 <p> <b>E rere</b>  <b>Kia koi</b>  <b>Kia ngohengohe</b>  <i>Fly</i>  <i>Be ON 2 IT!</i>  <i>Be humble in your successes</i> </p>	<p><b>TE WAKA KŌRERO</b></p> <p><b>03/08/2018</b></p> <p> <a href="mailto:tari@kurakaikohe.school.nz">tari@kurakaikohe.school.nz</a>  <a href="http://www.kurakaikohe.school.nz">www.kurakaikohe.school.nz</a>  <b>Ph: 4012726</b> </p>
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## NGĀ PĀNUI MATUA / IMPORTANT NOTICES

<p><b>TE ARAHURA HUIHUINGA 2: FRIDAY 24 AUGUST</b></p> <p>We will be hosting manuhiri from schools in our Community of Learning, Te Arahura. Kura will close early and buses will run earlier at 12pm.</p> <p><b>KURA WILL CLOSE AT 12PM</b></p>	<p><b>TEACHER ONLY DAY: FRIDAY 07 SEPTEMBER</b></p> <p>All kaiako will be attending a Professional Development Workshop with Professor Meihana Durie. ‘UNLEASHING THE POTENTIAL WITHIN’</p> <p><b>KURA WILL BE CLOSED FOR THE DAY</b></p>
<p><b>PORTIA WOODMAN VISIT: THURSDAY 09 AUGUST</b></p> <p>Portia Woodman is a famous NZ womens’ rugby player and will be visiting our kura next week! Pāia!</p> <p><b>VISIT 10.45AM - 11.15AM</b></p>	<p><b>NZEI PRIMARY SCHOOLS’ PLANNED STRIKE: WEDNESDAY 15 AUGUST</b></p> <p>This planned strike action only affects primary schools. Our kaiako use the area schools’ collective.</p> <p><b>KURA WILL REMAIN OPEN</b></p>

## MAI TE TARI

<p><b>Tamariki leaving during kura hours</b></p> <p>The tari staff must be informed of any students leaving during kura hours. Whānau must be present to take tamariki from the kura. <b>Notes are not accepted</b></p>	<p><b>Ākonga arriving late to kura</b></p> <p>If your child is late to kura please send them to the Student Tari to sign in with Whaea Lilian.</p> <p><b>Kura starts at 8.40am</b></p>	<p><b>Kākahu Kura</b></p> <p>Please ensure that your tamariki are wearing the correct kura uniform.</p> <p>Our tamariki look smart and sharp when they are dressed correctly.</p>
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<p style="text-align: center;"><b><u>KAI</u></b></p> <p>We are lucky to be a part of the ‘Fruit in Schools’, ‘Kick Start Breakfast’, ‘Kids Can’ and ‘Fonterra Milk’ programmes. A variety of free food items are available for students during our wā kai.</p> <p style="text-align: center;"><b><u>KAI FUNDRAISERS</u></b></p> <p style="text-align: center;">Our fundraising days for different kura activities will be held on <b><u>Wednesday and Friday</u></b> of every week.</p> <p style="text-align: center;">Kai items will vary on these days but there will always be ‘soul fulfilling’ options for tamariki to choose from. Specific lists will not be provided as the items will depend on what whānau can contribute.</p> <p style="text-align: center;">Prices will vary from 50 cents to \$2.00 maximum - per kai item.</p>
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# TE AHO MATUA

## COPIED FROM THE OFFICIAL VERSION OF TE AHO MATUA O NGĀ KURA KAUPAPA MĀORI

Hononga: [https://nzccs.wikispaces.com/file/view/Supplement\\_TeAho32Feb08.pdf](https://nzccs.wikispaces.com/file/view/Supplement_TeAho32Feb08.pdf)

### INTRODUCTION

Presented in the Māori language, Te Aho Matua has been written by the pioneers of Kura Kaupapa Māori as a foundation document for their kura. As such, the document lays down the principles by which Kura Kaupapa Māori identify themselves as a unified group committed to a unique schooling system which they regard as being vital to the education of their children.

Te Aho Matua, therefore, provides a philosophical base for the teaching and learning of children and provides policy guidelines for parents, teachers and boards of trustees in their respective roles and responsibilities. Te Aho Matua is intended for inclusion in the charters of Kura Kaupapa Māori as the means by which their special nature can be clearly identified from mainstream kura.

Te Aho Matua also provides a basis from which curriculum planning and design can evolve, allowing for diversity while maintaining an integral unity. Te Aho Matua has been written in a typically elliptical Māori style which implies meaning and requires interpretation rather than translation.

