



Case Study #3

Leslie, a 35-year-old female currently in level 1 fieldwork rotations, is scheduled to start level 2 fieldwork at an acute care/lymph setting next week. Leslie has had no current accommodations or limitations that affected her fieldwork participation, and she was one of the most knowledgeable in her class. On her way to fieldwork, she got into a car accident. This accident left her with injuries to her neck and back. Following her visit to her doctor, she now has a documented lifting restriction of no more than 10 pds and can not bend her head over for an extended time due to induced dizziness with bending. She has already completed all necessary fieldwork items required for her level 2 site, done the walk-through of the facility, and orientation meeting with her CI. She is set to start next week at her new placement. She has let her academic fieldwork educator know of these new restrictions, including a doctor's note. The academic fieldwork educator has reached out to the site to inform them of these new accommodations, and the student is to follow up with the school's disability services.

Questions to ponder:

1. What considerations will the fieldwork site take into account to determine if this student will move forward with this rotation?
2. What steps can the site take to support the student to be successful in this rotation and meet Level II fieldwork expectations?