

## **MJUSD Early College Program Engagement Contract**

The Early College Program is a collaboration between Yuba College and Marysville Joint Unified School District (MJUSD). Students who successfully complete this program will earn an Associate in Science (A.S.) in Social and Behavioral Sciences in addition to their high school diploma during their four years at MJUSD. While this is an exciting opportunity, it is also a challenging program that requires dedication from students and families.

### **Why**

The MJUSD Early College Program offers many benefits to students who participate. Students are able to receive support and resources to help ease the transition to college. In addition, the Early College Program reduces both the time and cost of a college education. Early College students earn transferable UC and CSU college units and learn to navigate the college experience with the support needed to ensure success now and in the future. Early College students are more likely to continue enrollment in college and earn a college degree after high school.

### **Admission**

Applications for the Early College Program will be sent to 8th grade students in March. The application will include:

- ❖ Transcript review
- ❖ Attendance review
- ❖ Essay requirement
- ❖ Interview

Students will be selected by a panel consisting of middle school administration, high school counselors, and district administration.

Eligible students must have:

- ❖ GPA of 2.5 or higher in core subjects (i.e., English, Math, Science, History)
- ❖ Attendance rate of 93% or higher
- ❖ Discipline history will also be factored into the selection criteria

Based on the number of eligible students who apply, additional consideration may be given for students who met one or more of the criteria. Foster Youth, Homeless Youth, English Language Learners, and Special Education students will receive special consideration for program placement.

## **Minimum GPA Requirement to Maintain Participation in the Early College Program**

Students must maintain an overall GPA of 2.0 both at Yuba College and their respective high school to continue in the Early College Program. Yuba College academic probation is triggered if a student's GPA falls below 2.0. If students do not pass a class, they can retake it at the college (through dual enrollment). Students are allowed to remain in the Early College Program on academic probation for one semester only. If a student is deemed for course overload through Yuba College Admissions a parent student conference will be held to further discuss.

The College and Career Department will conduct a Yuba College grade check two times per semester with the assistance of the high school registrars. The College and Career Department will issue a warning to both the student and their parent if a student earns a D or an F. The College and Career Department will schedule a consultation or communication with all parents and students who are in jeopardy and those who are doing well each semester. The College and Career Department and counselor will meet with Early College students identified for academic probation.

## **Attendance**

Once Yuba College has started, Early College students will attend morning classes at Yuba College on Monday, Tuesday, Thursday, and Friday. *Early College students **must** report to their high school's designated Early College location on Wednesdays when Yuba College classes are in session.* Attendance will be taken. Students will have time to study, access Yuba College tutors, collaborate with peers, and meet with their high school counselors and para educators for additional support.

## **Students Who Drop A Class**

The goal is to keep the cohort together. If students drop or are removed from the program, they cannot come back to the cohort unless they have successfully remediated (earned A, B or C) the college course on their own. Students who are not able to meet college prerequisites will be removed from the Early College Program, but may return if remediation occurs during the summer (ie., Spanish 1 requires a C or above to enroll in Spanish 2).

## **Dual Enrollment Option**

Eligible students who meet admission criteria will be allowed to enter the Early College Program at the beginning of the academic year if there are available seats in the program. Students must have approval from their high school counselor to enter the Early College Program and complete the Early College Application. Dual enrollment

students will earn college credits, giving them a head start on their college experience, but not an AS degree unless missing courses are made up on their own.

### Waitlist

When there is a waitlist of interested students, the district will begin filling the cohort with additional students at winter break if the high school calendar allows. Seats will be filled based on admission criteria outlined above.

### Yuba College Program of Study

The coursework is preset and covers a general studies AS in Social and Behavioral Sciences. Students who complete the entire sequence earn 60 transferable college units to UC or CSU.