Te Aho Matua is presented in six parts, each part having a special focus on what, from a Māori point of view, is crucial in the education of children for the future.

### Sections of Te Aho Matua will be shared via Te Waka Kōrero

#### ĀHUATANGA AKO

*Tamariki wāwāhi taha  
Aratakina ki te mātāpuna  
O te mōhio, o te ora, o te maungarongo*

*Whāia te iti kahurangi  
Te tuohu koe  
Me he maunga teitei*

5.1

Ko ngā āhuatanga ako katoa he mea mahi i roto i te **koanga ngākau**, me te **whakaihiihi hinengaro**.

#### ĀHUATANGA AKO

Taken altogether, the perception of children being central in an ever expanding world of experience which is accessed through the people with whom they associate and language, the implications for the curriculum become evident.

This model provides for every aspect of learning which the whānau feel is important for their children, as well as the requirements of the national curriculum.

A further and final consideration is how best to achieve this in practice.

Our kura curriculum is continually evolving. We offer what we can, and aim to do this well. Whānau are invited to share ideas about what they would like their tamariki to be learning at our kura. We also attempt to cater for individual student interests.

5.2

Ko te tino painga o te karakia he mea whakatau i te wairua, whakawātea i te whatumanawa me te hinengaro, whakarata i te ngākau, whakataka i ngā raru, kia ngawari ai te whakauru atu ki te mahi kua whakaritea hei mahi.

5.3

He mea whakaihiihi i te tamaiti te noho o te pakeke ki tōna taha hei toko mōna i roto i āna mahi. Heoi anō, ko te awahi ko te tautoko i a ia. Engari kia kaua e riro ma te pakeke e mahi te mahi a te tamaiti.

5.4

He mea nui te noho wahangū me te whakarongo mō ngā tamariki. Mā te mau o tēnei tūāhua e rongo ai ngā tamariki ki te hohonutanga o te kōero.

5.5

He mea tāpiri atu ki te whakarongo, ko te titiro, ko te raweke, ko te makamaka pātai, ko te whitiwhiti kōrero, ko te āta whakaaro, hei whakauru i te mātau me te aroā.

5.6

Ko ngā kaumatua ngā kaipupuri o ngā tikanga Māori, ko rātou hoki ngā pūkōrero. He mea nui tērā kia piri mai rātou ki te kura, ki ngā tamariki hoki hei kaiako, hei kaiārahi.

**Āhuatanga Ako** lists the principles of teaching practice which are considered of vital importance in the education of children. Kura Kaupapa Māori therefore:

- assert that teaching and learning be a **happy and stimulating experience** for children
- practise karakia as a means of settling the spirit, clearing the mind and releasing tension so that concentration on the task at hand is facilitated.
- value the presence of supportive adults as important participants in the teaching/learning process.
- emphasise the particular value of concentrated listening as a skill to be thoroughly learned by children.
- encourage the use of body, mind and all the senses in learning; listening; thinking and quiet concentration; visualisation and observation; touching; feeling and handling; questioning and discussing; analysing and synthesising; testing hypotheses; and creative exploration.
- adopt teaching practices and principles which accommodate different styles of learning and motivate optimal learning.

5.7

He mea nui tērā te manaaki tāngata. Kia kite ngā tamariki i te āhua o te manaaki, i tōna kāinga, i te kura, i te marae. A tōna wā kia tū rātou ki te āwhina i ngā mahi manaaki.

5.8

Ko roto i tōna ake hūnuku te tīmatanga o te whānaungatanga o te tamaiti, arā, ki ōna tungāne/tuāhine, tuākana/teina. Anō, kei roto i tōna hūnuku tōna rongō ki ngā tikanga tika e pa ana ki ngā pakeke me ngā kōhungahunga. Me haere anō hoki ēnei tūāhua i roto i te kura. Kia mohio ai ngā tamariki taipakeke ki te tiaki i ngā kōhungahunga, kia whakarongo hoki ngā kōhungahunga ki ngā tamariki taipakeke.

5.9

Nā tēnei tūāhua e tika ai te kōrero, kia kaua e taikaha ngā mahi wehe i ngā kōtiro me ngā tamatane, i ngā taipakeke me ngā kōhungahunga hoki. Anō te wā e tika ana mō te mahi wehe i runga i te pakeke o ngā tamariki. Anō te wā e tika ana kia mahi whānau rātou. Otirā, kia riro mā ngā tamariki pakeke e arataki ngā tamariki kōhungahunga.

