

Commission on Teacher Credentialing  
Preliminary Education Specialist Credential Preconditions

CSU, Channel Islands  
School of Education

**Precondition 1. English Language Skills**

Our program requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. The specific courses in which this is demonstrated include EDUC 475: Language in Social Context, and EDUC 538: K-12 Literacy: Multicultural & Multilingual. All prerequisite courses must be completed with a C or better.

[EDUC 475 Catalog Course Description](#)

[EDUC 538 Catalog Course Description](#)

Link- [Education Specialist Credential, 3-Semester Roadmap](#)

**Precondition 2. Assessing Candidates for Subject Matter Competence**

The Education Specialist Credential Program at CSUCI has a timely and systematic process for evaluating and notifying each candidate of their standing in relation to required subject matter preparation before, during, and after the admissions process. The program:

- Provides candidates with clear and accurate information, that is continuously updated to align with CTC policies, in all advising, application, and orientation materials, about all options available to demonstrate subject matter competence.
- Prior to admission, or within the first 60 days of the candidate's full admission to the student teaching phase of our program, CSUCI completes an assessment of each candidate's standing in relation to demonstration of the subject matter competence requirement. Students are notified of their standing, including whether a coursework evaluation will be required.

Link- [CSUCI Credential Program Application Guides](#)

Link- [Application Guide- Postbaccalaureate Conditional Admission](#)

Link- [Application Guide: Postbaccalaureate Full Admission](#)

Link- [CSUCI School of Education Admissions Page](#)

**Precondition 3. Demonstration of Subject Matter Competence**

Our preliminary teacher preparation program determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a

TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. A formal application is required prior enrollment in the student teaching phase of our credential programs. For newcomer post-baccalaureate candidates entering directly into the Student Teaching Phase, or Phase II, of the program, this application is completed in Cal State Apply (see attached admissions evaluation template). For post-baccalaureate candidates taking prerequisite courses who are already conditionally admitted to the program, a Qualtrics survey serves as their formal application (Link to Qualtrics below).

In these applications, Education Specialist Candidates provide evidence that they have met one of the following:

- Completion of a Commission-approved subject matter program;
- Passage of a Commission-approved subject matter examination;
- Successful completion of coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirements adopted by the Commission in the subject matter of the credential, as verified by appropriate faculty or credential counselors in our credential preparation program, or in the subject matter departments.
- Successful completion of a baccalaureate or higher degree from a regionally accredited institution of higher education with either a major in one of the subject areas in which the Commission credentials candidates or a liberal studies or other major that includes coursework in the content areas required by the Commission.
- A combination of the above methods that together demonstrate that the candidate has met or exceeded the domains of Commission-approved subject matter requirements.
- Or, they hold a California general education teaching credential in any subject.

[Credential Admissions Evaluation Template \(excel\)](#)

Link- [CSUCI Credential Program Application Guides](#)

Link- [CSUCI School of Education Admissions Page](#)

Link to current - [CSUCI Conditionally Admitted Candidates' Application for Admission to Student Teaching, Qualtrics](#)

#### **Precondition 4. Completion of Requirements**

CSUCI's Credential Analysts determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to:

- Possession of a baccalaureate or higher degree from a regionally accredited institution.
- Satisfaction of the Basic Skills Requirement.
- Completion of our accredited professional preparation program.
- Completion of the subject matter requirement.
- Demonstration of knowledge of the principles and provisions of the Constitution of the United States.
- Passage of the California Teaching Performance Assessment Cal TPA Cycle 1 and Cycle 2) (for candidates enrolling after July 1, 2022).
- Passage of the Reading Instruction Competence Assessment (RICA).

Link- [CSUCI Credential Program Application Guides](#)

Remaining program and exit requirements required to request a credential recommendation are outlined in the Student Teaching Handbook (pages 11-12 and 29-30). Candidates submit a formal request to be recommended for a credential in which each of these criteria are evaluated.

[Credential Fieldwork Handbook](#)

Each candidate's requirements are tracked in a standardized credential program spreadsheet, where the credential analyst verifies whether and how each requirement has been met.

Link- [Credential Recommendation Template Spreadsheet](#)