

What I think is it makes the teacher plan well and it will improve the quality of the lesson because you have to decide what symbol is the key point of learning and you need to communicate that key point of learning really clearly to children. So in terms of our writing, I've talked about the audience and the purpose then for children, they understand that. So the writing will be better, they will know what success looks like and what they need to put in their writing, because it's been supported with carefully placed symbols. For example, were you to use symbols to do more accessible success criteria? That isn't a list, a ticked list.

I've used a noun phrase, but it's more along. The likes of my writing is terrifying. I put an Anglo Saxon clue in or whatever. So in terms of success criteria and writing, it help children understand what success looks like. I think in terms of grammar, it's really useful to break down how sentences work again, so you can identify the verb in the sentence, the adverb, and then you can move them.

So we'll begin into play as writers, we're not just moving words, we can move the symbol. And that automatically makes it clearer for all children. And yes, it will support some that need more support anyway, but all children will benefit from that.