East Middle School 21-22				
<u>Goal 1</u> <u>Goal 2</u> <u>Goal 3</u>				



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East Middle School will increase attendance from 86% of students in attendance 90% of the time to 90% of students in attendance 90% of the time

What is our current reality?

East Middle School currently has 86% of students attending school over 90% of the time.

What will this look like when we are done?

East Middle School will have over 90% of students attending school over 90% of the time

How are we going to measure our progress on this goal?

- 1. Monthly school wide attendance checks that are compared to previous years
- 2. Monthly team meetings where individual students are discussed
- 3. Feedback will be given at the team, grade level and building level.

How are we going to get this done?

School Year	Action Steps		
2021 - 2022	 All staff partnering with individual students to build a positive relationship with school All staff will identify individual students with barriers to attending school and build a relationship that encourages attendance. Intentional relationships will be built with students who need an adult to provide additional support making it to school and having a positive experience. Ongoing Continued implementation of Social Emotional Curriculum in advisory a. All teachers will have an advisory who they will meet with daily and provide social emotional support, complete positive grade checks and work to develop plans for success with. Advisory is daily and the East Advisory Committee provides activities and scope and sequence to support students. Daily throughout the school year. Advisory teachers having real time conversations about attendance. 		

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	 a. Advisory teachers b. Ongoing conversations to identify the barriers that students have making it to school and providing support and referring students to resources. c. Daily advisory 4. Administrative home visits a. The East admin team will complete positive home visits to families in need of support getting their children to school. b. Visits will be based on teacher referrals and take place throughout the year. 5. East will implement the Check and Connect Program with fidelity a. Identified members of the East Staff will meet with students referred through team meetings. b. There will be a scheduled time to check and connect with a trained adult who will provide social emotional and academic counseling to keep the student on track c. Ongoing
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School ABC Improvement Plan 21 - 22			Shakopee
Goal 1	Goal 2	Goal 3	PUBLIC/SCHOOLS EDUCATION FORWARD
Goal 2	East Middle School will increase the number of passing grades from 97.8 percent to 99% percent		
What is our current reality?	Currently 97.8 percent of grades received at East are above passing.		
What will this look like when we are done?	99% of grades students earn will be above passing.		
How are we	Weekly team meetings that are centered on student		

going to measure our progress on this goal?

- performance.
- 2. Monthly grade checks that are shared at monthly staff meetings.
- 3. Quarterly grade checks that are discussed as a staff

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School Year	Action Steps		
2021 - 2022	 Identifying Essential Learning a. PLCs b. Identifying essential learnings/power standards that students need to show proficiency on. c. Ongoing Flexible Assessments a. PLCs b. Staff collaborates with one another to develop means of assessing student progress toward goals and the best method to communicate progress. c. Ongoing Student grade checks a. All staff b. All staff checking student progress in advisory, team meetings Saber Squad, study hall and at staff meetings making sure that students have the supports and organization in place to continue work towards mastery of content. c. Ongoing 		
2022 - 2023	 Identifying Essential Learning d. PLCs e. Identifying essential learnings/power standards that students need to show proficiency on. f. Ongoing Flexible Assessments a. PLCs b. Staff collaborates with one another to develop means of assessing student progress toward goals and the best method to communicate progress. c. Ongoing Student grade checks a. All staff b. All staff checking student progress in advisory, team meetings, Saber Squad, study halls and at staff meetings making sure that students have the supports and organization in place to continue work towards mastery of content. c. Ongoing 		

2023 - 2024	1. Identifying Essential Learning a. PLCs b. Identifying essential learnings/power standards that students need to show proficiency on. c. Ongoing 2. Flexible Assessments a. PLCs b. Staff collaborates with one another to develop means of assessing student progress toward goals and the best method to communicate progress. c. Ongoing 3. Student grade checks a. All staff b. All staff checking student progress in advisory, team meetings, Saber Squad study halls and at staff meetings making sure that students have the supports and organization in place to continue work towards mastery of content. c. Ongoing	
School ABC Improvement Plan 21 - 22 Shakopee PUBLIC/SCHOOLS		
Goal 1	Goal 2 Goal 3	
Goal 3	ABC Elementary School will increase this measure by this amount by this school year.	
What is our current reality?	ABC Elementary School currently has this level of measure.	
What will this look like when we are done?	ABC Elementary School will have this level of measure by this time.	
How are we going to measure our progress on this goal?	1. Indicator 1 2. Indicator 2 3. Indicator 3 4. Keep adding as you see fit	

How are we going to get this done?		
School Year	Action Steps	

2021 - 2022	 Action Step 1 a. Who b. What c. When Action Step 2 a. Who b. What c. When Action Step 3 a. Who b. What c. When Keep adding as you see fit
2022 - 2023	 Action Step 1 a. Who b. What c. When Action Step 2 a. Who b. What c. When Action Step 3 a. Who b. What c. When Keep adding as you see fit
2023 - 2024	 Action Step 1 a. Who b. What c. When Action Step 2 a. Who b. What c. When Action Step 3 a. Who b. What c. When Keep adding as you see fit

School ABC Improvement Plan 21 - 22

Goal 1 Goal 2 Goal 3



Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 23	New Teacher Workshop	Introduce new staff to AFL strategies and East implementation plan	Goal 1 and 2
Week of Aug 30	Workshop Week	Introduce staff the site plan. Review AFL strategies. Set PGP Goals tied to site plan.	Goal 1 and 2
October 8	2 hour early release	Essential Learning to Learning Targets	Goal 1 and 2
October 20	No Students	NAMI- Provide teachers with strategies	Goal 1 and 2
November 5	2 hour early release	Flexible assessments	Goal1 and 2
January 14	2 hour early release	FA: communicating progress and tracking	Goal 1 and 2
February 18	No Students	Next Steps: Reflect & Share FA	Goal 1 and 2
March 25	2 hour early release	Plan and discuss what is next	Goal 1 and 2

- Verbal, written- how kids show what they know
- Chunking assessments
- Keeping tied to learning targets
- Choice and voice
- Differentiation
- Tracking and communicating progress
- Keeping rigor with assessment- to meet each learner's needs