

## EARTHQUAKES, VOLCANOES, TSUNAMIS...OH MY!

TEXT: RINGOFFIRE

COLOR: YELLOW - GREEN - PURPLE - BLUE - RED

SHAPE: SQUARE - CIRCLE - TRIANGLE - DIAMOND - STAR

DIRECTIONAL: RIGHT - LEFT - RIGHT - DOWN - UP

NUMBER: 11430

Explanation

TEXT

Students will have to look at the picture provided to determine the area that has a lot of moving and shaking is referred to as the Ring of Fire. This is studied to help determine when/where earthquakes, volcanoes, and tsunamis could happen.

COLOR

Students will have to match a historical natural disaster to the place that it occurred. However, they must put them in order of when they occurred from the longest ago to the most current.

SHAPE

Students will use their knowledge of current warning times for different types of natural disasters. Students will go in order of the pictures and match it to the correct amount of time in the shapes on the right side of the picture.

## DIRECTIONAL

Students are having to track some of the US's largest natural and man-made disasters based on when they occurred. Students will have to put the dates in order. This will also help students see that different types of natural disasters occur all throughout the 50 states.

## NUMBER

Students are having to determine which of the natural disasters on the calendar can be predicted and which cannot. Students are looking for the disasters that CAN be predicted at this time (tornado, hurricane, volcano).