5.10

He mea tino nui te wāhi ako hei whakaohoho i te wairua o te tamaiti ki āna mahi whakaako. Nō reira, kia kikii tonu te kura i ngā mea whakaihiihi i a ia, i ngā mea pupuri hoki i te hā o te ao Māori. Me whakawhānui hoki tōna wāhi ako ki ngā marae, ki ngā ngāhere, ki waenga pārae, ki te taha moana, ki ngā wharepukapuka, whare taonga me ērā atu whare whāngai i te puna o te mōhio.

- honour kaumatua as the repositories of Māori knowledge and invite their participation as advisers and fellow teachers.
- expose children to the protocols of hospitality in the home, at school and on the marae, and require their participation at cultural functions in roles appropriate to their ages and levels of maturation.
- accept that healthy relationships between brothers and sisters, younger and older siblings, children, parents and elders are the joint responsibility of the kura whānau.
- encourage older children to care for the young ones and to occasionally assist in their learning activities and younger children to accept the guidance of their older peers.
- emphasise the importance of creating a learning environment which is interesting, stimulating and reflects the Māori world.
- expand the learning environment to include marae, the wide-open spaces of bush, sea and sky, libraries and museums, and all other places which contribute to learning.
- welcome innovative ways of stimulating the learning of children but encourage self-motivation.
- provide for the special interests that individual children may have in the development of self-directed learning.
- encourage shared and cooperative ways of learning.

## HE WĀHANGA AKO I TE REO



Te Kupu o te Rā  
kupu.maori.nz

### He toka tū moana

a rock standing firm in the sea



www.facebook.com/kupu.maori.nz

He toka tū moana ia!  
She's a rock!

This whakataukī refers to one who is steadfast and strong in their culture, beliefs and or position against all opposition. They are likened to the rock in the ocean that stands strong against all elements.

### Whakatika Hapa Reo: Saying that you have something

#### Kei ahau & He.....tāku

In English it is common to say I have a meeting, appointment, date, etc. Learners will sometimes use the structure 'Kei a au he...' to convey this meaning. However, Kei ahau/kei a au means 'I have (physically in my possession)', e.g., Kei a wai taku pene (who has my pen)? Kei a au tō pene (I have your pen). To convey the meaning, 'I have' for other things such as an appointment, or a sister, the correct phrase to use is He ... tāku e.g., He hui tāku ā te rima karaka (I have a meeting at five o'clock), or He tuahine tāku (I have a sister).

Kei a koe āu kī? Do you have your keys (on you)?  
He kī āu? Do you have keys?

*Learn more at [kupu.maori.nz](http://kupu.maori.nz)*

## WHAREKURA - Indigenous Leadership Summit

Representatives from Te Kura Kaupapa Māori o Kaikohe, Annay Kara, Tasha Tahere, Kahurangi Hauraki and Awhina Herewini were sponsored by **Te Runanga o Ngāpuhi** to attend this summit. Over two hundred youth gathered at Orakei Marae for the first Indigenous Leadership Summit hosted by Te Ara Moana. Te Ara Moana is a youth led initiative, designed, facilitated and evaluated by indigenous Māori rangatahi. Our ākonga participated in workshops, contributed to panel discussions and learnt about sustainable coastlines from different Indigenous leaders.

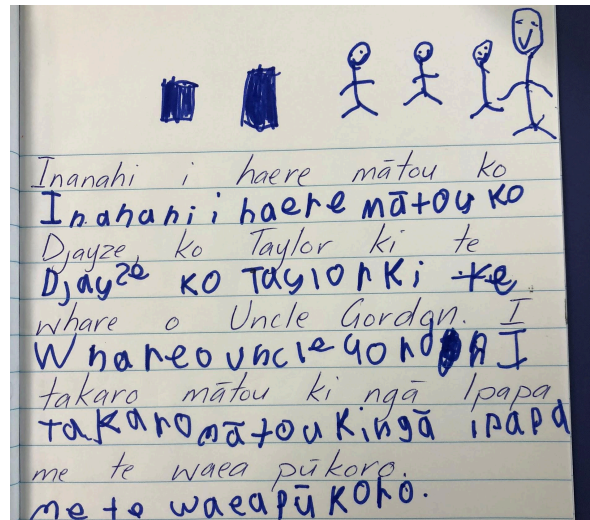
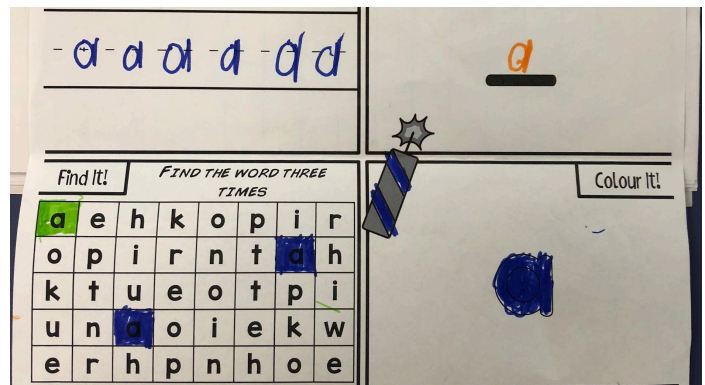
**Nei rā te mihi ki Te Runanga o Ngāpuhi. Ara mai rā he tētē kura!**



