

STRATEGIC PLAN 2028

BUILDING SUMMARY



Building

Dayton Creek Elementary School

Building Leadership Team

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Strategic Plan Objective:

Each student will meet or exceed grade-level academic expectations in order to achieve academic excellence.

Building Objective

By Spring of 2028, 90% of Dayton Creek students will score at or above the benchmark on the FastBridge Spring Reading Assessment and KAP Assessment.

Key Strategies or Activities

- Implement an effective multi-tiered system of support (MTSS) for academic learning.
- Implement CKLA effectively to strengthen core instruction
- Professional Development on CKLA implementation.
- Professional Development on increasing teacher efficacy and competence in implementing lessons at the level of rigor intended by state standards
- Capitalize on the use of PLC for student data-informed planning & instruction
- Systematic Progress Monitoring Scores for Tier 2 and Tier 3 students.
- Involve students in academic goal setting around district and state assessments.

Metrics for Success

- 90% or more of 3rd-5th grade students will score in Levels 2, 3, or 4 on ELA KAP
- 75% or more of 3rd-5th grade students will score in Levels 3 or 4 on ELA KAP
- 4% increase in Levels 3 & 4 each school year up to SY

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| | <p>2027–2028</p> <ul style="list-style-type: none"> • 1% decrease in Level 1 each school year • 80% or more of K-5 students will score “Low Risk” or “No Risk” on FastBridge Assessments <ul style="list-style-type: none"> ◦ EarlyReading for Grades K-1 ◦ aReading for Grades 2-5 ◦ CBMReading for Grades 2-5 • 80% of our K-5 students will score at proficiency level for each essential standard. |
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Strategic Plan Objective:

Each student will meet or exceed grade-level academic expectations in order to achieve academic excellence.

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| Building Objective | By Spring of 2028, 90% of Dayton Creek students will score at or above the benchmark on the FastBridge Spring Math Assessment and KAP Assessment. |
| Key Strategies or Activities | <ul style="list-style-type: none"> • Implement an effective multi-tiered system of support (MTSS) for academic learning. • Implement iReady effectively and strengthen Tier 1 instruction • Professional Development on iReady implementation. • Professional Development on increasing teacher efficacy and competence in implementing lessons at the level of rigor intended by state standards • Capitalize on the use of PLC for student data-informed planning & instruction • Systematic Progress Monitoring Scores for Tier 2 and Tier 3 students. • Involve students in academic goal setting around district and state assessments. |
| Metrics for Success | <ul style="list-style-type: none"> • 90% or more of 3rd-5th grade students will score in Levels 2, 3, or 4 on Math KAP • 75% or more of 3rd-5th grade students will score in Levels 3 or 4 on Math KAP • 5% increase in Levels 3 & 4 each school year up to SY 2027–2028 • 1% decrease in Level 1 each school year • 90% or more of K-5 students will score “Low Risk” or “No Risk” on FastBridge Assessments <ul style="list-style-type: none"> ◦ EarlyMath for Grades K-1 ◦ aMath for Grades 2-5 ◦ CBMmath for Grades 2-5 • 80% of our K-5 students will score at proficiency level for each essential standard. |

Strategic Plan Objective:

In partnership with families, each student will develop purpose and social-emotional skills in order to contribute to society

Building Objective

By Spring of 2028, student leadership roles will lead to an overall MRA score of 85 or more in the categories of leadership and academics.

Key Strategies or Activities

- Implement an effective multi-tiered system of support (MTSS) for social emotional learning and behavior.
- Involve students in academic goal setting around district, state, classroom assessments.
- Professional Development on tiered approach to classroom management.
- Professional Development in Leader in Me for all staff.
- Monthly Leadership Awards Assembly
- Increase Leadership Roles developed by students
 - Classroom Roles
 - School Roles
- Establish DCES Student Lighthouse Team

Metrics for Success

Spring MRA Data