



PSIA-AASI

Multi-Regional Snowboard Level III Certification Process Guide

Sun Valley, ID April 8th, 9th, 10th, 2025

Certification Standards

Candidates will be assessed on Technical, Teaching, and People Skills standards for Level III as described in the [PSIA-AASI National Snowboard Certification Standards 2022](#).

Overview

The Level III Assessment has 4 parts. Each of the 3 on-snow days can be taken individually in any order; or consecutively as a 3-day series. Each day has an assessment form and days passed will be counted (banked) toward future completion.

1. National Online Test, completed in advance.
2. April 8th. Day 1=Technical Understanding & Movement Analysis Assessment
3. April 9th. Day 2= Teaching Assessment
4. April 10th. Day 3= Riding Proficiency Assessment

Assessment Prerequisites

- AASI Level II Certification
- Pass the [AASI Level III Online Test](#) (login to access)

Recommended

- Review and understand the [AASI Snowboard Certification Standards](#) for Level III
- Review and understand the related [Performance Guides](#).
 - *Refer to the Level III Performances Guides for Assessment Criteria related to each Learning Outcome.*
- Attend at least one Regional Level III clinic
- Attend the virtual online information session. (Time and Date TBA)

Assessment Scoring

The scoring is based on a 1–6 scale. Each candidate must demonstrate that essential elements appear regularly at a satisfactory level for each Learning Outcome.

[Assessment Forms](#)

- 1: Essential Elements were not observed
- 2: Essential elements are beginning to appear
- 3: Essential elements appear but not with consistency
- 4: Essential elements appear regularly at a satisfactory level
- 5: Essential elements appear frequently above the required level
- 6: Essential elements appear continuously at a superior level



Level III Candidates will be assessed on the following Learning Outcomes:

Technical Understanding & Movement Analysis Assessment Day

- **Technical Understanding:** Describe specific performances using Technical Fundamentals, considering tactics and equipment choices using current PSIA-AASI resources.
- **Movement Analysis:** Articulate accurate cause-and-effect relationships of technical fundamentals within all phases of a turn/ATML to offer an effective prescription for change for riders through the advance zone.
- **Professional & Self-Management:** Promotes a professional environment by adapting behaviors to positively affect others.

Teaching & People Skills Assessment Day

- **Assess & Plan:** Plans learning outcomes and creates individualized experiences around a common theme for advanced students.
- **Implement:** Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process.
- **Reflect & Review:** Fosters the ability to recognize, reflect upon and assess experiences to enhance understanding and apply what was learned.
- **Communication:** Engages in and adapts verbal and non-verbal, two-way communication with all individuals.
- **Relationships with Others:** Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust.
- **Professional & Self-Management:** Promotes a professional environment by adapting behaviors to positively affect others.

Riding Proficiency Assessment Day

- **Riding Proficiency:** Continuously Blend the Technical Fundamentals to demonstrate specific outcomes on all terrain and on medium freestyle features.
- **Professional & Self-Management:** Promotes a professional environment by adapting behaviors to positively affect others.



Technical Understanding & Movement Analysis Assessment Day

Each candidate's ability will be assessed and compared to the Level III Technical Understanding & Movement Analysis Assessment Criteria from the current AASI National Standards. Professional behavior and self-management will be assessed throughout the day. Each group will be facilitated by two examiners. Both examiners will assess all candidates throughout the day.

Tech & MA Day Schedule of Activities

8:45 am	9:00 - 12:00	12:00 - 12:30	12:30 - 3:00	4:00 pm
Meet Groups Outline the Day Discuss Expectations	On-Snow Personal Performance and Movement Analysis Sessions	Lunch	On-Snow Personal Performance and Movement Analysis Sessions	Results & Brief Verbal Feedback
<i>*Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.</i>				

Assessment Activities

- The examiners will describe an integrated riding activity to candidates and demonstrate the activity to a designated location.
- Candidate 1 will perform the prescribed activity down to the examiners. The candidate will describe and compare their personal performance to the ideal performance.
- The examiners may ask clarifying and probing questions to collect more information to assess their technical understanding.
- Candidate 2 will ride just past the Examiners/Candidate 1, out of earshot.
- Candidate 1 will perform a Movement Analysis on Candidate 2.
- The examiners may ask clarifying and probing questions to collect more information to assess their Movement Analysis skills.
- Candidate 2 will step up the hill, describe their personal performance, and then conduct Movement Analysis on Candidate 3.
- This process is repeated for the remaining candidates. Throughout the day, all candidates will describe personal performance and Movement Analysis on one forward, one switch, and one freestyle activity. Technical Understanding can be assessed during any of the activities throughout the day.



Teaching Assessment Day

During their teaching segment, the candidate's ability will be assessed and compared to the Level III Teaching and People Skills Assessment Criteria of the current AASI National Standards. Professional behavior and self-management will be assessed throughout the day. Each group will be facilitated by two examiners. Both Examiners will assess all Candidates throughout the day.

Teaching Day Schedule of Activities

8:45 am	9 - 12:00	12:00 - 12:30	12:30 - 3:00	4:00 pm
Meet groups Outline the day Discuss Expectations	Observe, assess, and get to know peers Teaching Presentations	Lunch	Teaching Presentations	Results & Brief Verbal Feedback
<i>*Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.</i>				

Assessment Activities

- Student Assessment: 30 - 45 minutes
- Examiners will introduce a Student Assessment Activity. It will be an Integrated riding activity appropriate for the advanced ability zone and parameters for performance.
- Examiners will observe as candidates establish relationships, observe performance, and interact with each other. This format is designed to replicate real teaching scenarios for real students.
- Following the Student Assessment Activity, each candidate will share with the Examiners an intended learning outcome for their Teaching/Learning Segment and how it relates to what was learned about their peers and the observed performance.
- As peer performance and understanding evolve during the day, Candidates may modify or revise their learning outcome to adapt to the changing needs of the learners.
- Each candidate conducts a teaching segment based on their learning outcome.
- The examiners may ask clarifying and probing questions to collect more information to assess their Teaching skills.



Riding Assessment Day

Each candidate's ability will be assessed and compared to the Level III Riding Performance Assessment Criteria from the current AASI National Standards. Professional behavior and self-management will be assessed throughout the day. Each group will be facilitated by two examiners. Both Examiners will assess all Candidates throughout the day.

Schedule of Activities

8:45 am	9:00 - 12:00	12:00 - 12:30	12:30 - 3:00	4:00 pm
Meet Groups Outline the Day Discuss Expectations	Warm-up Assess conditions and terrain. Riding Activities	Lunch	Riding Activities	Results & Brief Verbal Feedback
<i>*Sample schedule of the exam day. The exact timing of exam activities may be different based on the mountain and conditions of the day.</i>				

Assessment Activities

- Riding activities may be set in all types of terrain and conditions, including groomed terrain, bumps, crud, trees, and powder, on green up to off-piste black terrain, and on small and medium features in the terrain park.
- Throughout the day, examiners will prescribe riding activities that integrate and blend all fundamentals, highlight individual fundamentals, and show versatility.
- Variations in movements and mechanics may be requested at the discretion of the evaluator.
- Examiners will provide specific descriptions and demonstrations of activities.
- Examiners observe, assess, and may provide tactical clarification of candidate performance relative to the activity.
- Candidates may be allowed to freeride during the exam; this time is also part of the exam and can be used to demonstrate personal style, terrain preferences, and movement preferences.