## KAUAERARO - Jayden Blakeborough



E ako ana ahau ki te tatau rākau me te whakarōpū ki roto i ngā tae ōrite mō te Pāngarau. E ako hoki ana ahau i ngā pū reta o te arapū Māori. Nā Jayden



## WHAREKURA - HAERENGA - Maramataka - Rāmere/Paraire 27/7/2018

Te Kotahitanga e Mahi Kaha Trust invited some of our Wharekura students to participate in a night hīkoi through Waipoua and wānanga at Waiwhatawhata Marae on Friday 27th of July - Rākaunui.

The event involved learning more about the three 'high energy' days in our Maramataka Māori - Ōturu, Rākaunui and Rākaumatohi.

We were hosted by the Hokianga Maranga Ake Expressive Arts (MAEA) group who shared a variety of performances throughout the night.

There were a total of 72 **YOU**thful participants involved in the wānanga.

Nā mātou te waimarie i tae atu a Matua Rereata Makiha me ōna mātauranga maha o te Maramataka Māori!

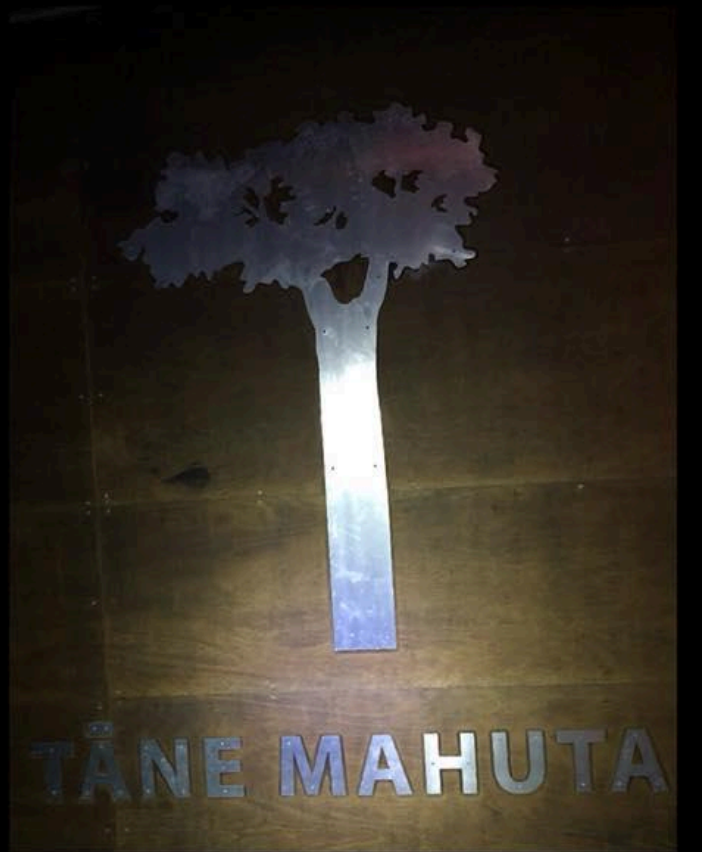
**He mihi nunui tēnei ki te rōpū MAEA, ngā ringa manaaki o Waiwhatawhata Marae!**



**MOVING**  
THE MĀORI NATION  
**KAIKOHE**



**Me mihi ka tika ki Te Kotahitanga e Mahi Kaha Trust mō te tono kia haere tahi ai ngā ākonga ki ēnei momo haerenga, hei ako i ngā mātauranga e pā ana ki ngā rā hiringa kaha o te Maramataka Māori. He mihi hoki mō ngā kākahu ataahua i tohaina!**



