

David T. Howard Middle School



COURSE SYLLABUS 2025 – 2026 Dr. Regina L. Bryant 7th Grade Yearlong High School French

Teacher	Email	Room Number	Tutorial Hour
Dr. Regina L. Bryant	rlbryant@atlanta.k12.ga.us (404) 802-3200	1203	4:30-5:15 pm Thursday

Students will develop proficiency in listening, speaking, reading, and writing skills. Students will gain an appreciation, knowledge, and an understanding of French-speaking people in France and Francophone countries by researching and studying the culture and civilization. The course will be taught from an interdisciplinary, project-based approach to learning.

Dramatizations, videos, music, role plays, and technology assignments related to French culture are some of the many activities incorporated into the foreign language curriculum.

Course Outline:

Detailed course overviews and standards can be found on the team Webpage. All themes include Cultural Element and Can-Do Statements

Unité préliminaire Bonjour, tout le monde	Performance Linguistic connections: Cognates, Latin roots Greetings/Farewells/Introductions Giving Personal Information Expressions of Courtesy: Review of concepts; Goal Setting ❖ I can greet my peers. ❖ I can say hello and goodbye ❖ I can introduce myself to someone ❖ I can ask and give personal ❖ I can introduce myself to information ❖ I can ask someone's name. ❖ I can tell someone my name. ❖ I can answer a few simple questions. ❖ I can respond to yes/no questions. ❖ I can be the first to start a conversation. Les nombres et les mois Qu'est-ce qu'il y a dans la classe? Il y a... Quel jour sommes-nous?
Unité 2 Salut!	Unit 2 will focus on society and culture influences our interaction with one another. ● Greet people and say goodbye ● Make introductions ● Describe yourself and others ● Talk about objects in the classroom Nouns and articles; numbers 0-60 Subject pronouns and the verb être; c'est and il/elle est Adjective agreement

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Unité 3 Au lycée	<p>Unit 3 will focus on social interactions and traditions related to food by providing insights into a culture</p> <ul style="list-style-type: none"> • Talk about your classes • Express like and dislikes • Say when things happen • Discuss you schedule <p>Present tense of regular -er verbs; verbs with spelling changes; commands Forming questions and expressing negation Present tense of avoir; the verb avoir is in certain idiomatic or set of expressions Telling time</p>
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Required Text: *Chemins 1(online)* Vista Higher Learning 2023: **Online resources** Goformative Duolingo

Required Materials: Materials: Students should have a French/English dictionary, a folder dedicated to the French subject, loose-leaf notebook paper, blue or black pens, pencils, magic markers or crayons, or colored pencils, glue, construction paper. Students are encouraged to purchase French/English dictionaries to use for class

David T. Howard Standard Supply List:

https://docs.google.com/document/d/1EOHXwMbNjUkS005WHzp9x5Tgld5r-8WvK1bnEnd_YPA/edit?usp=sharing

Quarter Dates for the academic year 2023-2024

- Quarter 1 is August 1 - October 6, 2023.
- Quarter 2 is October 16 - December 15, 2023.
- Quarter 3 is January 3 - March 15, 2024.
- Quarter 4 is March 18 - May 24, 2024.

<u>First Semester</u>	
<u>Thursday December 9th</u>	<u>Connection 1</u>
<u>Friday, December 10th</u>	<u>Connection 2</u>
<u>Monday, December 13th</u>	<u>6th - 8th Science</u>
<u>Tuesday, December 14th</u>	<u>6th - 8th ELA</u>
<u>Wednesday, December 15th</u>	<u>6th - 8th Social Studies</u>
<u>Thursday, December 16th</u>	<u>6th - 8th Math</u>

<u>Second Semester</u>	
<u>Tuesday May 17th</u>	<u>Connection 1</u>
<u>Wednesday May 18th</u>	<u>Connection 2</u>

Core Class final exams and projects TBD

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***Students are not allowed to take final exams early.**

Georgia Milestones Schedule:

EOG - April 29, 2024 - May 14, 2024

EOC - April 20, 2014 - May 10, 2024

It is essential that our key test dates be taken into consideration for vacations and other planned absences.

School-wide Behavioral Expectations:

Rising to the Challenge: Academics/Attendance/Behavior

Always doing our best: Academics/Attendance/Behavior

Making a difference: Academics/Attendance/Behavior

Striving for success: Academics/Attendance/Behavior

Classroom Expectations:

Everyone has the right to, and should expect to, learn.

Each individual is worthy of respect.

Classroom orderliness is necessary for an effective classroom.

Hard work is necessary for learning.

We will follow all policies and procedures stated in the student handbook

Evaluation and Grading:

• **Non-Academic Behaviors**

- Student progress toward non-academic goals that are critical to student success shall be assessed on age-appropriate competencies which may include, but are not limited to, conduct, citizenship, class participation, preparation, punctuality, meeting deadlines, neatness, organization, etc.
- Mastery of non-academic goals are assessed separately and grades of the report card.
- For each course, Inman students will be assessed on the following non-academic expectations: Classroom expectations, Preparation, Student Punctuality, Work Completion and Punctuality, and Academic Integrity on a Conduct Rubric.
- The rubric ratings are
 - (4) Exemplary - Always demonstrates above expectations
 - (3) Proficient - Usually demonstrates expectations
 - (2) Progressing - Sometimes demonstrates expectations
 - (1) Needs Improvement - Rarely demonstrates expectations
 - (0) Disregard for Expectations
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MASTERY LEARNING: With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

French Course Components			Grading Scale	
Classwork	30%		100-90	A
Homework	10%		89-80	B
Quizzes	10%		79-70	C
Tests (or Performances)	20%		69-0	F
Projects	30%		Not Evaluated	NE
TOTAL	100%			

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CAMPUS PORTAL FOR PARENTS AND GUARDIANS: Visit - <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Absences

Students who are absent from class are expected to have mastery on all missed standards. It is **the student's** responsibility to obtain the homework assignments, notes & any other pertinent information that is missed during an absence. Students are to submit missed work on or before the third-class meeting after the absence, to avoid "work punctuality" rating on their Non-Academic Behaviors evaluation being impacted. Pre-announced assignments are due upon return to school. After the third-class meeting, the student's Non-Academic Behaviors evaluation will be impacted.

Late Work Policy

It is important that students are responsible and meet established due dates for assignments. A late assignment is defined as work submitted after the teacher has collected the assignment. **All missing/late assignments will be recorded in Infinite Campus with an "M-Missing" designation.**

Missing Assignments (late or missing assignments): Students are expected to stay in communication with their teachers about the progress of completing late and/or missing assignments. Students with late assignments or absences will be expected to submit missed work within ten (10) school days of the assigning date. This will be the case for all assignments with one exception. Assignments that are given by the teacher within ten (10) school days of the end of the 9-week grading periods will have to be submitted prior to the close of that grading period. The end of each 9-week grading period is detailed below:

Homework

Homework will be given weekly as needed to be able to assess understanding of the content.

Retake Policy

Students will have opportunities to truly display their mastery of content knowledge and skills - even if that doesn't happen during the initial assessment. This may occur at times when students will not miss required instruction. Students may retake a quiz if the grade falls below 70%. Therefore, the following policies are in place to outline the process for students to participate in assessment/activity retakes:

- All students are afforded the opportunity for a retake within ten (10) school days, provided the student "adequately prepares for the retake" per confirmation of the teacher.
 - Teacher coordinates either formal or informal retake with students individually to determine changes in proficiency level or
 - Student makes formal request to teacher for retake assessment
- Teacher approves request if evidence supports students has tried to prepare for Assessment.
 - Tangible evidence options, this list is not exhaustive
 - YouTube Videos
 - Teacher explicit teaching
- Retake quiz may not be the same as the original, but it will evaluate the same standards, skills, and knowledge.
- Students are limited one re-take per assessment
- Final Exams/Unit Tests cannot be retaken

Extra Credit- Extra credit is not given. Students will have an opportunity to replace poor scores by participating in more practice and retaking tests or redoing assignments. Student's grades will not calculate to more than 100%.

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MIDDLE SCHOOL**

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Receipt of Syllabus

Course Name: French 8th grade Yearlong

Teacher Name: Dr. R. L. Bryant

Student Signature

Parent/Guardian Signature

Date

Date