

4th Grade Newsletter

Tuesday, October 7, 2025

- **Some reminders:**

- Please review and return signed **interims** as soon as possible!
- Our **Zooseum** is tomorrow! All are invited to drop in at your convenience. Animals will be on display in the gym from 8:00-2:10!
- Scholastic book orders...an email went home. Please order by this Friday, if interested. Connect to Our Class Page: <https://orders.scholastic.com/WTP3M>
Class Code: WTP3M

- **Upcoming dates:**

- 10/13 - 10/16: **Fall Break** ~ enjoy! Remember, 10/20 is a teacher workday!
- Coming after Fall Break: Our annual **Ronald House community service project** will take place right after vacation. Be on the lookout for an update in our next newsletter!
- 10/22: Unity Day: Wear **Orange**!

Here's a "SNEAK PEEK"
of what's going on!



- **READING:** This week we will finish up our fun novel, Punished, which uses many types of figurative language. We should also be starting our new spelling program, Spellography, tomorrow. Remember, your child should be reading at home for 20-30 minutes each evening.
- Social Studies: Test this week on Earliest People of NC- FRIDAY!
- **MATH:** We continue to review area & perimeter.
- **SCIENCE:**
 - **Monday** - Zooseum painting
 - **Tuesday** - Zooseum finishing touches
 - **Wednesday** - Zooseum!
 - **Thursday** - Study Guide part 1

- [Friday](#) - Study Guide part 2

CONTINUE TO READ ON FOR DETAILS!!



ELA- Mrs.Liberatore

- ❖ Reading- This week we will work on finishing up our novel called *Punished*, and learn more about different types of figurative language.
- ❖ Spelling-This week the majority of the classes are starting our new spelling program called *Spellography*! It's an engaging and interactive way for students to learn about word patterns, sounds, and spelling rules. Instead of memorizing word lists, students explore how words work, build connections between spelling and meaning, and practice through fun games and activities. We'll all begin with the first few lessons in *Book A*, since it provides a great foundation and explains important concepts about the English language. As we move forward, some students will transition into *Book B* based on their progress and understanding.



Social Studies with Mrs.Tunstall

On Thursday, students will have a special art project in class with Mrs. Tunstall's best buddy, artist extraordinaire, Michael Gilchrist! What a treat to have him with us to share his knowledge!

On Friday, we have a test on NC's earliest people/Native Americans!



MATH - Mrs. Muncie

- **In folders today:**
 - Nothing!
- **Homework:**
 - Due Thursday - area & perimeter pages
 - First in Math each night for 15 minutes
 - Study on Thursday night!
- We will spend Monday through Wednesday with $\frac{1}{2}$ of class time on area & perimeter and the last $\frac{1}{2}$ on centers (just one per day). On Thursday, we will review area & perimeter for our **QUIZ, which is on Friday.**
- Happy Fall Break! 😊



SCIENCE - Mrs. Dail

This week we are wrapping up our work on our zooseum as we finish painting and adding finishing touches to our paper mache research animals in the ILab with Mrs Ahn. MANY thanks to the parents who have volunteered to help us in this BIG project. Yesterday we painted and today we put final touches on our zooseum animals. **Please drop in on our zooseum tomorrow!** Animals will be on display in the gym from 8:00 until 2:10. Bring your phone so you can scan and listen to the talks about each animal. We will spend science class touring the zooseum and completing a graded reflection on our first research project of 4th grade. Tomorrow afternoon we will move our Zooseum to the 4th grade hallway - if you can't make it by tomorrow come stroll down the hall and check out our amazing creations and research. These will remain on display in our hallway for a few weeks before coming home! Thursday we will begin work on our Animal study guide which we will complete in class on Friday. Our test will be after fall break (10/30) but we will begin to organize our information so we can have time to prep and study. We complete study guides in class and go over correct answers together once students have completed the study guide. Students will make needed corrections as we go over the answers. I also keep a copy of my study guide answer key on the corner of my desk for students to refer to after we have checked the answers together. Students will be making flashcards with vocabulary words from our animal unit for homework on Thursday night. Students should begin reviewing their study guide and flashcards NIGHTLY

starting Thursday night in preparation for our test. An exciting and full week ahead! I hope you all have a fabulous fall break and enjoy time with your family!

Counselor's Corner - Mrs. Greer

October is Bullying Prevention Month and today's counselor SEL lesson went along with this theme. To open our discussion, we read the book *Just Kidding* by Trudy Ludwig. Students learned the difference between a conflict, mean moment, and bullying. We played a game as a class and went through various scenarios, determining which one fell under which of these three categories. The students got all of these correct and were excellent at knowing the difference! Students were empowered to use their bravery and problem solving skills to try to resolve conflicts and mean moments themselves. When it is one-sided, happens over and over again, is on purpose and hurtful, we know it's identified as bullying and that's when we should report it to a trusted adult for help. We watched a video on bullying prevention created by 5th graders, made a pledge and discussed Unity Day coming up on October 22nd. Students are encouraged to wear **Orange**, to promote a visible message of building commUNITY through kindness, acceptance, and inclusion.