## ARERO - Robopā Local Scrimmage!



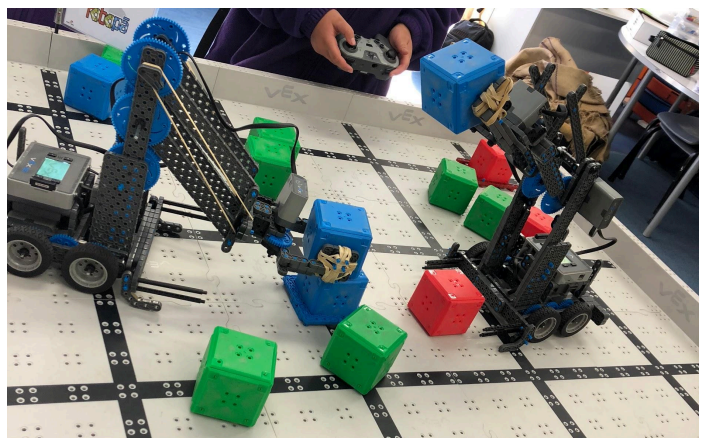
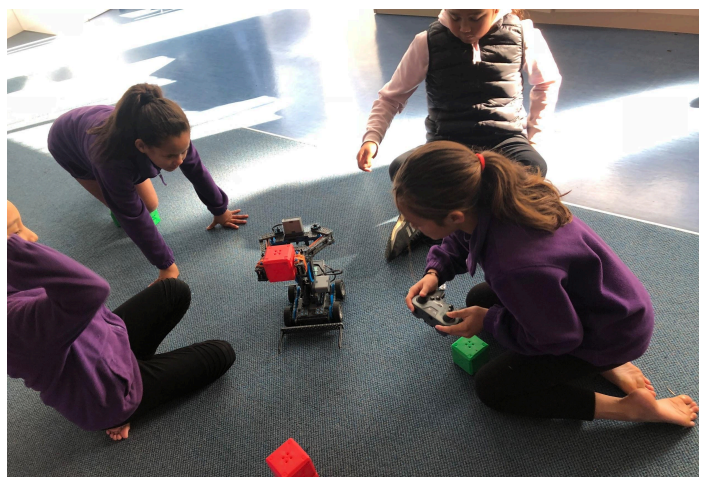
I tērā wiki i mahi mātou te Robopā. Tino uaua ki te hanga ngā karetao. I te tuatahi i whawhai a LJ rāua ko Kereama mō te penerakau, me i tū a Kereama ki te kōrero e pā ana ki te karetao. I parakatihi mātou ki te whakaraupapa i ngā paraka. I haere mai ngā whānau o ngā tamariki ki te mātakitaki te whakataetae mō ngā karetao. I tata mātou te whiwhi ngā paraka katoa ki mua i te raina. I kōhi ahau i ngā paraka, kātahi ka whakaraupapa a Kereama. He pai ki a au ngā pātene rerekē, me ngā kai kei waho. Tino pai ngā waiata a Matua Thomas hoki. I āwhina a Matua Baaj i a mātou me ngā matimati. I mahi mātou tētahi rauna, ka taka tō mātou karetao nā te mea i hiahia a Hemi kia taea te drift. I pakaru ia i te karetao, ka whakatika ia i te karetao. I muri i tēnā i pakaru a Hemi i te karetao anō, i tēnei wā ko ngā wīra. I whawhai tō mātou karetao ki a Lisa, te karetao o Taotahi mā. I pakaru tō rātou karetao nā te mea ko Hone Heke te mea kaha.