<b>9th Grade - Semester I</b> College Success (COUNS-10) Intro to World Mythology (HUMAN-20)	<b>10th Grade - Semester I</b> Intro to Film (HUMAN-34/THART-34) Elementary Spanish Part I (SPAN-1)
<b>9th Grade - Semester II</b> Health/Lifestyle (HLTH-1) Earth Science (GEOL-8)	<b>10th Grade - Semester II</b> General Biology (Biology-10L) Elementary Spanish Part II (SPAN-2)
<b>11th Grade - Semester I</b> US History (HIST-17B) ( <i>Asynchronous</i> ) College Comp/Read (ENGL-1A) Intercultural Communications (SPECH-8)	<b>12th Grade - Semester I</b> Introduction to American Government (POLSC1) College Comp/Read (ENGL-1B)
<b>11th Grade - Semester II</b> Music as Culture (MUSIC-17) ( <i>Asynchronous</i> ) Personal and Social Adjustment (PSYCH-33) Intro to Sociology (SOCIL-1)	<b>12th Grade - Semester II</b> Elementary Economic-Macro (ECON-1A) Intro to Statistics (STAT-1)
<b><i>Courses are subject to change.</i></b>	

### Note to Rising Juniors

During Junior year, you are required to take 3 college courses (2 in person, 1 online) and 4 high school courses. For some students this might be overwhelming and stressful. To alleviate some of that stress, you have the option to take HIST 17B and MUSIC 17 the summer before your Junior year begins. If you choose not to take the course over the summer, time management will need to be a priority.

# EARLY COLLEGE PROGRAM



FRESHMAN YEAR	
Semester 1	Semester 2
<b>Counseling 10</b> (3 Units) Intro course for all students	<b>Health 1</b> (3 Units) Required for the AS degree
<b>Humanities 20</b> (3 Units) Meets Fine Art Req IGETC Area 3B and Meets YC MGR	<b>Geology 8</b> (3 Units) (not a lab class) Meets Science Req IGETC Area 5
<b>English 9-P or Honors English 9-P</b>	<b>English 9-P or Honors English 9-P</b>
<b>Int Math 1-P</b>	<b>Int Math 1-P</b>
<b>PE Course 1</b>	<b>PE Course 1</b>
<b>AVID 9 or CTE Intro/Concentrator Course</b>	<b>AVID 9 or CTE Intro/ Concentrator Course</b>
SOPHOMORE YEAR	
<b>Theatre Arts 34</b> (3 Units) Meets Fine Arts Req IGETC Area 3A	<b>Biology 10L</b> (4 Units) or <b>Ecology 10 and 11</b> (Lab) (3 units, 1 Lab) Meets Life Science Req IGETC Area 5B
<b>Elem Spanish Part 1</b> (4 Units) Meets LOTE Requirement IGETC Area 6A	<b>Elem Spanish Part 2</b> (4 Units) Meets LOTE Requirement IGETC Area 6A
<b>English 10-P or Honors English 10-P</b>	<b>English 10-P or Honors English 10-P</b>
<b>Int Math 2-P</b>	<b>Int Math 2-P</b>
<b>PE Course 2</b>	<b>PE Course 2</b>
<b>World History-P or AP World History-P</b>	<b>World History-P or AP World History-P</b>
JUNIOR YEAR	
<b>English 1A</b> (4 Units) Meets English 11 requirement IGETC Area 1A	<b>Music 17</b> (3 units) ONLINE Meets Elective requirement IGETC Area 3A
<b>History 17B</b> (3 Units) ONLINE Meets US History requirement IGETC Area 3B	<b>Psychology 33</b> (3 Units) Meets Elective requirement IGETC Area 4
<b>Speech 8</b> (3 Units) Meets Elective requirement IGETC Area 1C	<b>Sociology 1</b> (3 units) Meets Elective requirement IGETC Area 4
<b>Int Math 3-P</b>	<b>Int Math 3-P</b>
<b>Physics-P, Chemistry-P, or Anat/Phys-P</b> (Medical Pathway)	<b>Physics-P, Chemistry-P, or Anat/Phys-P</b> (Medical Pathway)
<b>AVID, CTE Course, Other Elective?</b>	<b>AVID, CTE Course, Other Elective?</b>

<b>AVID, CTE Course, Other Elective?</b>	<b>AVID, CTE Course, Other Elective?</b>
<b>SENIOR YEAR</b>	
<b>Political Science 1</b> (3 Units) Meets Civics requirement IGETC Area 4	<b>Economics 1A</b> (3 Units) Meets Economics requirement IGETC Area 4
<b>English 1B</b> (4 Units) Meets English 4 requirement IGETC Area 1B	<b>Statistics 1</b> (4 Units) Meets Math Requirement IGETC Area 2
<b>AP Calculus or Pre-Calculus or AP Statistics</b>	<b>AP Calculus or Pre-Calculus or AP Statistics</b>
Fourth-Year <b>Science</b> (App Science, etc.)	Fourth-Year <b>Science</b> (App Science, etc.)
<b>CTE Capstone</b> or other <b>elective</b>	<b>CTE Capstone</b> or other <b>elective</b>

