

MACS Learning Walk Modelled Practice (Individual)

School:	Date/Time:	Observer/s:
Teacher Name:	Class / Yr Level:	Learning Walk Focus:

Mode of delivery	Y/N	Comment	Insights/Wonderings
Use of slides with transitions			
Use of visualizer/document camera			
Use of whiteboard			
Fishbowl			
Use of concrete materials/Representations			
Other			
Strategies	Y/N	Comment	Insights/Wonderings
Teacher demonstrates the skill through an appropriately selected worked example (pitch, misconceptions, repeating elements one clear skill)			
Teacher explanation (Think aloud/ Silent Teacher) Clear, Consistent, Concise (Critical Content)			
Checking for listening (OTR) Choral response/ Choral reversal Student engage in rehearsing critical content and verify their understanding			
Use of several worked examples (depending on the complexity of the skill/concept)			
Other			
Conditions	Y/N		
Empty Hands, eyes on teacher			
Students can see and hear			
Live modelling			
Other			



Melbourne Archdiocese
Catholic Schools

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