

Howard-Suamico School District

Assessment & Survey Calendar

The US Department of Education, the State of Wisconsin, and the Howard-Suamico School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator, Becky Zimmer, rebezimm@hssdschools.org

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	- Grades 3-8 in English language arts (ELA) and mathematics - Grades 4 and 8 in science, - Grades 4, 8, and 10 in social studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Parents/Guardians receive individual reports usually in early summer. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	- Grades 3-11 in ELA and mathematics - Grades 4, 8-11 in science - Grades 4, 8, and 10 in social studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Parents/guardians receive individual reports and learning profiles usually in early summer. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	Grades 9 and 10	PreACT is an online assessment that aligns to the ACT test and the ACT College and Career Readiness Standards. It measures what students have learned in the areas of English, Reading, Mathematics, and Science.	Wisconsin State Statute 118.30	PreACT takes 155 minutes and must be completed as a single battery in one sitting (like the ACT).	PreACT is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Parents/guardians receive a copy of the individual student report in early summer. https://dpi.wi.gov/assessment/PreACT
ACT with Writing	Grade 11 for reading, English, mathematics, science, and writing	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	ACT with Writing takes 3 hours, 25 minutes to complete, not including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with Writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed from ACT 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data
ACCESS	Grades 5K-12, English language proficiency for students identified as English learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. https://dpi.wi.gov/assessment/ell/data#timing
Reading Readiness Screener - aimswebPLUS (Act 20)	Grades 4K-3 for reading readiness	Districts must assess fundamental reading skills to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	The Reading Readiness screener takes 10 - 20 minutes depending on grade level.	Reading Readiness assessments must be administered three times a year (4K administered in winter and spring) in the required grades.	Parents/guardians receive a copy of student scores after their initial screening is completed.

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					4K: 10/5-10/16; 4/5-4/16 K, 1, 2, & 3: 9/14-9/25; 12/11-12/18; 4/5-4/16	
Civics Exam	Basic U.S. civics, history and geography	State mandated and graduation requirement.	Wisconsin State Statute 118.33	This test is untimed and completion time varies by student.	Students complete the civics test through their required social studies classes with most students taking the exam in 10th grade. Other test opportunities are also provided.	Students are informed of their score immediately upon completion.
National Assessment of Educational Progress (NAEP)	Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/
Local Assessments						
Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Use of Results
Star Screener	Grades 1-10: Mathematics	To monitor student progress and growth and provide schools and teachers with data to plan meaningful instruction.		Approximately 20-30 minutes per child	Fall, Winter, Spring	Results used to determine supports or extensions for students as well as shared with students and used to set goals
Star Screener	Grades 5K-10: Early Literacy or Reading	To monitor student progress and growth and provide schools and teachers with data to plan meaningful instruction.		Approximately 20-30 minutes, depending on student	Fall, Winter, Spring	Results used to determine supports or extensions for students as well as shared with students and used to set goals
Common Writing Assessments	Grades 5K-8	To gather formative data on writing and have a portfolio of students growth as a writer		5K-4: 45 minutes a day for two days	Fall, Winter, Spring	Results used to inform report card scores
Universal Screener for Number Sense	5K	To monitor student progress and growth and provide schools and teachers with data to plan meaningful instruction.		Approximately 15-20 minutes per child	Fall, Winter, Spring	Results used to determine supports or extensions for students as well as shared with students and used to set goals
Text Reading	5K - Grade 6	To observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction. To measure reading accuracy and comprehension		Approximately 20 minutes per assessment	Winter - 5K and identified students in grades 1-6 Spring - 5K - Grade 6	Results used to inform report card scores

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cogAT Screener	Grade 2	To determine eligibility for gifted and talented programming		Approximately 30-40 minutes	November 1 - December 20	Results used to determine further evaluation for gifted and talented programing

Surveys						
Survey	Subject matter and grade levels surveyed	Purpose and use of the survey	Law or policy requiring the survey	Time students will spend taking the surveyed	Schedule for the survey	Use of Results
SAEBRS/MyS AEBRS	Grades K-10	A universal screener of student risk for social-emotional and behavior concerns		Approximately 5-10 minutes	Fall and Spring	Results are used to identify areas of need and intervention at the individual, class and school level
MRA - Measurable Results Assessment	Grades 3 - 8	Helps schools measure progress and performance in leadership, culture and academics		Approximately 10-15 minutes	Spring	Results are used to help schools identify strengths and areas of growth, develop school goals and monitor progress toward school improvement.