

Casey Life Skills: Resources to Inspire

	Cannot Recommend	Developing toward Recommended	Recommended	Highly Recommended
Content	Curriculum does fewer than 3 of the following: ☐ Aligns with stated goals ☐ Includes comprehensive coverage ☐ Is age appropriate and relevant ☐ Has clear organization	Curriculum does at least 3 of the following: ☐ Aligns with stated goals, ☐ Includes comprehensive coverage ☐ Is age appropriate and relevant, ☐ Has clear organization	Curriculum does all of the following: ☒ Aligns with stated goals, ☒ Includes comprehensive coverage ☒ Is age appropriate and relevant, ☒ Has clear organization	Curriculum meets expectations AND includes at least one of the following: ☐ Integrates interdisciplinary content ☐ Includes extension activities, ☐ Integrates technology
Viability	Curriculum does fewer than 3 of the following: ☐ Has clear implementation guidelines ☐ Includes differentiation ☒ Shows consideration of resources and sustainability ☒ Allows for flexibility or adaptation ☐ Includes instructions for scalability	Curriculum does at least 3 of the following: ☐ Has clear implementation guidelines ☐ Includes differentiation ☐ Shows consideration of resources and sustainability ☐ Allows for flexibility or adaptation ☐ Includes instructions for scalability	Curriculum does all of the following: ☐ Has clear implementation guidelines ☐ Includes differentiation ☐ Shows consideration of resources and sustainability ☐ Allows for flexibility or adaptation ☐ Includes instructions for scalability	Curriculum meets expectations AND includes at least one of the following: ☐ The curriculum is designed for long-term sustainability, ☐ The curriculum incorporates evidence-based practices and strategies
Timing	Curriculum does fewer than 3 of the following: ☐ Alignment with program duration ☒ The curriculum follows a logical and coherent scope and sequence ☐ Time management strategies ☐ Integration of breaks or	Curriculum does at least 3 of the following: ☐ Alignment with program duration ☐ The curriculum follows a logical and coherent scope and sequence ☐ Time management strategies ☐ Integration of breaks or	Curriculum does all of the following: ☐ Alignment with program duration ☐ The curriculum follows a logical and coherent scope and sequence ☐ Time management strategies ☐ Integration of breaks or	Curriculum meets expectations AND includes at least one of the following: ☐ Pacing Guide ☐ Recommended ways to adjust the timing of the lesson

	transitions ☐ Efficient use of time	transitions ☐ Efficient use of time	transitions ☐ Efficient use of time	
Explicit Goals	Curriculum does fewer than 2 of the following: ☐ Goals for all units that are developmentally appropriate ☐ Goals are clear, explicit, and measurable ☐ Goals address diverse needs ☐ Goals are scaffolded	Curriculum does at least 2 of the following: ☐ Goals for all units that are developmentally appropriate ☐ Goals are clear, explicit, and measurable ☐ Goals address diverse needs ☐ Goals are scaffolded	Curriculum does all of the following: ☒ Goals for all units that are developmentally appropriate ☒ Goals are clear, explicit, and measurable ☒ Goals address diverse needs ☒ Goals are scaffolded	Curriculum meets expectations AND includes at least one of the following: ☐ Inclusion of differentiated goals for varied student ability ☐ Inclusion of interdisciplinary goals
Student Input	Curriculum does fewer than 2 of the following: ☐ Opportunities for student voice and choice ☐ Opportunities for co-creation of content ☐ Opportunities to celebrate student achievements	Curriculum does at least 2 of the following: ☐ Opportunities for student voice and choice ☐ Opportunities for co-creation of content ☐ Opportunities to celebrate student achievements	Curriculum does all of the following: : ☒ Opportunities for student voice and choice ☒ Opportunities for co-creation of content ☒ Opportunities to celebrate student achievements	Curriculum meets expectations AND includes at least one of the following: ☐ Student input drives instruction ☐ Project Based Learning model
Facilitator Supports	Curriculum does fewer than 2 of the following: ☐ Comprehensive curriculum materials: ☐ Clear learning objectives and outcomes ☐ Assessment and feedback tools	Curriculum does at least 2 of the following: ☒ Comprehensive curriculum materials: ☐ Clear learning objectives and outcomes ☒ Assessment and feedback tools	Curriculum does all of the following: ☐ Comprehensive curriculum materials: ☐ Clear learning objectives and outcomes ☐ Assessment and feedback tools	Curriculum meets expectations AND includes at least one of the following: ☐ Professional development opportunities: ☐ Collaboration and networking opportunities
Reflection	Curriculum does fewer than 2 of the following: ☐ Structured reflection activities: ☐ Goal setting and	Curriculum does at least 2 of the following: ☒ Structured reflection activities: ☒ Goal setting and	Curriculum does all of the following: ☐ Structured reflection activities: ☐ Goal setting and	Curriculum meets expectations AND includes at least one of the following: ☐ Integration of reflection across subjects

	tracking ☐ Feedback and peer assessment	tracking ☒ Feedback and peer assessment	tracking ☐ Feedback and peer assessment	☐ Continuous improvement and growth mindset
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