

Cornell School District Library Plan
2025 – 2028
Board Approved February 24, 2025

I. Introduction

Overview of the District

The Cornell School District is dedicated to an inclusive learning environment for its student body. Situated in Cornell, Wisconsin, our school serves as a hub for educational excellence, fostering academic growth and critical thinking.

Our libraries stand as a cornerstone of this academic culture, serving not only as a repository of knowledge, but as a dynamic space that encourages exploration, innovation, and collaboration. With a commitment to excellence, inclusivity, and embracing technological advancements, our libraries play a pivotal role in supporting the educational journey of our students and educators.

Importance of the Library Plan

The District Library Plan is a comprehensive roadmap that delineates the strategies, initiatives, and objectives for the development and enhancement of our library services. It aims to align our library's mission with the broader educational goals of the district and the requirements set by the Wisconsin DPI and Administrative Code PI 8.01(2)(h).

This plan serves as a guidepost, outlining our commitment to providing equitable access to information, fostering a love for reading and learning, and ensuring that our library remains a dynamic space that adapts to the evolving needs of our students and faculty. Moreover, it emphasizes our dedication to cultivating a diverse collection, integrating technology seamlessly, fostering collaborations, and continuous improvement through assessment.

The District Library Plan stands as a testament to our dedication to excellence in education, ensuring that our libraries remain a vibrant and indispensable resource for the entire school community.

II. Compliance with Wisconsin DPI and Administrative Code

Alignment with DPI Standards

The District Library Plan is designed to align with and exceed the standards set forth by the Wisconsin Department of Public Instruction (DPI). By attempting to adhere to DPI guidelines, we ensure that our library services and resources contribute effectively to the educational mission of the school.

Our plan integrates DPI standards into its fabric, encompassing:

- Information Resource Accessibility: We prioritize equitable access to a diverse array of information resources, ensuring they cater to various learning styles, abilities, and interests.
- Qualified Staffing: Experienced paraprofessionals equipped with expertise in information literacy, technology integration, and resource management implement the program under the direction of the superintendent.
- Collaboration with Classroom Instruction: Collaboration with educators ensures seamless integration of library resources with classroom instruction, reinforcing curriculum objectives.
- Diverse Learning Opportunities: Our commitment to diversity reflects in our collection, providing resources that embrace cultural, linguistic, and intellectual diversity.
- Facility and Resource Accessibility: The library space is designed to be accessible and conducive to learning for all students, accommodating diverse needs, and ensuring easy access to resources.

Adherence to Administrative Code PI 8.01(2)(h)

The District Library Plan attempts to meet the mandates of Wisconsin Administrative Code PI 8.01(2)(h) through attention to the following key elements:

- Comprehensive Information Access: Our libraries ensure comprehensive access to varied information resources across formats, fostering a robust learning environment.
- Qualified Personnel: The superintendent and experienced paraprofessionals spearhead library operations, ensuring proficient guidance and support to students and staff.
- Collaboration and Integration: The plan emphasizes collaboration between library staff and educators, integrating library resources seamlessly into the curriculum.
- Diversity and Inclusivity: Diverse and inclusive resources are curated and made accessible to mirror the cultural and intellectual diversity within our student body.
- Facility Accessibility: The library space is designed and maintained to be accessible, ensuring all students have equal opportunities to utilize its resources.

By aligning with DPI standards and working toward the stipulations set by Administrative Code PI 8.01(2)(h), our library plan provides a conducive and enriching learning environment for all members of our school community.

III. Vision and Mission Statements

Vision Statement

The vision of the Cornell School District is: Inspiring academic freedom!

Mission Statement

The mission of Cornell School District is to empower students with growing pathways to success, allowing them to create their own learning adventure.

IV. Goals and Objectives

Educational Goals Aligned with DPI Standards

- Promote Information Literacy: Develop and implement programs that enhance students' information literacy skills, empowering them to access, evaluate, and use information effectively.
- Support Curriculum Integration: Collaborate with educators to align library resources with curriculum goals, ensuring that materials supplement and enrich classroom learning experiences.
- Foster a Love for Reading: Encourage and cultivate a culture of reading by providing diverse and engaging reading materials that cater to various interests and reading levels.