### **EARLY COLLEGE CREDIT DISTRIBUTION**

<b>COURSEWORK</b>	<b>HIGH SCHOOL GRAD/A-G REQUIREMENTS</b>	<b>YUBA COLLEGE IGETC REQUIREMENTS</b>
<b>FRESHMAN YEAR CURRICULUM</b>		
Counseling 10 (3 Units)	Electives (10 Credits)	Intro Course for all Yuba students
Health 1 (3 Units)	Electives (10 Credits) NOTE: Health to be embedded in Frosh PE beg. Fall 2023	Required for AA degree
Humanities 20 (3 Units)	Fine Arts Year 1 (10 Credits) // A-G Area F	IGETC Area 3B and Meets YC MGR
Geology 8 (3 Units) (NOTE: No Lab)	Physical Science (10 Credits) // A- G Area G	IGETC Area 5
English 9-P or Honors English 9-P	English Year 1 (10 Credits) // A-G Area B	N/A
Int Math 1-P	Int Math 1-P (10 Credits) // A-G Area C	N/A
PE Course 1	PE Year 1 (10 Credits)	N/A
Student Choice Elective	Electives (10 Credits)	N/A
<b>SOPHOMORE YEAR CURRICULUM</b>		
Theatre Arts 34 (3 Units)	Fine Arts Year 2 (10 Credits) // A-G Area F	IGETC Area 3A
Biology 10L (4 Units)	Life Science (10 Credits) // A-G Area D	IGETC Area 5B
Elem Spanish Part 1 (4 Units)	Electives (13 Credits) // A-G Area E (Year 1)	IGETC Area 6A
Elem Spanish Part 2 (4 Units)	Electives (13 Credits) // AG Area E (Year 2)	IGETC Area 6A
English 10-P or Honors English 10-P	English Year 2 (10 Credits) // A-G Area B	N/A
Int Math 2-P	Math Year 2 (10 Credits) // A-G Area C	N/A
PE Course 2	PE Year 2 (10 Credits)	N/A

World History-P or AP World History-P	World History-P (10 Credits) // A-G Area A	N/A
<b>JUNIOR YEAR CURRICULUM</b>		
English 1A (4 Units)	English Year 3 (13 Credits) // A-G Area B	IGETC Area 1A
History 17B (3 Units)	U.S. History (10 Credits) // A-G Area A	IGETC Area 3B
Speech 8 (3 Units)	Electives (10 Credits) // A-G Area G	IGETC Area 1C
Music 17 (3 units)	Electives (10 Credits) // A-G Area F	IGETC Area 3A
Psychology 33 (3 Units)	Electives (10 Credits) // A-G Area G	IGETC Area 4
Sociology 1 (3 units)	Electives (10 Credits) // A-G Area G	IGETC Area 4
Int Math 3-P	Math Year 3 (10 Credits) // A-G Area C	
Physics-P, Chemistry-P, or Anat/Phys-P	Science Year 3 (10 Credits) // A-G Area D	N/A
Student Choice Elective	Electives (10 Credits)	N/A
Student Choice Elective	Electives (10 Credits)	N/A
<b>SENIOR YEAR CURRICULUM</b>		
<b>Semester 1</b>	<b>Semester 2</b>	
Political Science 1 (3 Units)	Civics (10 Credits) // A-G Area A	IGETC Area 4
Economics 1A (3 Units)	Economics (10 Credits // A-G Area G	IGETC Area 4
English 1B (4 Units)	English Year 4 (13 Credits) // A-G Area B	IGETC Area 1B
Statistics 1 (4 Units)	Math Year 4 (13 Credits) // A-G Area C	IGETC Area 2
AP Calculus or Pre-Calculus or AP Stats	Math Year 5 (10 Credits) // A-G Area C	N/A
Fourth-Year Science Choice	Science Year 4 (10 Credits) // A-G Area D	N/A
Student Choice Elective	Electives (10 Credits)	N/A

