

FHL Kindergarten FlexGrid 2024-25

Grade: Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Week #: 31 3/31 - 4/4	3/31	4/1	4/2	4/3	4/4
Morning Meeting	Click for 9am daily morning meeting				
Recitation Please Stand	Parents, Have your child answer the questions using a complete sentence rather than just the answer. <ul style="list-style-type: none"> • How many days in February? (28) • What happens during a Leap year? (every 4 years, 29 days in February) 				
Math Weekly Focus: -identifying numbers 11-30 -identifying a sphere -ordering objects by size -sorting coins -identifying a quarter and a dollar -covering designs using tangrams	<input type="checkbox"/> Saxon Lesson 111 <input type="checkbox"/> Money- practice the Money Song <input type="checkbox"/> Review the Days of the Week Days of the Week Video <input type="checkbox"/> Your child should be able to identify #'s 1-20 and write them independently. Please check to see if they've mastered these skills.	<input type="checkbox"/> Saxon Lesson 112 <input type="checkbox"/> Have your child find objects around your home that are shaped like a sphere <input type="checkbox"/> Have your child practice identifying numbers 0-20	<input type="checkbox"/> Saxon - You should be finished with the Kindergarten Saxon Math Book! YAY!! Congrats!! Use the remainder of the year to finish up any unfinished work AND review all the math concepts you have covered this year. <input type="checkbox"/> Do you have your address memorized?	<input type="checkbox"/> Review names of shapes <input type="checkbox"/> Review the Days of the Week Days of the Week Video	Finish up any unfinished work. <input type="checkbox"/> Practice number writing chants Number Chants

Phonics	<u>First Start Reading</u> <input type="checkbox"/> Book C Lesson 31-32	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pp. 103-104 <input type="checkbox"/> Phonics Book 1 pp. 103-104 <input type="checkbox"/> Review the "Qu" sound Qu Video	<u>First Start Reading</u> <input type="checkbox"/> Book C Lesson 33	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pg. 105 <input type="checkbox"/> Phonics Book 1 pg. 105	<u>Classical Phonics</u> <input type="checkbox"/> Page 36-38- have your child practice reading CVC word lists that are organized by word families
<u>Main Concepts:</u> Read, trace and write the common words on page 66 blend and read the words that start with y, z and q. Read the story on page 69 and illustrate their favorite sentence on page 68. Dictation of CVC words and Common Words	<u>.Common Words:</u> <input type="checkbox"/> Add the word(s): you, come, home, here, queen *Spend some extra time this week learning the new Common Words and reviewing the words from the past months. Common Words Slideshow Here's a slideshow with the common words for Kindergarten. You can use this as flashcards to help your child practice their common words.	<u>Animal Alphabet</u> <input type="checkbox"/> Complete Activities on pages 28-29	<input type="checkbox"/> <u>CVC Words:</u> yet, yes, yam, zap, zig, zag, zip	<input type="checkbox"/> <u>Common Words:</u> <input type="checkbox"/> you, come, home, here, queen	<u>Letter Review:</u> <input type="checkbox"/> Letter: Review
	<u>Phonic Readers</u> <input type="checkbox"/> Read - Hide and Seek	<u>Fun in the Sun</u> <input type="checkbox"/> P. 64 (Run! Run!) and P. 65 (The Pup in the Tub) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your	<u>Phonic Readers</u> <input type="checkbox"/> Re-read - Hide and Seek	<u>Fun in the Sun</u> and P. 77 (The Pup on the Ledge) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their	

