Hays CISD Home Learning

Parsons

Week of: May 4th - May 8th

Conference Time: Anytime Monday-Friday 8am-4pm

Announcements and Important Links:

Week of: May 4 - 8			
Content	**Objectives**	**Activities**	**Other Resources**
Language Arts	We will answer questions about a story using text evidence. We will write an opinion composition about your favorite season. We will read and identify words with the "aw and au" spelling pattern.	read stories and answer questions, write a composition	Raz Kids Iread ClassLink
Math	We will add and subtract within 1,000..	solve and generate addition and subtraction problems	Dreambox ClassLink
Science	We will investigate butterfly life cycles..	Create a butterfly out of recycled materials. Watch video.	Stemscopes ClassLink
Social Studies	We will illustrate how to protect our natural resources. .	create a poster	Pebble Go Epic

Week of: April 27th - May 1st

Hays CISD Home Learning

Conference Time: Every weekday - 9am-5pm. Text or Dojo

Announcements and Important Links: Week 5: April 27th - May 1st

Week of: April 27 - May 1			
Content	**Objectives**	**Activities**	**Other Resources**
Language Arts	We will answer questions about a story using text evidence. We will write a biographical cinquain. We will read and identify words with the "oo and ow" spelling pattern.	read stories and answer questions, write a cinquain poem	Raz Kids Iread
Math	We will organize a collection of data using bar graphs and pictographs.	make a bar graph and pictograph	Dreambox
Science	We will write facts about scientists.	write facts about scientists	Stemscopes
Social Studies	We will identify contributions of historical figures.	Write contributions of a historical figure	Pebble Go Epic

Parsons

Week of: April 20-24

Hays CISD Home Learning

Conference Time: Any day - 8am-4pm Text or Dojo

Announcements and Important Links:

https://docs.google.com/presentation/d/19-DMTQEf7v8x_zweiPRcMo_z26yb5BUST9lkusvzRvg/edit?usp=sharing

Week of: April 20 - 24			
Content	**Objectives**	**Activities**	**Other Resources**
Language Arts	We will answer questions about a story using text evidence. We will write a sensory poem about a special memory.. We will read and identify words with the "ou and ow" spelling pattern.	read stories, answer questions	Iread
Math	We will determine the length of objects using concrete objects and standard units. .	Measurement - nonstandard and standard units	Dreambox Brainpop Jr.
Science	We will identify examples of solids and liquids..	read story, record examples of solids and liquids	
Social Studies	We will identify and describe a cultural celebration.	write facts about a cultural celebration	Pebble Go Epic

Week of: April 14 - April 17			
Content	**Objectives**	**Activities**	**Other Resources**

Hays CISD Home Learning

Language Arts	We will answer questions about a story using text evidence. We will write a description of our favorite holiday. We will read and identify words with the "oo" spelling pattern.	Google Slides 10-12 read stories, answer questions	Raz Kids Iread
Math	We will solve one step and multistep word problems involving addition and subtraction.	Google Slide 9 Math Games on google slide 18	Dreambox
Science	We will identify objects that roll, spin, and slide.	Google Slides 14 - 15 watch video, read story, answer questions and create a video.	Stemscopes
Social Studies	We will research a historical event.	Google Slide 16 write about an event that occurred the year you were born	Pebble Go Epic

Week of: April 6 - April 9			
Content	**Objectives**	**Activities**	**Other Resources**
Language Arts	We will answer questions about a story using text evidence. We will retell a story using the writing process. We will identify and read high frequency	Google Slides 11 - 15 - read stories, answer questions	Raz Kids Iread

Hays CISD Home Learning

	words.		
Math	We will identify and classify 2D and 3D shapes.	Google Slide 9 - 10 Shape Hunt	Dreambox
Science	We will classify states of matter.	Google Slides 16 - 17 - watch video, read story, answer questions	Stemscopes
Social Studies	We will examine the development of a product from a natural resource to a finished product.	Google Slide 18 - 19 create a storyboard	Pebble Go Epic

Parsons

Week of/April 14-17

Conference Time/Wednesday 1-3

Announcements and Important Links

/https://docs.google.com/presentation/d/13F0PZrgxNcU-20NY9czydUwHZqUzMn6tqW3ObpS_6nQ/edit?usp=sharing

Week of/Semana:			
Content/	**Objectives/**	**Activities/**	**Other Resources/**
Language Arts	**Phonics:** record the words in the story that are spelled with the spelling pattern ow or ou. **Reading:** We will answer	Google Sheets 5-14	~Raz-kids 20 min. a day ~IRead 20 min. A day ClassLink

Hays CISD Home Learning

	questions about the story using text evidence. (Click each day to go to the story!) **Writing:** Write to a prompt using good handwriting, spelling, capitalization and punctuation		
Math	**Math:** We will solve one-step and multi-step word problems involving addition and subtraction within 1,000.	Google Slide 15-16	~DreamBox 20min a day 
Science	Students can identify and name items that slide, roll or spin	Google Slides 17-20	
Social Studies/ Estudios sociales	Students will research an event that happened the year they were born.	Research, narrative and picture.	

Parsons

Week of/April 6-10

Conference Time/Wednesdays 1-3

Announcements and Important Links/

Hays CISD Home Learning

Week of/Semana:			
Content/	**Objectives/**	**Activities/**	**Other Resources/**
Language Arts	**Phonics:** identifying and reading high-frequency words from a research-based list **Reading:** We will answer questions about the story using text evidence. (Click each day to go to the story!) **Writing:** Use details from story to answer the questions in complete sentences	Google Sheets 5-7	~Raz-kids 20 min. a day ~IRead 20 min. A day ClassLink
Math	**Math:** I can classify two and three dimensional shapes based on their attributes.	Google Slide 8	~DreamBox 20min a day ClassLink
Science	Students can classify states of matter.	Google Slides 9-10	ClassLink
Social Studies/ Estudios sociales	Students can describe the making of a product from beginning to end.	Story Board	ClassLink