Resource Allocation Strategies

- Staffing Enhancement: Provide ongoing professional development opportunities for library staff to stay abreast of evolving educational trends and technologies.
- Collection Development: Allocate resources to diversify the library's collection, ensuring representation across genres, cultures, and formats.
- Technology Integration: Invest in modern technologies and tools to enhance digital access and learning experiences within the library.

These goals and resource allocation strategies are designed to fortify the educational mission of the Cornell School District libraries, aiming to support student learning, information literacy, and a passion for discovery and exploration.

V. Collection Development Plan

Collection Policy and Guidelines

- Selection Criteria: Implement a robust selection process ensuring materials are aligned with curriculum objectives, diverse in content, and reflective of varied perspectives.

- Evaluation and Curation: Regularly assess and update the collection to maintain relevance and accuracy, incorporating feedback from educators, students, and stakeholders.
- Weeding and Deselection: Develop criteria for deselection to ensure the removal of outdated or damaged materials, maintaining a vibrant and current collection.

Emphasis on Diverse and Inclusive Collection

- Cultural Representation: Prioritize acquiring materials that reflect the cultural diversity of our student body, celebrating different backgrounds and perspectives.
- Accessibility: Ensure the collection caters to different reading levels, languages, and learning needs, fostering inclusivity and equitable access for all.

VI. Technology Integration

Technology Plan for Library Services

- Digital Resources: Curate and expand digital collections, including e-books, online databases, and educational apps, to support varied learning styles and preferences.
- Tech Infrastructure: Ensure a robust technological infrastructure within the libraries, providing reliable internet access and up-to-date devices for research and learning purposes.
- Tech Literacy Programs: Offer workshops and training sessions to enhance students' and educators' digital literacy skills, empowering them to navigate and utilize technological resources effectively.

Ensuring Accessibility and Equity

- Universal Access: Implement measures to ensure that technology is accessible to all students, addressing any barriers and accommodating diverse learning needs.
- Equity in Tech Resources: Strive for equitable distribution of technology resources, minimizing the digital divide among students and ensuring fair access to digital tools.

VII. Collaboration and Partnerships

Collaboration with Educators for Curriculum Support

- Curriculum Alignment: Forge partnerships with teachers to align library resources with classroom curriculum, ensuring materials complement and enhance academic lessons.

- Cooperative Planning: Facilitate joint planning sessions between library staff and educators to develop integrated projects and assignments that leverage library resources.

Community Partnerships Enhancing Library Services

- Local Organizations: Collaborate with the local library and community organizations to expand access to resources and offer diverse learning opportunities.
- Guest Speakers and Workshops: Partner with professionals and experts to host events that enrich the library's offerings and provide real-world insights to students.

These collaborations and partnerships aim to enrich the library's resources, foster interdisciplinary learning, and connect students with a broader range of educational opportunities beyond the school premises.

VIII. Assessment and Evaluation

Assessment Methods for Library Services

- Usage Metrics: Track library resource utilization, including book checkouts, database usage, and attendance at library events, to gauge engagement levels.
- Surveys and Feedback: Potentially administer surveys to gather feedback from students, educators, and stakeholders regarding the usefulness and relevance of library resources and services.
- Information Literacy Assessments: Conduct assessments to evaluate students' information literacy skills, identifying areas for improvement and adaptation in library programs.

Strategies for Continuous Improvement

- Data Analysis: Analyze collected data to identify trends, preferences, and areas for enhancement within library services and resource offerings.
- Actionable Insights: Utilize assessment findings to implement targeted improvements, such as updating collections, modifying programs, or enhancing technology resources.
- Professional Development: Offer ongoing training and development opportunities for library staff based on assessment outcomes and evolving educational needs.

Assessment and evaluation are integral components of our library's commitment to continuous improvement. By gathering feedback, analyzing data, and implementing actionable insights, we ensure that our library remains responsive to the evolving needs of our students and educators.

IX. Conclusion

Summary of Key Points

The Cornell School District Library Plan stands as a comprehensive roadmap designed to elevate our libraries into a dynamic hub that fosters learning, innovation, and inclusivity within our school community. Through the alignment with Wisconsin DPI standards and attempted adherence to Administrative Code PI 8.01(2)(h), our plan prioritizes:

- Equitable access to diverse information resources.
- Qualified staffing and collaboration with educators.
- Diverse and inclusive collection development.
- Seamless integration of technology.
- Collaborations and partnerships enhancing library services.
- Ongoing assessment for continuous improvement.