

**P-Purpose**

**R-Role**

**O-Objective**

**M-Method**

**P-Parameters**

**T-Tone**

## **Prompt #1 - Creating Lesson Plans Prompt**

**Adapted from:** [AI for Education Chat GPT Prompt Library for Educators](#)

[Arkansas Academic Standards](#)

**Change the information in purple to information specific to the lesson plan you want to create.**

Take on the role of an experienced **8th-grade English teacher**.

Generate a lesson plan for **8th graders** that includes learning goals of writing an argumentative essay covering **ELA 8.W.1.S, 8.W.2.S, 8.W.3.S**, to address the essential question of Write to Inform about a Topic **"How can we craft argumentative essays that engage readers from the start by providing a clear preview of the content, organizing ideas effectively, using well-chosen facts and details, and ensuring a cohesive flow of information?"**. Include the following:

- A teaching hook to engage students
- A video to help students visualize the concept
- A list of key vocabulary
- Student reading materials
- Lesson outline that includes direct instruction, guided practice, independent practice, and a closing activity
- Scaffolds for students who [list learning needs]
- Assessment of learning

The lesson plan is for the following student task description:

For our 8th-grade English unit on persuasive writing, you have chosen a topic on which to write an argumentative essay. Write your paper based on the expectations taught and reviewed in class and outlined in this rubric, which will be used to evaluate your essay. You may use the example essay attached for reference as an exemplar.

The rubric should contain three parts:

1. Scoring and Scale



2. Criteria
3. Descriptions

The rubric should be fully aligned with the following curricular standards for **grade 8**:

**8.W.1.S: Compose an argument using clear reasons and supporting evidence.**

- Introduce claims supported by credible sources.
- Distinguish alternate or opposing claims.
- Maintain a cohesive structure.

**8.W.2.S: Write to inform about a topic.**

- Introduce a topic with a clear preview of what is to follow.
- Organize ideas, concepts, and information using broad categories.
- Select well-chosen facts, definitions, concrete details, quotations, and examples.
- Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

**8.W.3.S:**

**Write to express real or imagined experiences and/or events.**

- Develop a topic, context, narrative elements, and point of view and/or perspective. • Select well-chosen, descriptive details and use sensory language and precise language.
- Develop well-structured event sequences to show the relationships among ideas and experiences.
- Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

Generate a list of professional resources for teaching this lesson with APA 7 citations for the sources.

Generate a list of 5 CFA's (Common Formative Assessments) for this lesson  
With an answer key

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**Prompt #2 - Creating a Rubric**

Adapted from TCEA: [How to Create a Rubric with ChatGPT](#)

[Using Arkansas 2023 ELA Standards](#)

[2023 ELA Standards PDF](#)



Take on the role of an experienced **8th-grade English teacher**.

Create a well-crafted and clear evaluation rubric for students in the form of a table using student-friendly language.

The rubric is for the following student task description:

**For our 8th-grade English unit on persuasive writing, you have chosen a topic on which to write an argumentative essay. Write your paper based on the expectations taught and reviewed in class and outlined in this rubric, which will be used to evaluate your essay. You may use the example essay attached for reference as an exemplar.**

The rubric should contain three parts: Scoring and Scale, Criteria, and Descriptions.

The rubric should be fully aligned with the following curricular standards for **grade 8**:

**8.W.1.S: Compose an argument using clear reasons and supporting evidence.**

- Introduce claims supported by credible sources.
- Distinguish alternate or opposing claims.
- Maintain a cohesive structure.

**8.W.2.S: Write to inform about a topic.**

- Introduce a topic with a clear preview of what is to follow.
- Organize ideas, concepts, and information using broad categories.
- Select well-chosen facts, definitions, concrete details, quotations, and examples.
- Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

**8.W.3.S: Write to express real or imagined experiences and/or events.**

- Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.
- Develop well-structured event sequences to show the relationships among ideas and experiences.
- Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

Use the following scoring scale for the rubric:

- **Beginning (1 point)**
- **Developing (2 points)**



- Proficient (3 points)
- Exemplary (4 points)

Include the following criteria for each element of the scoring scale mentioned above:

- Thesis
- Evidence
- Explanation
- Conclusion
- Conventions

For each of the criteria and each scoring scale, generate a descriptor based on the standards I have provided.

Generate the rubric in the form of a table. The first row heading for the table should include the scoring scale and points. The first column on the left of the table should display the criteria. The descriptors for each component and score should be listed under the correct scoring scale and points column and criteria row. Make the descriptors in the table as specific to the standards as possible.