		child to use their “reading finger” (their index finger should point under each word) as you read the words together.		“reading finger” (their index finger should point under each word) as you read the words together.	
Phonogram Cards If your child is still struggling with sounds for A-Z, please use this video that only does phonogram cards A-Z . It is important that students have mastered these sounds in Kindergarten)	<input type="checkbox"/> <input type="checkbox"/> Introduce the sounds for “ear”, “igh” and “ie” <input type="checkbox"/> Practice the previously learned Phonogram Cards <input type="checkbox"/> See below for additional information		<input type="checkbox"/> Practice phonogram cards <input type="checkbox"/> <u>Extension</u> : if your child is ready to move on, feel free to continue working on the sounds in order.		
Journal Kindergarten Journaling Instructions	<u>Journal Prompt</u> : Take your child on a nature walk or explore your backyard. Find a flower or plant. Ask your child our 3 questions: What do you notice? What does it remind you of? What do you wonder?				
Literature - Read-Aloud & Enrichment	<input type="checkbox"/> Literature: Read-Aloud <i>The Seven Silly Eaters</i> by Mary Ann Hoberman Use the Kindergarten Enrichment book pages 138-139 when introducing, reading and discussing the weekly literature book.		<input type="checkbox"/> Book of Crafts: <i>The Seven Silly Eaters - have fun creating a Wood Cake Puzzle.</i> Pg. 38		
Handwriting Beautiful Handwriting and Word List Journal Instructions	<u>Beautiful Handwriting Journal</u> : <input type="checkbox"/> Phonogram: ear as in search <input type="checkbox"/> Phonogram: igh as in night <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list.		<u>Beautiful Handwriting Journal</u> : <input type="checkbox"/> Phonogram: ie as in piece <input type="checkbox"/> Phonogram: ie as in tie <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list.		

	Beautiful Handwriting and Word List Journal Instructions	
Virtue	Beautiful Virtues Journal: Virtue: Cooperation (take time all month to work on tracing and rewriting the virtue with correct letter formation) Beautiful Virtues Journal Instructions	
Poetry	<input type="checkbox"/> Poetry: Memorize- Little Seed (see below) Read and enjoy, "Wild Beasts" from <i>A Child's Book of Poems</i> p. 76. Read more about the poem in the <i>Kindergarten Enrichment</i> book on p. 140 .	
Art Exposure for the Week	<input type="checkbox"/> Still Life with Apples and Oranges , by Paul Cezanne. Read more about Paul Cezanne in the <i>Kindergarten Enrichment</i> book on p. 140 .	
HFA Artist & Composers of the month (Optional)	Art: (optional) <ul style="list-style-type: none"> • Artist: Henri Rousseau • Composer: Sergei Prokofiev • Artist and Composers of the Year 2024-2025 	
Manner of the Week	<input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 31. Pass the salt and pepper together. Point out and praise your child when you see him/her using this manner during the week.	
Other	Color Word: Review one of the color words that your child needs to work on. Kids Color Songs	<input type="checkbox"/> Have your child practice cutting. You can simply give them scraps of paper to snip. Please check that they are holding their scissors correctly. Watch Scissor Skills Video
		Practice tying your shoes! :) Here's an instructional video Just for fun - Potato Painting
History (Optional)	History: Chapter 29: The End of World War II <ul style="list-style-type: none"> - The War that Stretched Across the World Audio - The Atom Bomb Audio 	

	Activity: Notebooking Week 31 History Plans				
Science (Optional)	Science: Week 31 I Notice, I Wonder, It Reminds Me Of <input type="checkbox"/> NJC, ep. 2 (here) <input type="checkbox"/> HTNJ, p. 36 <input type="checkbox"/> Check off this activity in your Nature Journaling Progress Monitoring Checklist <input type="checkbox"/> Learn the names of 6 species of bugs Refer to the Nature Journaling Guide as needed. You can use these resources to dive deeper and answer your questions of wonder.				
Read for FUN!	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
P.E.	<input type="checkbox"/> Complete 100 of physical education minutes per week				

Additional Information:

- **Virtue of the Month:**

April: Cooperation

Memory Work: I am cooperative. I work respectfully with others toward a common goal. I don't expect others to think, look, speak, or act just like me. I try to find the best way, not just my way.

"Cooperation is something that happens with all levels of your co-workers. Listen if you want to be heard. Be interested in finding the best way, not in having your own way." -John Wooden

- **Poem/Saying:**

Little Seed

I plant a little seed
 In the ground,
 Out comes the sun
 Big and round.

Down come the rain drops,
soft and slow,
Up comes a flower,
Grow, grow, grow!

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the 26 letters of the alphabet before moving on to the letter combination phonograms. Here are a couple of videos to help you learn how to teach the phonogram cards. [Phonogram Video for A-Z](#) [Phonogram Practice Video](#) [Phonogram Video in the Classroom](#)
- **Common Word Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader. Here is a slideshow of the common words that you can also use with your child. [Common Word Slideshow](#)
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
 - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
 - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **History and Science (Optional):**
 - [Notebooking Instructions HERE](#)
 - [History Scope and Sequence](#)
- **Other Resources:**
[Scissor Skills Video](#)