are you willing to take? | Video: Matt Bergman: Learner Variability (10 minutes)<br><br>Watch this video from UDL expert, Matt Bergman. Taking Matt's advice, what is one thing that you can add to your lessons to factor in for variability? | Video: Todd Rose - UDL and Learner Variability (18 Minutes)<br><br>Watch "The Myth of Average" Ted Talk. How can you design your lessons to engage ALL students in your classroom? |
| Article: Learner Variability Is the Rule, Not the Exception<br><br>Read the 5-page white paper from the Learner Variability Project and then check out their Learner Variability Navigator resource to help you design your lessons. You will find strategies and considerations listed based on grade level and other factors. | Podcast: Cult of Pedagogy - If Equity is a priority. UDL is a must! Featuring Katie Novak and Mirko Chardin<br><br>Listen to Katie Novak and Mirko Chardin share a variety of core beliefs around UDL including Learner Variability | <br>Reflect on the image. You can click on the link for a larger view and brief article. Share it with a colleague and get their reaction to it. How can you consider your students strengths and areas for growth in your classroom. Are you making all of your students do the same thing? |
| Journal:<br><br>Document your learning and thoughts on this topic in a journal. | Presentation:<br><br>Develop a presentation on this topic to present to your colleagues, students, or parents. | Social Media:<br><br>Get on Twitter and search this topic and/or follow UDL gurus. |