



2025-2026 Short Term Independent Study Master Agreement

Please make a copy

Student Last Name:		Student First Name:	
Student ID #:	Grade Level:	Birth Date:	
Student IEP Yes/No:		Student Cell #:	
Address:	City:	Zip Code:	
District of Residence/Attendance:			
Student School Email:			
School of Enrollment:		Program Placement: K-12 General Education	
Parent/Guardian Name:		Phone Number:	
Parent/Guardian Email:			
Duration of Agreement (Not to exceed 15 school days):		Start Date:	Ending Date:
Will the student need a district-issued computer device (Y/N):		Will the student need a district-issued hotspot for internet connectivity (Y/N):	

Equal Educational Opportunity:

The independent study option is designed to teach the knowledge and skills of the Vista Unified School District's (VUSD) adopted curriculum. Content is aligned to grade level state content standards, substantially equivalent to in-person, classroom-based instruction. High school students participating in independent study shall have access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. All students will have the same access to all existing services and resources as available to other students in the district. VUSD does not provide anything of value that is not provided for all students enrolled in similar public schools.

Objectives, Methods of Study, Methods of Evaluation, and Resources:

The above named student is to complete the course assignments (grades 6-12) or subject assignments (grades K-5) as listed in the *Short Term Independent Study Assignment Record & Evaluation Form* (see below). The course/subject learning objectives reflect the curriculum adopted by Vista Unified School District's (VUSD) Governing Board and are consistent with district standards, as outlined in the district's course descriptions.

For students in **grades 6 - 12**, a [*Short Term Independent Study Assignment Record & Evaluation Form*](#) will be provided to the student for each enrolled course. For students in **grades K-5**, only one [*Short Term Independent Study Assignment Record & Evaluation Form*](#) will be provided to the student. Each form will include the learning objectives, methods of study, methods of student evaluation, and teacher contact information, specific to each course (6-12) / subject (K-5). Each form shall be provided to the student at the same time the school is providing the contract to the student. Students will be provided access to curriculum and related instructional materials. Students with an active IEP (Individualized Educational Plan) may not enroll in short term independent study unless their IEP specifically provides for enrollment in independent study.

Assignments:

According to VUSD Board Policy No. 6158, short term independent study assignments shall be due no later than five school days from the end date of this master agreement.

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Submission of Assignments:

Students are required to submit assignments to their supervising teacher(s) as scheduled:

Method of Submission: Electronically: Learning platform or Email; in-person; or other pre-approved means as required by the supervising teacher.

Frequency: Five school days from the end date of this master agreement.

Day: Five school days from the end date of this master agreement.

Time: End of the day

Place: Edgenuity, School Pathways, Google Classrooms, VVA campus, or classroom

Reporting Academic Progress:

Supervising teachers are required to report and communicate the student's academic progress as scheduled below:

Frequency: 2-4 weeks after the end of this master agreement.

Day: 2-4 weeks after the end of this master agreement.

Time: End of day

Place: Aeries

Communicating with the Student's Parent/Guardian Regarding Academic Progress:

Supervising teachers are required to communicate with the student's parent/guardian regarding the student's academic progress as scheduled:

Frequency: 2-4 weeks after the end of this master agreement.

Day: Monday-Friday

Time: Afternoon

Place: Email, Report from Learning platform

Academic and Other Supports:

For students not performing at grade level or who may require support in other areas, academic and other supports will be provided to address the student's needs as outlined below.

Support Area	Support Plan	Responsible Person(s)
Academic	Tutoring	Teacher
	Supplemental academic support (MTSS Tier II or Tier III)	Teacher
		If student is homeless or foster youth also refer to Student Support Services Coordinator for additional services
English Language Development	Supplemental English language development (ELD) support	ELD Resource Teacher (RT)
Attendance	Tiered re-engagement plan	Attendance Tech, Community Liaison, and Teacher
Social-Emotional/Mental Health	Social-emotional learning	School Counselor
	Social-emotional support (SES)	Social Worker or Psychologist
	SES: Homeless or Foster Youth Students	Student Support Services Coordinator
Student with Disabilities: Academic	Supplemental academic support (MTSS: Tier II or Tier III)	Education Specialist



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Voluntary Statement:

Independent Study is an optional educational alternative in which no student may be required to participate; traditional classroom instruction has been offered and is always available. In the case of expelled students (*EC* section 48915) and/or students whose expulsion has been suspended (*EC* section 48917), instruction may be provided to the student through independent study only if the student is offered the alternative choice of classroom instruction and knows that this option is always available.

Signatures and Dates:

This agreement should be signed by all parties within 10 school days or by the end of the school year of the student's enrollment in short term independent study (VUSD).

I understand that students are expected to spend at least as much time on independent study assignments as they would in the regular classroom setting. I have read and understand the terms of this agreement and agree to all of the provisions.

Student Signature:	Date:
Parent/Guardian/Caregiver Signature:	Date:
Supervising Teacher Signature:	Date:
Educational Specialist Signature (for special education programming):	Date: