# PFL and Economics Unit for 5th Grade Performance Assessment

### **Colorado Academic Standards:**

- Differentiate between saving and investing. (3.2.a)
- Establish the function of banking. (3.2.b)
- Distinguish between different types of financial institutions such as banks and credit unions, and the services provided. For example: checking accounts, savings accounts, investments, and loans. (3.2.c)
- Create a way to keep track of money spent and money saved. (3.2.d)

#### Scenario:

You work for the watchdog organization, Banks or Busted. Your job is to compare different banking institutions in the Longmont area to determine which bank is the best and the worst in terms of types of accounts, interest rates for savings accounts, and other services offered. You will need to find and research three different financial institutions (two commercial banks and one credit union), gather data about these banks using the chart below, and create a brochure or poster to educate the public about the best and worst institution.

## **Rubric:**

|                  | Distinguished   | Strong Command  | Moderate<br>Command   | Limited Command   |
|------------------|---|---|---|---|
| Content          | Clearly identifies the institutions and many of the products and services offered. Shows a strong understanding of the types of products and services and the benefits and costs of these. Clearly justifies what makes the institutions strong and weak. | Identifies the institutions and some of the products and services offered. Shows an understanding of the types of products and services and the benefits and costs of these. Justifies what makes the institutions strong and weak. | Identifies the institutions and a few of the products and services offered. Shows some understanding of the types of products and services and the benefits and costs of these. Somewhat justifies what makes the institutions strong and weak. | Identifies 2 or fewer institutions and the products and services offered. Shows little understanding of the types of products and services and the benefits and costs of these. Does not justify what makes the institutions strong and weak. |
| Presentatio<br>n | Neat and well<br>put together<br>with no  | Neat and well put<br>together with a<br>couple of   | Some effort in<br>the quality of the<br>work with a few   | Little effort shown in the quality of the product with  |

|  |  | grammatical<br>errors | grammatical<br>errors | grammatical<br>errors | many<br>grammatical<br>errors |
|--|--|-----------------------|-----------------------|-----------------------|-------------------------------|
|--|--|-----------------------|-----------------------|-----------------------|-------------------------------|

# **Comparing Financial Institutions in the Longmont Area**

|   | Commercial Bank | Commercial Bank | Credit Union |
|---|-----------------|-----------------|--------------|
| Name of Institution   |                 |                 |              |
| Checking Account<br>Fees  |                 |                 |              |
| Savings Account<br>Fees   |                 |                 |              |
| Financial Advising and Loan Fees                                  |                 |                 |              |
| ATM and Debit Card<br>Fees  |                 |                 |              |
| Other personal services offered                                   |                 |                 |              |
| Interest rates<br>offered for checking<br>and savings<br>accounts |                 |                 |              |
| Rate these  |                 |                 |              |

| institutions on their products and services 1=best 2=middle |  |  |
|---|--|--|
| 3=worst   |  |  |