

☐ RC03 I CAN recognize significant details

☐ RC04 I CAN use context clues (VOCABULARY)

☐ CT02 I CAN infer cause-effect relationships

☐ LT07 I CAN explore responses to literature to build understanding of self, society, and the world. (Reaction to Text)

Objective

To assess and enhance reading comprehension, vocabulary usage, inference ability, and reflective response skills while exploring personality types and interests.

Part One: Personality Test and Interest Inventory

➔ Choose one of the following personality tests/interest inventories:

1. 16 Personalities (Meyers Briggs)
2. The Big 5 Personality Test
3. Enneagram Personality Test
4. O*Net Interest Profiler (gives job/career results)

➔ Take the test honestly and carefully because your results will be used for further analysis.

➔ COPY AND PASTE A LINK TO YOUR RESULTS HERE:

https://bigfive-test.com/result/664ce176083cc8cdf84bbdeb

Part Two: Reading and Assessment

After completing the personality test, you will see a reading passage discussing your results. Read this carefully. Use the table to track unfamiliar words.

☐ RC04 I CAN use context clues (VOCABULARY)		
Unfamiliar Word	Inferred Meaning Using Context Clues	Actual Definition
EXAMPLE Inferred	EXAMPLE It can be used to describe meaning so I think it's something like an educated guess	EXAMPLE deduce or conclude (information) from evidence and reasoning rather than from explicit statements.

Gregariousness	Gregariousness means to basically be excited by crowds and finds the company rewarding	Gregarious people find the company of others pleasantly stimulating and rewarding. They enjoy the excitement of crowds. Low scorers tend to feel overwhelmed by, and therefore actively avoid, large crowds. They do not necessarily dislike being with people sometimes, but their need for privacy and time to themselves is much greater than for individuals who score high on this scale.
Dutifulness	Dutifulness basically means the strength of a person who has a sense of duty	This scale reflects the strength of a person's sense of duty and obligation. Those who score high on this scale have a strong sense of moral obligation. Low scorers find contracts, rules, and regulations overly confining. They are likely to be seen as unreliable or even irresponsible.

☐ RC03 I CAN recognize significant details	
Copy and paste significant details from your results.	Why is this significant? Do you agree or disagree with it? Why or why not?

The "fight-or-flight" system of the brain of anxious individuals is too easily and too often engaged. Therefore, people who are high in anxiety often feel like something dangerous is about to happen. They may be afraid of specific situations or be just generally fearful. They feel tense, jittery, and nervous. Persons low in Anxiety are generally calm and fearless.	This is significant to my personality and the fact that in my results it said that my flight or fight result is low , this shows my growth and far ive come . i use to have terrible panic attacks , to the point where i couldnt breathe or walk . so to read that and knowing where i am now is actually amazing to me .
Persons who score high in Anger feel enraged when things do not go their way. They are sensitive about being treated fairly and feel resentful and bitter when they feel they are being cheated. This scale measures the tendency to feel angry; whether or not the person expresses annoyance and hostility depends on the individual's level on Agreeableness. Low scorers do not get angry often or easily.	This is significant to my personality because i do get angry when i dont get my way in certain situations or i am annoyed .
This scale measures the tendency to feel sad, dejected, and discouraged. High scorers lack energy and have difficulty initiating activities. Low scorers tend to be free from these depressive feelings.	This is significant to my personality because no matter what happens i always find a way to pull myself out of my sadness i never stay sad for too long i truly feel like life is something to enjoy

☐ CT02 I CAN infer cause-effect relationships	
Copy and paste something from your results here	Can you think about a question you were asked that might lead to you getting this result?
High scorers Assertiveness like to speak out, take charge, and direct the activities of others. They tend to be	Can you Tell me about a time when you were successful in

leaders in groups. Low scorers tend not to talk much and let others control the activities of groups.	challenging others' ideas?
Friendly people genuinely like other people and openly demonstrate positive feelings toward others. They make friends quickly and it is easy for them to form close, intimate relationships. Low scorers on Friendliness are not necessarily cold and hostile, but they do not reach out to others and are perceived as distant and reserved.	"What whats you friendly?"

Part 3: Reflection and Application

☐ LT07 I CAN explore responses to literature to build understanding of self, society, and the world. (Reaction to Text)

Take a step into discovering more about yourself and what makes you special. After reading your results, find out how your personality and what you like match up or maybe are different from your results. While reading, you might notice how things connect together, like how your personality can affect what you enjoy. Remember, we all have things that make us unique. Think about how these special things about you help you understand yourself, the people around you, and the big world out there. So, let's put your thoughts into words and see all the amazing things you can discover and share!

My personality is similar to my results because it truly does describe traits of my personality

I think my personality influences me to be exactly who i am and it makes me who i am

One way my unique traits help me understand the world is by showing me that im not that different from others because everyone experiences the same emotions or traits just like me in different ways , we just only see it differently .