



Professional

Development

Opportunities, 2020 - 2021

CSU Academic Technology Services is offering FREE training courses as a professional development opportunity for faculty and lecturers. The courses below include learning how to teach blended-online effectively, improving your blended-online course, and applying the QLT Instrument or QM Rubric to gauge course quality and provide effective course enhancement feedback to others.

Date	Course Title	Location
FALL 2020 COURSES (registration open August 15)		
November 2-22	<i>Introduction to Teaching Online Using QLT</i>	Online , 15- 20 hours, asynchronous
November 2-22	<i>Reviewing Courses Using the QLT Instrument</i>	Online , 10-15 hours, asynchronous
November 2-22	<i>*Applying the Quality Matters Rubric</i>	Online , 10-15 hours, asynchronous
SPRING 2021 COURSES (registration open Dec 1)		
February 1-21	<i>Introduction to Teaching Online Using QLT</i>	Online , 15-20 hours, asynchronous
February 1-21	<i>*Improving Your Online Course</i>	Online , 10-15 hours, asynchronous
March 1-21	<i>Introduction to Teaching Online Using QLT</i>	Online , 15-20 hours, asynchronous
March 1-21	<i>Reviewing Courses Using the QLT Instrument</i>	Online , 10-15 hours, asynchronous
March 1-21	<i>*Applying the Quality Matters Rubric</i>	Online , 10-15 hours, asynchronous

*QM courses only available to faculty/staff from CSU QM affiliate campuses: Bakersfield, Dominguez Hills, East Bay, Fullerton, Long Beach, Los Angeles, Monterey Bay, Pomona, Sacramento, San Bernardino, San Diego, San José, San Marcos, Stanislaus

Quality Assurance Course Descriptions

Introduction to Teaching Online Using QLT: Introduction to the pedagogies and strategies of teaching in blended-online formats, weaving the 10 sections of the QLT instrument throughout. Intended for anyone who is interested in teaching a blended or online course. Participants will share best practices for creating blended-online courses that align with their student learning outcomes.

Reviewing Courses Using the QLT Instrument: Provides an in-depth experience with the CSU QLT instrument and how to use the objectives to support reviewing blended-online courses. Participants engage in hands-on experiences using QLT objectives to review a sample course, learn how to write helpful recommendations, and discuss setting up a campus peer-review process.

***Applying the QM Rubric:** Overview of Quality Matters rubric and annotations, research underlying the QM rubric, and process for evaluating the quality of online course design. Participants engage in hands-on experiences applying the QM standards to a sample course, writing helpful recommendations, and ensuring alignment between objectives, assessments, materials, activities, and tools.

***Improving Your Online Course:** Explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan. The content is based on the 23 "essential" QM standards and participants need to have a pre-developed blended or online course to enroll.

Register for QA courses at <http://tiny.cc/qa-csu-reg>

If you have questions, contact Ashley Skylar, askylar@calstate.edu

General CSU Quality Assurance Blended-Online Program information, <http://qa.csuprojects.org>