



SDUHSD Course Information

Type of Coursework	Description
Grades 7-12	
Certificate Classes	<ul style="list-style-type: none"> Class levels that will lead to the Certificate of Completion are designed with different learning outcomes utilizing modified, standards-based curriculum and are specifically selected to meet a student's individualized needs. The decision for a student to enroll in coursework leading to a Certificate of Completion is made by the <u>IEP team</u>.
Core Courses	California content standards-based courses that will prepare students to meet high school diploma requirements over grade 7-12. The core includes remediation or intervention courses based on student needs as well those that serve students learning English or with Special Education services.
<u>Career Technical Education (CTE)</u>	Career focused coursework that is intentionally sequenced to prepare students with skills, certifications and industry knowledge to be successful in the workforce.
College Preparatory	<ul style="list-style-type: none"> College preparatory classes are introductions to subjects that are further taught at the college level in more depth. SDUHSD college preparatory courses are <u>UC/CSU a-g approved courses</u> that students may use to fulfill <u>CSU/UC admission requirements</u>. College Prep courses are denoted with a "P" in Aeries and on the student transcript and course selection contracts.
Honors	<ul style="list-style-type: none"> Honors courses and curriculum are created by SDUHSD and may be offered in core content areas and electives offered in both middle and high school. Honors courses are based on the same CA Content Standards as non-honors courses example: English 7 & English 7 Honors; <u>English 9</u> & <u>English 9 Honors</u>. Honors courses may go more in depth with content areas, have more vocabulary, higher level concepts, may use different materials and different pace or may have different content (e.g. Precalculus is embedded across Integrated Math 1-3 Honors sequence versus taking as a separate course). Honors courses are not weighted in grade point average calculation with the exception of <u>Integrated Math 3 Honors</u> as it incorporates the prior weighted Honors PreCalculus curriculum. SDUHSD aligns high school honors coursework with the University of California honors designation criteria. In Aeries, honors courses are denoted with a "P" and specific course titles on the transcript.
Grades 9-12	
In addition to leading to a high school diploma, the following are additional types of courses:	
<u>CTE Pathway Courses</u>	There are unique high-quality course pathways created for each school so students can align their high school CTE coursework with post-secondary options and labor market information.



SDUHSD Course Information

<u>Early College Credit Options</u>	<ul style="list-style-type: none"> • Select high school courses include an articulation or dual enrollment agreement with a local post-secondary institution. • Students in these courses may earn college credit through these courses taught on the high school campus during the school day. • Please refer to the SDUHSD Courses with College Credit Options for a complete list of courses that offer college credit.
Advanced Placement® (AP)	<ul style="list-style-type: none"> • The College Board organization creates the Advanced Placement curriculum to mirror introductory college-level coursework. • AP classes are college-level courses in the high school setting. These courses may earn a weighted grade if C or higher (which means +1 grade point) on the SDUHSD transcript • In Aeries, Advanced Placement courses are denoted with a “p” and specific course titles on the high school transcript and show as weighted with a “+” symbol. • Each college determines its own admission GPA practices. Example - the <u>California State University (CSU)/University of California (UC)</u> admission GPA is based on final grades in coursework from summer <i>after</i> 9th through summer <i>after</i> 11th grade in a-g approved courses only. Students may earn an extra point for each semester of a course weighted by UC, with a maximum of 8 points between 10th and 11th grades. • A student may choose to also take an optional AP exam to earn a score which may earn placement or credit for college; students are not required to take the exam if they take the class. <u>AP Frequently Asked Questions</u> including <u>College Board AP Credit Information</u> • Torrey Pines High School offers an <u>AP Capstone Diploma Program</u>. • More information regarding the AP program can be found on the <u>SDUHSD Assessment and Testing</u> webpage.
International Baccalaureate® (IB)	<ul style="list-style-type: none"> • The IB program is offered at La Costa Canyon High School. Further information at <u>IB LCC International Baccalaureate</u>. • Per <u>International Baccalaureate Organization (IBO)</u> students are encouraged to think more independently and drive their own learning, become more culturally aware, through the development of a second language, and be able to engage with people in an increasingly globalized, rapidly changing world. • A student may take courses without earning the IB Diploma, may take <u>IB exams</u> and colleges may accept <u>exam scores</u> for placement or credit. • IB course levels are weighted by SDUHSD only if UC weights them on the IB a-g list. Each college determines its own admission practices. Example - UC caps points at 8 weighted grades in the 10th-11th UC admission GPA; IB may not be weighted by some colleges • In Aeries, IB courses are denoted with a “p” and specific course titles on the high school transcript; weighted courses have a “+.” • More information regarding the IB program can be found on the <u>SDUHSD Assessment and Testing</u> webpage.