

Words Their Way “Bee Group” 5-Day Lesson Plan

Within Word Patterns Group

Objective(s) for today’s lesson:

- *I can discover my word sort patterns by listening to a video, answering questions, and sorting my words.*
- *I can apply what I know about my word patterns by finding words with similar patterns in my books and adding them to our class padlet.*
- *I can apply what I know about the meaning of my words by writing a sentence using the word on google docs.*

Materials & supplies needed:

- <https://docs.google.com/document/d/1kEqqL7ojwL1IYPv2qKBeg3j72Q5LFglmVnURztOg2s4/edit>
- <https://edpuzzle.com/classes> (class code: dJ6wPJ)
- <http://rooseelementary.padlet.org/laperri4/poi8uhj9fl6n>
- **Word Sorts for each group**
- **Computer access**
- **white boards & markers**

Procedures and approximate time allocated for each event

Day One-Introduction

- (I do) Introduce the word sorts to each group by pulling each group.
 - Display words and ask students to identify the patterns they see. (ch, th, wh)
- (We do) Together say each word in their word sort.
 - Then with a partner have them highlight or circle all the words they already know.
 - Then as a class discuss any words they do not know what they mean.
- (You do) Students will rotate between going on the computer and cutting out their sorts.
 - On the computer students will visit <https://edpuzzle.com/classes> (class code: dJ6wPJ).

- Here they will watch a video introducing them to the different “h” brothers. After each “h” brother students will have a question asking them to identify a word that has that “h” brother in it. They must answer the question in order to watch the next part of the video.

Day Two-Reading & Writing Connection

- (We do) Students will sort their words with a partner discussing what they notice about the words.
- (You do) Then groups will get their book boxes and search for their spelling words or any words that have the same pattern. When they find them they will use the computers to record what they find on the website <http://rooseelementary.padlet.org/laperri4/poi8uhj9fl6n>
 - This activity will also be available for parents and students at home to continue to add to, to contribute the class discoveries.

Day Three-Building more Vocabulary

- (We do) Students will sort their words with a new partner discussing what they notice about the words.
- (You do) Students will complete a graphic organizer using google docs. They will go to the link <https://docs.google.com/document/d/1kEqgL7ojwL1IYPv2qKBEg3j72Q5LFglmVnURztOg2s4/edit> .
 - Here they have to read the word and definition and then must create a sentence using the word next to their name.
 - They have the option for use the drawing tool to draw a picture of the word.

Day Four-Blind Sort and Games

- (We do) Students will speed sort their word. When they finish they will have a partner check it and then discuss what they noticed.
- (We do) Students will work with a partner to quiz them on the words they will be tested on. Students will read the word while the other one spells it on a white board.

Day Five-Assessment

Assessment

- <https://edpuzzle.com/classes> provides the teacher with data to show which students got which questions correct and incorrect.
- <http://rooseelementary.padlet.org/laperri4/poi8uhj9fl6n> allows the teacher to see who is contributing to the board and who can apply their rules to their readings.
- Final spelling assessment

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