Granite School District Inquiry-Based Instruction Lesson Plan Template

Utah Core Standard(s):	Proficiency Scale(s):
Essential question or phenomena: Success Criteria: Relevance:	Evidence of Learning (formative and summative):

Inquiry Instruction		Learning Tasks
What will I do to help students interact with new knowledge?	**YOU DO TOGETHER** Students explore, teacher facilitates *Teacher* engages students by presenting a question, phenomenon, problem, or source and facilitates learning activities. *Students* explore new ideas through investigating, problem-solving, and discussions with peers.	
Check for understanding		
What will I do to engage students in discussions?	**WE DO** Students explain and elaborate, teacher facilitates *Teacher* facilitates discussion among students to help them formulate and share new ideas about the question, phenomenon, or problem. *Students* develop explanations of new ideas based on explorations.	
Check for understanding		
What will I do to connect students' understanding to the skills and concepts in the standard?	**I DO** Teacher explains/models *Teacher* explains concepts, models, and summarizes knowledge, addresses misconceptions, and bridges student learning with the standard. Expand on initial success criteria *Students* actively listen, make connections, record content, and ask for clarification.	
Check for understanding		
What will I do to deepen students' understanding at their level of learning?	**YOU DO INDEPENDENTLY** Students demonstrate Teacher evaluates and gives feedback *Teacher* evaluates students' proficiency on the skills/standards and provides feedback. *Students* apply the new knowledge, demonstrate the learning and use feedback to track their progress.	
How will my students connect back to the learning intentions and success criteria?	**CLOSURE** *Teacher* reviews critical content and connects the lesson back to the learning intentions and success criteria.	
How will I use the data to adapt my instruction, reteach, extend, and evaluate next steps?	**RETEACH/EXTENSION** *Teacher* uses data about student learning to adjust as needed for the specific lesson and for future lessons.	