

Vocabulary Selection and Teaching Plan

The text I selected: A high-level overview of the history of ancient Rome from the British Museum.

Instructional goal of a lesson in which I would use this text: Students will be familiar with the major developments in political systems across the history of ancient Rome (to be covered at the beginning of a unit on the same subject).

Word or concept	Word Level	Purpose/learning task—What, specifically, do I want my students to know about the word/concept?	Strategy or approach for teaching the word	Before	During	After
Republic	1	I want my students to know the defining features of a republic as it is a not well-understood term as well as the defining political characteristic of a major period of Roman history	Frayer Model graphic organizer (Iris Module)	X	X	X
Royal	1	I want my students to know the meaning of royal and the defining features of a monarchy as it is the defining political characteristic of a major period of Roman history	Frayer Model graphic organizer (Iris Module)	X	X	X
Citizen	2	I want my students to be ready to apply the concept of citizen when examining the status and privileges of citizens and other classes within the social hierarchy	Possible Sentences (IRIS resource)	X		X

Rule	2	I want my students to understand both the noun and verb forms of rule when studying the forms of Roman government and how they varied across time	Possible Sentences	X		X
Colony	2	I want my students to be able to picture a colony and its purposes for the Romans and Greeks (economics, power extension, etc.)	Possible Sentences	X		X
Archaeological	3	I want my students to grasp that archaeology is in many cases our only tangible connection with ancient societies	Vocabulary self-awareness chart (Improving Adolescent Literacy)			X
Settlement	3	I want my students to know that this is typically the initial community footprint of a group of humans who enter a new terrain	Vocabulary self-awareness chart			X
Peninsula	3	I want my students to be clear about this basic concept of geography for this and future subjects	Vocabulary self-awareness chart			X
Bridging	4					

NOTE: Please list level 4 words, but do not complete the rest of the information for those words since there is no need to teach level 4 words.