NAME

DATE

The Internet and Extremism

Part 1 Directions

In your group, choose **two** of the resources below to review. As you review them, track what each says about hate speech, xenophobia, and the internet and what we can do to address the problems they cause. Capture your thoughts in the notes section. Review additional resources as time allows.

Resource 1



Read: **Understanding Xenophobia**

LISA FRITSCHER, VERYWELLMIND.COM, 9/14/2018 (7 MINS.)

Resource 2



Watch: **Is YouTube Radicalizing You?**

CBC NEWS, YOUTUBE.COM, 4/22/2018 (6 MINS.)

Resource 3



Read or listen: **Instagram Has a Problem with Hate Speech and Extremism, "Atlantic" Reporter Says**

KORVA COLEMAN, ALL THINGS CONSIDERED, NPR, 3/30/2019 (5 MINS.)

commonsense.org/education

Shareable with attribution for noncommercial use. Remixing is permitted.

NAME

DATE

The Internet and Extremism

Notes Tracker:

Resource #	How does xenophobia and/or the internet contribute to hate speech?	What are some ways that xenophobia and hate speech could be addressed online?

commonsense.org/education

Shareable with attribution for noncommercial use. Remixing is permitted.

NAME

DATE

The Internet and Extremism

Part 2 Directions

With a partner, watch the **YouTube Creators for Change: Humza Arshad** video and then answer the questions below.

1. How do Humza's videos counter hate speech and xenophobia?

2. Consider the different types of xenophobia and hate speech that have been mentioned (racism, sexism, anti-immigrantism, homophobia, etc.), and choose one you would want to counter. In the space below, describe how you could use YouTube or another online platform to do so. Refer to the examples provided by your teacher for ideas.

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.