Lesson Plan for Week 12: Grade:9 Course / Code: ENG1D Teacher: Maryam Moazzeni

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson **Big Ideas**	-11-12 Sightlines -2:20-3:20 Language Power	Novel day/ To kill a Mockingbird Test on chapters 8, 9, &10. They are given time to read the chapters in the class and do the test.	11-12 Literacy 1:20-2:20 Language Power	Reading time 9-10 o'clock Sightlines 10-11 o'clock	
Overall Expectations	-Reading comprehension and analyzing skills. -Language power, unit 5.		-Preparing the students for the OSSLT test -Understanding the grammar. Focus is on the grammar. The students are expected to identify components of a paragraph and write one.	Students read a book of their choice for 10 to 15 minutes. Being able to talk about the section they have read. Reading comprehension and analyzing skills.	
Specific Expectations	-Being able to analyze the short story, theme, main idea, finding and understanding literary language. -Being able to do the grammar activities.		Writing a paragraph	They answer general questions about their book and write about one question. Being able to analyze the short story, theme, main idea, finding and understanding literary language.	
Learning Goals	-Getting the main message of the story. -Being able to talk about the characters.		-Being able to answer the questions and doing the writing tasks successfully. Being able to differentiate the target grammar. Writing sentences using the target structures	Being able to talk about the main characters and themes of their book. Getting the main message of the story.	
Success Criteria	-Being able to discuss and write about the questions at the end of		- Being able to answer the questions and doing the writing tasks successfully.	Achieving the above items. Being able to discuss and write about it.	

	the story or the ones posed by the teacher. -paragraph writing		-Being able to differentiate the target grammar and write sentences of their own.		
Instructional Strategies	-We read the story as a class and talk about it. -how to write a paragraph		-They read the reading as a class and do the activities accordingly. -Reading and talking about the information about the target structures, involving the students by asking questions.	They are given reading time and which is followed by questions prepared by the teacher. Brainstorming the topic, engaging the students by asking questions	
Assessment & Evaluation	-Asking some questions about the story. -they should write a paragraph.		- Being able to answer the questions and doing the writing tasks successfully	Answering some questions orally or in written form	
Homework / Class Work	They answer the questions written by the teacher. The students will do the rest of the activities as homework.		-They do the unfinished part as homework. -The students do part of the activities at home and the rest as homework	Write a paragraph about some questions at home	
Materials & Resources	Sightlines 9 Language Power G	To kill a mockingbird	-OSSLT Workbook -Language Power G	1. Their own books 2. Sightlines	
Islamic Link (explore, compare, question, connect, appreciate)					