



Achieve

Align

Engage

Ensure

Ignite

Mesa Unified School District

MPS Title I Parent and Family Engagement Policy

Vision:

Partner with educators and the community to cultivate conditions for student success.

Mission

Advancing Learning for All.

Statement of Purpose

[Mesa Public Schools](#) (MPS) is committed to providing a quality education for every child. Parents play an extremely important role in their child's education as their child's first teachers. Establishing partnerships with parents is critical to their children's success in school. The goal is to create and support a positive school-home partnership that will help all students in the district to succeed.

Academic Assessment & Achievement

- The School will provide and interpret individual student academic assessment results for parents at conferences and upon request.
- Explain student assessments and achievement levels of the State Standards during curriculum night, parent teacher conferences, and upon request.

Annual Title I Meeting

- Convene an Annual Meeting to explain the Title I Program and inform parents of the right to be involved in their student's education.
- Involve parents, in an organized, ongoing, and timely way, in planning, reviewing, and improvement of Title I Programs.
- Provide opportunities for equal access for parents whose students may be English Language Learners, migrants, homeless, or disabled, in a language they can understand.

Newsletter Articles

- *Each year the school shall publish two articles in their newsletters once each semester. These articles shall also be made available on the school webpage.*
 - [Parents' Right To Know](#)
 - [What is Title I](#)

Parent and Family Engagement Plan

- The school is required to develop a written school parent and family engagement plan that is **tailored to the specific needs of the school**. This plan must be developed with the full involvement of parents and is a living document that is monitored and adjusted according to the needs of the school and its students.
- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide opportunities for regular meetings where parents can provide input and have the opportunity to submit dissenting views through SIAC or PTO membership.

School-Parent Compact

- The [Parent-School Compact](#) is a document that is a jointly developed agreement between school staff, parents, and students that outlines how these groups will share the responsibility for student academic achievement. It will describe the school's responsibility to provide high-quality curriculum and instruction, how each parent will be responsible for supporting their children's learning, and address regular two-way, meaningful communication between families and the school.

Allocation of Title I Funds

- Parents have been involved in the decisions regarding how funds are allotted in the Title I budget for parent involvement.

Title I Activities

- The school is required to provide evidence regarding the involvement of parents in the development and agreement of the site-based policy as well as the distribution of the policy in an understandable and uniform format in a language the parents can understand.
- Parent Involvement [Assurance Form](#) - Documents requirements and is due at the end of the school year.
- Compliance items are scanned and placed in the site's Title I Electronic Handbook in the MPS Share.
 - Annual Meeting – Agenda with specific items discussed and sign-in sheets
 - Copy of Parent Compact and Parent Involvement Policy
 - Parental Involvement Invitations
 - Parent Involvement & School Events - must be documented
 - Invitation and/or announcement advertising the event.
 - Agenda or program (*if there is one*).
 - Minutes of the meeting, or a written brief description of the event.
 - Sign-in sheets – Dated copy that includes collected signatures from those attending.
- **Title I Meetings for Parents - Two Types**
 - **General Information:** This meeting for all parents serves as an overview of what is Title I, the school's Title I program, how students qualify, how services are provided, and how student achievement is monitored. Schools with a Title I program must conduct this meeting at the beginning of the school year. It is recommended a second meeting be conducted at the end of the year to discuss and review the success of the program and plan for the following academic year.
 - **Title I Committee Meeting:** These ongoing meetings are conducted by a site-based committee consisting of members of the school community—administrators, teachers, parents, and even students (particularly at the secondary level). The focus of these meetings is to discuss, monitor, review, and modify policies and procedures of the school's parent program. These meetings are in addition to other organization meetings conducted by the school (e.g., school board, site council).
 - All meetings must have sign-in sheets available to document parent attendance and an agenda to inform parents of the topics to be discussed in the prepared meeting. Compliance items are scanned and placed in the site's Title I Electronic Handbook in the MPS Share.

Procedure 1-401.B Parent/Legal Guardian Rights in Education – Title I Parent and Family Engagement