## HOW STUDENTS MEET A-G REQUIREMENTS THROUGH PROGRAM

<b>AREA A – SOCIAL SCIENCE (30 credits to Graduate)</b>	World History or AP World History (10) History 17B-Yuba College (fulfills high school US History req) (10) Political Science 1-Yuba College (fulfills high school Civics req) (10)
<b>AREA B - ENGLISH (40 credits to graduate)</b>	English 9 or Honors English 9 (10) English 10 or Honors English 10 (10) English 1A-Yuba College (13) English 1B- Yuba College (13)
<b>AREA C – MATHEMATICS (30 credits to graduate, including Int Math 1)</b>	Int Math 1 (10) Int Math 2 (10) Int Math 3 (10) Statistics 1-Yuba College (13) Pre-Calculus (10) or AP Calculus (10) or AP Statistics (10)
<b>AREA D – LABORATORY SCIENCE (30 CREDITS TO GRADUATE)</b> <i>**Need at least one year each of life and physical science**</i>	Geology 8-Yuba College (10) Biology 10L-Yuba College (13) High School Options: Living Earth (10), Chem (10), Physics (10), Anat/Phys (10)
<b>AREA E – LANGUAGE OTHER THAN ENGLISH (20)</b>	Elem Spanish Part 1-Yuba College (13) Elem Spanish Part 2-Yuba College (13)
<b>AREA F – VISUAL/PERFORMING ART (10)</b>	Humanities 20, Theatre Art 34, Music 17-Yuba College (10) High School Options also available in Electives
<b>AREA G – COLLEGE PREP ELECTIVE (10)</b>	Any extra courses that fulfill above categories

## FINAL OUTCOMES

- A student who completes the Early College Program and passes every course will earn:
  - 80 Credits Freshman Year
  - 86 Credits Sophomore Year
  - 103 Credits Junior Year
  - 76 Credits Senior Year
  - GRAND TOTAL: 345 CREDITS (220 IS NEEDED TO GRADUATE)
- Additionally, students will earn 60 Units at Yuba College in line with IGETC:
  - AREA 1 (Need 3)
    - English 1A, English 1B, Speech 1

- AREA 2 (Need 1)
  - Statistics 1
- AREA 3 (Need 3)
  - Theatre Art 34, Humanities 20, Music 17, History 17B
- AREA 4 (Need 3)
  - Economics 1A, Political Science 1, Psychology 33, Sociology 1
- AREA 5 (Need 2, 1 Life/1 Physical and one needs a Lab)
  - Geology 8, Biology 10 plus lab
- AREA 6A
  - Spanish Part 1 and Part 2



## **Student Expectations**

***If you are accepted to the Early College Program, you agree to accept and follow the expectations below:***

- ☐ I will make education a high priority in my life, including positive participation in class and school activities.
- ☐ I will be punctual and maintain good attendance in all high school and college classes.
- ☐ I will take responsibility for my own learning, behavior, and success.
- ☐ I will devote time each night to homework, studying, and reading.
- ☐ I will show respect for everyone in the school community and the rights of others to learn and succeed.
- ☐ I will behave in a manner that shows respect for the high school, college, school facilities and equipment.
- ☐ I understand that taking college courses is a privilege, not a right.
- ☐ I will adhere to the technology agreements of the Early College Program and MJUSD.
- ☐ I understand that I may be dropped from the Early College Program if I do not maintain at least a 2.0 grade point average, maintain good attendance, and appropriate behavior in high school and college courses.
- ☐ I will abide by both the MJUSD and Yuba College academic calendars.
- ☐ I will attend mandatory Wednesday support sessions.

***I have read, understand, and agree to adhere to the student expectations.***

Student Name (Print): \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Parent/Guardian Expectations**

***If your child is accepted to the Early College Program, you agree to accept and follow the expectations below:***

- ☐ I will ensure that my student has good attendance and arrives at school on time.
- ☐ I will ensure that my student has transportation to Yuba College each morning. MJUSD provides transportation back to their respective high school.
- ☐ I will expect my student to complete homework and assignments to the best of their ability.
- ☐ I will attend parent meetings or conferences arranged by MJUSD staff.
- ☐ I understand that my student is responsible for following all rules and regulations for the Early College Program and MJUSD.
- ☐ I understand that my student will have homework every night.
- ☐ I understand that if my student does not maintain a minimum of a 2.0 grade point average, good attendance, and appropriate behavior in all high school and college courses, they may be dropped from the Early College Program.
- ☐ I will abide by both the MJUSD and Yuba College academic calendars.
- ☐ I will ensure my child attends mandatory Wednesday support sessions.

***I have read, understand, and agree to adhere to the parent/guardian expectations.***

Parent/Guardian Name (Print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_