

Year 8 Spanish: Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 8 curriculum builds from the composite end point of Year 7, building on from forming opinions and reasons and giving introductory information . Pupils will learn how to describe their home and local area, their experiences of holidays, their relationship with the media and food. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.		
Year 8 Spanish Essential Knowledge Summary		
Topic 1: Town	Topic 2: Holidays	Topic 3: Media
Composite Knowledge: Pupils will gain an understanding of how to describe our local area and how to use the near future. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Places in town vocabulary - Telling the time vocabulary - Vocabulary for ordering snacks in a café bar - Describing future plans Procedural Knowledge: - Use of hay and no hay to describe a local area - The verb ir – to go - Stem changing verbs - Modal verbs - Forming the near future Upper Hierarchical Knowledge - Understanding extended listening texts and listening for detail Using two tenses at the same time	Composite Knowledge: Pupils will gain an understanding of how to describe past holiday by learning how to use the preterite tense to give an account. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - To describe where you went on a past holiday and how you got there - Describing activities you did on a past holiday - Describing what your holiday was like Procedural Knowledge: - The preterite tense of the verb ir - Formation of regular -ar verbs in the preterite tense - Stem changing verbs in the preterite tense - Irregular verbs in the preterite tense Upper Hierarchical Knowledge - Giving a verbal presentation about a past holiday - Interchanging three tenses in written / spoken texts to demonstrate a variety of structures.	Composite Knowledge: Pupils will gain an understanding of how to describe past holiday by learning how to use the preterite tense to give an account. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - To describe what I use my phone for - To say what kind of music I like - To talk about TV programmes - To say what I did yesterday Procedural Knowledge: - A range of opinions - Revising the present tense - Using the comparative - Using the present and the preterite Upper Hierarchical Knowledge - Understanding authentic Spanish texts
Topic 4: Food		
Composite Knowledge: Pupils will gain an understanding of how to say what food and drink they like and dislike, how to order in a restaurant and typical food in Spanish speaking countries. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Saying what food you like and dislike - Describing mealtimes - Ordering in a restaurant - Discussing what to buy for a party - Describing a party Procedural Knowledge: - A variety of opinion phrases - Using negatives - Using usted/ustedes - Using the near future tense - Using three tenses together Upper Hierarchical Knowledge - Using coping strategies when speaking - Responding to what people say verbally		
Year 8 Spanish Final Composite Knowledge End Point		
- Describing my local area in Spanish. - Understanding how to tell the time in Spanish. - Expressing future plans. - Good understanding of the preterite tense to describe completed actions in the past. - A wide range of food/drink vocabulary - Awareness of differences with food and drink in Spanish speaking countries		