

Student Support Services Dept.
March 2023
Board Report

Special Education:

- o Our Social Workers, Project Aware staff and myself met to discuss and define roles and responsibilities. I called the meeting because I was concerned of the overlap of services and the number of students on our Project Aware therapist's caseload. The collaboration was very informative and productive. A flow chart is being developed so everyone is on the same page concerning the referral process. Collaboration meetings will continue to take place.
- o Our educational diagnosticians are preparing to conduct gifted screenings with our 2nd through 5th grade students. We are identifying students who are performing at or above the 80th percentile in reading and/or math according to their MAP or iStation scores. In order to qualify as gifted in the areas of reading, writing or math, students must score at or above the 92nd percentile on a standardized measure.

Equity Council:

- o Our Equity Council convened on 3/6/2023. The team focused their efforts on creating a mission, vision, and strategic goals for the council. In reviewing the current mission, vision, and goals for the district, the Equity Council discussed the following draft mission and vision:
 - Mission: Engage and listen in order to educate, nurture, and inspire all students
 - Vision: Through authentic engagement and storytelling, the Equity Council will build District and community understanding of who is represented within our community and our classrooms in order to better enable culturally and linguistically responsive instruction across all settings.
 - Goals:
 1. Develop a Culturally and Linguistically Responsive framework for the district
 2. Develop an Advisement Package
 3. Work toward creation of a strategic plan to ensure equitable practices across the district for all learners
- The team also discussed the need to engage with Alamo in order to build relationship, collaboration, and responsiveness. The Equity Council for SCSD

will be collaborating with CVCS Charter School as we do share the same community members.

Community Schools:

- o Community Schools 101 was facilitated by Andrew Montoya, Director of the NEA-NM Community Schools Support Hub. This stakeholder meeting introduced the concept of community schools. Attendees identified community assets that include the tight knit community, passion for our kids, longevity of partnerships, and more. The best phrase mentioned was, "Socorro shows up." After this meeting, Mr. Montoya met with Admin to discuss next steps and also supported our Community Schools Coordinator, Shelbi Goret, with the application for the Implementation Grant, which will provide \$150,000 a year for 3 years if awarded to the high school for community schools.
- The state Education for Homeless Children and Youth Coordinator selected Socorro as 1 of 6 schools to receive a \$60,000 allocation for the 23-24 school year in order to support a navigator position within community schools. This is a one-time award. The district will learn more about the context of this award on March 29.