

AGENDAS FOR THE WEEK: *DATES: 03/06 – 03/10/2023 7<sup>th</sup> grade science – 7B Room Number #27*

	<b>MONDAY (A)</b> 1:15 – 2:30 PM	<b>TUESDAY (B)</b> 1:15 – 2:30 PM	<b>WEDNESDAY (A)</b> 1:15 – 2:30 PM (JANICE FRANK OBSERVATION)	<b>THURSDAY (B)</b> 1:15 – 2:30 PM	<b>FRIDAY (C)</b> 10:30 -11:15 AM
	<b>Objective(s): SWBAT</b> <b>compare</b> the results of uniform or diverse offspring from asexual or sexual reproduction. <b>define</b> heredity as the passage of genetic instructions from one generation to the next generation <b>recognize</b> that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.	<b>Objective(s): SWBAT</b> <b>compare</b> the results of uniform or diverse offspring from asexual or sexual reproduction. <b>define</b> heredity as the passage of genetic instructions from one generation to the next generation <b>recognize</b> that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.	<b>Objective(s): SWBAT</b> <b>compare</b> the results of uniform or diverse offspring from asexual or sexual reproduction. <b>define</b> heredity as the passage of genetic instructions from one generation to the next generation <b>recognize</b> that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.	<b>Objective(s): SWBAT</b> <b>compare</b> the results of uniform or diverse offspring from asexual or sexual reproduction. <b>define</b> heredity as the passage of genetic instructions from one generation to the next generation <b>recognize</b> that inherited traits of individuals are governed in the genetic material found in the genes within the chromosomes in the nucleus.	<b>**TO BE DETERMINED**</b> If students have taken the exam on Thursday, this day will be used for social-emotional learning. If not, this day will be used for the unit test. After Monday, I will have to discuss with my cooperating teacher about what type of social-emotional activity we will be doing if the test is done on Thursday.
<b>P</b>	<b>Engage</b> Students will spend 30 minutes finishing their monster project.	<b>Engage</b> Students will review quiz answers for the first 10 minutes of class.	<b>Engage</b> N/A	<b>Engage</b> Students will have the first 10 minutes of class to review for the test.	
<b>L</b> <b>A</b>	Students will take an individual quiz about genetics. This will help gauge where students are at with the content to determine the test date.	Students will complete a virtual lab on Gizmos about plant genetics. They will answer questions throughout the lab and are able to work in pairs, but each student will turn in their own lab questions.	Students will spend class time doing review questions to prepare for the test. They will play Kahoot and Blooket for review.	Depending on the quiz results from Monday, students will take the test on heredity if they are prepared. Students will take the test on Echo and will review the correct answers at the end of the class period.	
<b>N</b>	<b>Evaluate Summary Assessment(s):</b> Students will be evaluated with the quiz taken in class.	<b>Evaluate Summary Assessment(s):</b> Completion of the lab questions will be counted for a grade.	<b>Evaluate Summary Assessment(s):</b> N/A	<b>Evaluate Summary Assessment(s):</b> Students will be evaluated for the heredity unit with the test.	
<b>Resources :</b>	<b>Resource Requirements:</b>	<b>Resource Requirements:</b>	<b>Resource Requirements:</b>	<b>Resource Requirements:</b>	