*Manaia McQueen*

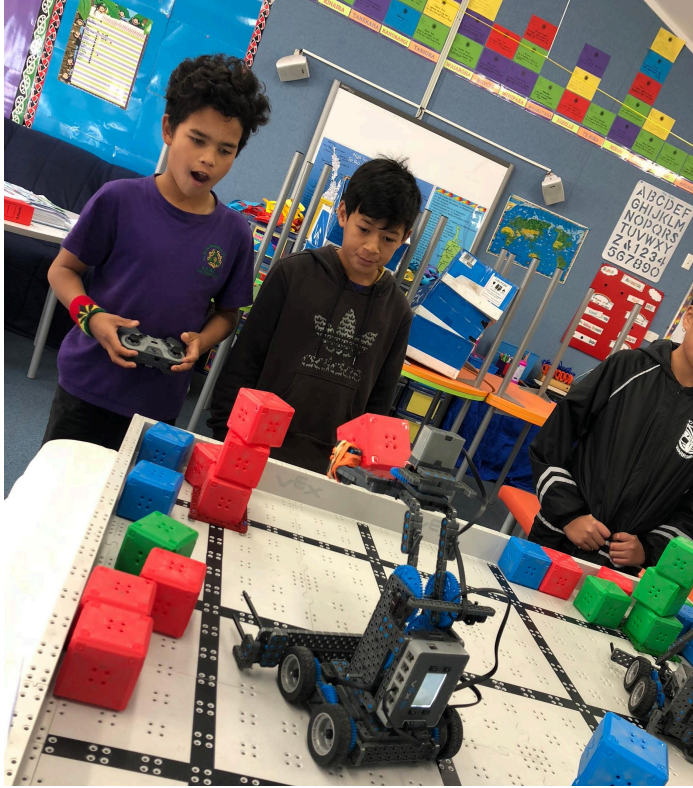


I te 24 o Hurae i haere mai ētehi tāngata mō te Robotics i tērā rā i tīmata mātou ki te hanga i ngā karetao. Ka tiki mātou he pouaka, i roto i te pouaka ko ētahi paraka legos, ā, ka hanga mātou i ngā karetao. I te mutunga o te hanga i nga karetao ka parakatihi mātou me ō mātou karetao. Ka tīmata ētahi whawhai me ngā karetao kāre mātou e āhei te whakaraupapa ngā paraka nō reira ka kōrero tōku tīma ki te tīma e mahitahi ana ki a mātou me whakaraupapa koutou i ngā paraka. I wini tō mātou tīma i te whakataetae parakatihi.

*Tuputupu Herewini Hona*



## Robopā



I te Rāapa i tae mai ētahi tāngata hanga karetao. I āhua pai i te tuatahi nā te mea kāre ahau e whiwhi tētahi rōpū nā te mea i haere rātou ki te R Tucker Thompson, ēngari i haere mai a Tkay ki roto tōku rōpū. I tino katakata nā te mea i te wā tuatahi i parakatihi māua i pakaru te karetao, i tino katakata nā te mea i whakaaro ahau ko tērā te mea pono ēngari ko te parakatihi kē. I muri tērā kāore ahau e pai ki te mea parakatihi nā te mea i wini a Tupu mā. I muri tērā i haere mai tōku rōpū i hoki a Tkay ki tōna rōpū pono, ā, i hoki mai tōku rōpū pono. Kāre rātou i whai wā ki te parakatihi. Ēngari i tae mai rātou i te wā i tīmata te whakataetae pono. I te mutunga o te pō i whakaingoatia ko mātou te rōpū toa, ā, kei te haere mātou ki te whakataetae ā-rohe ki Broadwood Area School a tērā marama.

*Snow O'Halloran*



## NGĀ TĪMA TOA

### Kaikohe Katakata

*Te Hira Warmington  
Taniora Kara  
Boycee Kara  
Snow O'Halloran*

### Rāhiri te Rangatira

*AJ Rakete-Tane  
Kalani Rakete  
Kauri Phillips-Heihei  
Tanekaha George*



## ARERO - R Tucker Thompson

In 2019, the national commemoration, Tuia-Encounters 250, will acknowledge the exceptional feats of Pacific voyagers who reached and settled in Aotearoa as well as first meetings between Māori and Europeans during James Cook and the Endeavour's visit here many years later in 1769.

Wednesday 25th of July was the first haerenga for this kaupapa, and seven of our Tau 5 were fortunate enough to aboard the R Tucker Thompson ship to listen to some of the stories of our tupuna and their voyages. They were also able to participate in some of the activities on and around the ship, which they enjoyed.

A special thank you to Te Au Mārie Trust and the Ministry of Education for funding this haerenga for our ākonga!



I haere mātou ki runga i te R Tucker Thompson me i kite ahau i ngā aihe, i tino pai. I kite mātou i ngā tamariki mai i te Kura o Waikare, te Kura o Kawakawa me ētahi atu kura. I whakatere ahau i te waka, ka tītaha te waka. He tino pai tōku rā ki runga i te R Tucker Thompson.

*Tiana McQueen*





## ARERO - Ākonga hōu

Nau mai, haere mai ki ngā ākonga hōu a Tiaki Ruwhiu rāua ko Takuira Whiu kātahi anō kua tīmata ki roto i a Arero!

E ako ana rāua i ngā rōpū tumu ki te taha i a Kōhine Kupa kia whakawhānui i a rāua puna kupu. Kia kaha tonu kōrua!

