

Name _____

The Human Body - Respiratory System

Lesson 2: Parts of The Respiratory System - Vocab Terms 2

Match the meaning to the vocabulary term.

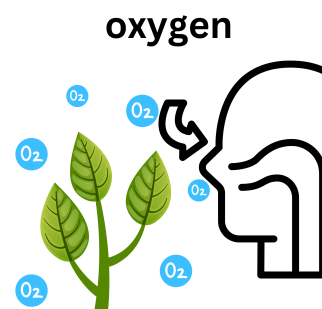
1. ____ body (bod-ee)	A. A million million.
2. ____ systems (sis-tuhmz)	B. Clearly identified and relating to one thing, not others.
3. ____ specific (spuh-si-fik)	C. A gas where each molecule contains 2 oxygen atoms and 1 carbon atom.
4. ____ function (funk-shuhn)	D. To carry out or accomplish something.
3. ____ oxygen (O₂) (ok-si-juhn)	E. Humans have this. It is made up of many different parts and systems.
4. ____ carbon dioxide (CO₂) (kaa-buhn dy-ok-syd)	F. To work in a certain way.
3. ____ trillion (tril-yuhn)	G. A gas that living things like humans need to live.

Show understanding.

Pick **two** terms. Write 1-2 sentences using the word in a way that explains its meaning. Write neatly. Use a capital at the start of the sentence and a period at the end. You can use Images if you like.

Example

Oxygen. Plants help humans because they make oxygen that we need to breathe. Every plant, whether small or large, like trees, creates oxygen.



1. _____

2. _____

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Root meanings of words.

Words can come from different **root languages**. Find the root meaning of **one term**.

Try using a Google search asking "Where does the word _____ come from?"

Make sure to look down the list for a good source with a clear explanation, not just the top AI one.

Example

The word **specific** comes from the Latin word "species", which means "kind" or "sort"

Extra activity. Prefixes and suffixes help us build our vocabulary.

Prefix - a group of letters that go in front of a root word to change its meaning

Example

- **un** - both mean "not" or the opposite of - *unhappy, undo, unlock*.

Suffix - a group of letters that goes at the end of a root to change the meaning.

- Examples used with **nouns** (nouns are words that refer to a person, place, thing or idea)
 - **er** and **ist** - both mean "one who" - *trainer, learner, artist, tourist*.
 - **ity** - means "quality of" - *activity, community, ability*.

Write a sentence that includes a prefix OR a suffix.

Bold and underline so it is easy to see.

Example.

The recreation centre offers a lot of different things to do over the summer. My favourite art activity **ity** is painting with acrylics.
