



Application for Single Subject Acceleration OR Whole Grade level Acceleration Grades K-8

District 90 strives to support the learning trajectories of all students through rigorous instruction and appropriate academic challenge. In rare cases, some students are in need of higher level instruction aligned to a grade level typically associated with older students. The process for considering single subject or whole grade level acceleration is designed to meet the academic **and** social needs of the child.

In order to be considered for **single subject or whole grade level acceleration in Grades K-8**, your child must:

- already be enrolled in a D90 school
- demonstrate above grade level competency in academics skills, social skills, and emotional maturity.

In order to request early placement:

- Complete the Application for Acceleration (below) by March 31

Acceleration in single subject or whole grade	
Deadline to apply	March 31 of previous school year for consideration in the following school year
Deadline for enrollment	Must already be enrolled in D90
Application Review and Review of Academic Profile/Records	April
Additional Evaluation (if deemed appropriate)	April- June
Placement Decision	June 30 or sooner



STUDENT INFORMATION

Student First and Last Name:

Student Birth Date:

Parent/Guardian Name(s):

Address:

Phone Number: _____

Email Address: _____

Name of Current D90 School and Grade Level:

Name of Current D90 Teacher:

I am applying for: (Check one)

Single Subject Acceleration for the _____ school year in the following subject:



- English Language Arts
- Math
- Science
- Social Studies

OR

Whole Grade Level Acceleration for the _____ school year.

Family Questionnaire

1. Why is it in your child's best interest to be accelerated in this subject or whole grade?
2. In what ways would acceleration benefit your child? (consider short and long term)
3. In what ways could acceleration be a disadvantage for your child? (consider short and long term)
4. Describe your child's social skills. Does he/she develop positive relationships with others? Is he/she willing to initiate conversations with new people? Ask for help?
5. Describe your child's ability to self manage. (Is he/she self motivated? Have organizational and planning skills? Can manage his/her emotions?)



6. Is there anything else you would like us to know about your child?

Parent Signature_____

Date _____