# *Panorama High School*

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Title I School-Level Parent and Family Engagement Policy
2026-27

*Panorama High School* has developed a written Title I parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. *The school developed the policy with parent input through a variety of meetings such as Annual Title I, English Learner Advisory Committee, and School Site Council meetings held throughout the fall semester and parents agreed with the policy. Panorama will disseminate information in a timely manner and inform parents of the policy in an understandable and uniform format and, to the extent possible, in a language parents understand.*

This policy describes the means for carrying out the following Title I parent and family requirements:

## Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at Panorama High School, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program.
    - *Annual Title I Meeting*
    - *English Learner Advisory Committee*
    - *School Site Council*
    - *Local School Leadership Council*
    - *Community School Meetings*
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening, and zoom when appropriate.
    - *Back to School Night*
    - *PLBAO Student Led Parent Conference Nights*
    - *Open House*
    - *Coffee with the Principal*
- The school involves parents of Title I students in an organized, ongoing, and timely manner when the planning, reviewing, and improving of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement.
    - *English Learner Advisory Committee*
    - *School Site Council*
    - *Local School Leadership Council*
- The school provides parents of Title I students with timely information about Title I programs.
    - *Social Media Outlets*
    - *School Newsletters*
    - *Panorama HS Website*
    - *Report Cards*

- *Blackboard Connect Phone Calls*
- *Information Meetings*

- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards.
  - *Class syllabi*
  - *Report Cards*
  - CA Dashboard Information Meetings
  - CAASP / ELPAC / College Board Information Meetings/iReady

- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible.
  - *Coffee with the Principal*
  - *English Learner Advisory Committee*
  - *School Site Council*
  - *Local School Leadership Council*
  - *Community School Meetings*

- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy.

## Section II: Building Capacity for Involvement

*Panorama High School* engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
  - *Parent Portal Communication*
  - *Opportunities to Volunteer*
  - *Visit Classrooms with prior approval*
  - *Ability to make appointments with teachers and/or counselors*
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents.
  - *Parent Workshops (Health care, college information, parenting classes)*

- *Basic English Skills*
- *Basic Computer Skills*

- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school.
  - *Faculty Professional Development*
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in fully participating in the education of their children.

- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand.
  - *Social Media Outlets*
  - *School Newsletters*
  - *Panorama High School Website*
  - *Blackboard Connect Phone Calls*
- The school provides support for parent and family involvement activities requested by Title I parents.

## Section III. Accessibility

*Panorama High School* provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand.

## Section IV: Shared Responsibilities for High Student Academic Achievement

*Panorama High School* distributes to parents of Title I students a School-Parent Compact. It is attached to this policy. The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. *The school developed the policy with parent input through a variety of meetings such as Annual Title I, English Learner Advisory Committee and School Site Council meetings throughout the fall semester and parents agreed with the policy. Panorama will disseminate information in a timely manner and inform parents of the policy in an understandable and uniform format and, to the extent possible, in a language parents understand.*

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards

- The ways that parents can volunteer in their child's classroom
- The ways that parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers on an ongoing basis through, at a minimum, the following:
    - Annual parent-teacher conferences in high schools, during which the compact shall be discussed as the compact relates to the individual child's achievement
    - Frequent reports to parents on student progress
    - Reasonable access to staff
    - Communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities
    - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand

This policy and compact was adopted by Panorama High School and the School Site Council on 10/28/2026 and will be in effect for the entire school year. This policy can be amended each year when parent meetings are held for input, such as coffee with the principal, and when SSC convenes to review and approve policy. It has been distributed to all parents on November 3, 2026 and is made available to the local community by being posted on the school website, main office and parent center. This policy is a companion document to the School Plan for Student Achievement. If there are concerns about the School Plan for Student Achievement, parents can submit the concerns to Principal Joe Nardull. The school principal will submit the comments with the School Plan to the Federal and State Education Programs Office for submission to the state.

Lastly, there is a LAUSD Title I Parent and Family Engagement Policy that is sent to parents each year and applies to all parents at Title I schools. It is amended periodically to meet the requirements of the Elementary and Secondary Education Act.