

# Weekly Agenda Board

**Week of 3/29 - 4/2**

Listed are title summaries and descriptions for this week's assignments. Students will receive the actual assignment and instructions through each teacher's Google Classroom daily.

Assignments will be updated daily.

6100				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Science:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Collected/turned in choice board projects</li> <li>Human Body Scavenger hunt</li> <li>Finished Body System puzzle</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Sports Day tomorrow.</b></li> </ul>	<p><b>Science:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We presented a part of your choice board project.</li> <li>We then worked on a body system crossword</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li></li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Decade day tomorrow.</b></li> </ul>	<p><b>Science:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Completed and turned in the I wonder Body Systems</li> <li>Finished presenting projects.</li> <li>Worked on the Crossword: Human body</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Twin day tomorrow</b></li> </ul>	<p><b>Science:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Finished presenting projects in the classes that still needed to present.</li> <li>Talked about all 12 body systems</li> <li>Worked on the Crossword : Human Body Systems.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li></li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Make sure that you have a pencil and the white paper that I handed out to you today. We will be using it tomorrow.</b></li> <li><b>You may use black construction paper and a white crayon or colored pencil instead.</b></li> <li><b>***** Remember we have a remote schedule tomorrow****</b></li> </ul>	<p><b>Science:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We worked on The Hands Have It. (Muscles in our hands)</li> <li>We read about the thumb and why it is so important</li> <li>We tried 3 activities without the use of your thumb and journaled about our experiences.</li> </ul>

<p><b>ELA 1:</b> <u>What We Worked On Today:</u> <b>C, D, F, G CLASSES:</b></p> <ul style="list-style-type: none"> <li>We finished and turned in our synthesis essays for "A Jar of Dreams" and "Somewhere Among."</li> <li>We began our Fiction Notebooks.</li> </ul> <p><b>B CLASS:</b></p> <ul style="list-style-type: none"> <li>We reviewed the essay grading rubric. Then, we continued writing our essays for "A Jar of Dreams" and "Somewhere Among."</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li><b>C, D, F, G CLASSES:</b> Synthesis essays must be turned in by tomorrow morning! *TEST GRADE!*</li> <li><b>B CLASS:</b> Synthesis essays must be turned in by Wednesday morning! *TEST GRADE!*</li> <li><b>ALL CLASSES:</b> Extra Credit: Complete "A Jar of Dreams" narrative by Friday, 4/2. *OPTIONAL*</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Friday is a remote day!</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today:</u> <b>C, D, F, G CLASSES:</b></p> <ul style="list-style-type: none"> <li>We completed our first Adjectives Review Lesson on Quill.org (Lesson 1: Coordinate Adjectives).</li> <li>We continued our Fiction Notebooks.</li> </ul> <p><b>B CLASS:</b></p> <ul style="list-style-type: none"> <li>We completed our first Adjectives Review Lesson on Quill.org (Lesson 1: Coordinate Adjectives).</li> <li>Then, we finished writing our essays for "A Jar of Dreams" and "Somewhere Among."</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li><b>C, D, F, G CLASSES:</b> None!</li> <li><b>B CLASS:</b> Synthesis essays must be turned in by tomorrow morning! *TEST GRADE!*</li> <li><b>ALL CLASSES:</b> Extra Credit: Complete "A Jar of Dreams" narrative by Friday, 4/2. *OPTIONAL*</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Friday is a remote day!</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today:</u> <b>C, D, F, G CLASSES:</b></p> <ul style="list-style-type: none"> <li>We completed our second Adjectives Review Lesson on Quill.org (Lesson 2: Single Adjectives).</li> <li>We began Flash Fiction in our notebooks.</li> </ul> <p><b>B CLASS:</b></p> <ul style="list-style-type: none"> <li>We completed our second Adjectives Review Lesson on Quill.org (Lesson 2: Single Adjectives).</li> <li>We began our Fiction Notebooks.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>All four Quill adjectives review activities due before school on Wednesday, 4/7!</li> <li>Extra Credit: Complete "A Jar of Dreams" narrative by Friday, 4/2. *OPTIONAL*</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Friday is a remote day!</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today:</u></p> <ul style="list-style-type: none"> <li>We completed our third Adjectives Review Lesson on Quill.org (Lesson 3: Coordinate vs Cumulative Adjectives).</li> <li>We continued working in our fiction notebooks.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>All four Quill adjectives review activities due before school on Wednesday, 4/7!</li> <li>Extra Credit: Complete "A Jar of Dreams" narrative by tomorrow! *OPTIONAL*</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Tomorrow is a remote school day! Check your Advisory Google Classroom page for the schedule.</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today:</u></p> <ul style="list-style-type: none"> <li>We completed our fourth Adjectives Review Lesson on Quill.org (Lesson 4: Advanced Combining).</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>All four Quill Adjectives Review independent practice activities due before school on Wednesday!</li> </ul>
<p><b>ELA 2:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We started a poetry assessment analyzing "The</li> </ul>	<p><b>ELA 2:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Completed the analysis for "The Road Not Taken."</li> </ul>	<p><b>ELA 2:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Read about Langston Hughes and discussed 4 of his poems.</li> </ul>	<p><b>ELA 2:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Finished discussing the 4 poems by Langston Hughes.</li> </ul>	<p><b>ELA 2:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Students were able to share ANY of the poems they had previously created</li> </ul>

<p>Road Not Taken” by Robert Frost.</p> <ul style="list-style-type: none"> <li>• We read the poem once and listened to Robert Frost recite this poem. (<i>the link is on our class ELA II stream</i>)</li> <li>• Independently, students determined the rhyme scheme pattern for the poem.</li> <li>• Then, students followed the example for stanza 1 to describe the <b>literal meaning</b> for each of the following stanzas in the poem.</li> <li>• After watching a video about Robert Frost to review what we learned about him (<i>the link is on our class ELA II stream</i>), students used this information to begin describing a <b>deeper meaning</b> for each stanza.</li> <li>• We will continue this in class tomorrow!</li> </ul>	<ul style="list-style-type: none"> <li>• Had time to share poems that the students have created.</li> <li>• Read and discussed the poem “Jabberwocky” by Lewis Carroll that is filled with nonsense words.</li> <li>• Students had a choice of the type of poem they wanted to create from the list under our “Poetry” topic.</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• If you didn’t finish the analysis/ your own poem for “The Road Not Taken,” complete this assignment and <b><u>turn it in by tonight.</u></b></li> </ul>	<ul style="list-style-type: none"> <li>• We took this time to reflect on how automatic it is becoming to examine a poem after all of the hard work we’ve been putting into analyzing various poems.</li> <li>• We will finish discussing each of his poems in class tomorrow before completing the google form questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Answered the google form comprehension questions based on Langston Hughes and their understanding of each of the 4 poems we discussed in class.</li> <li>• Worked on creating poems under the “Poetry” topic on our google classroom page.</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• If you didn’t complete the <b>google form questions</b> for Langston Hughes in class, complete the questions and submit your work. <b>This is due by tonight.</b></li> </ul>	<p>inspired by the poems we analyzed in class.</p> <ul style="list-style-type: none"> <li>• They were able to present their screens and share their concrete poems, Arnold Adoff poems, and “single-word” poems.</li> <li>• Students also shared their reverse poems, “small” poems, and poems inspired by “Jabberwocky” and “The Road Not Taken.”</li> <li>• <b><i>It was wonderful to see and hear all of the impressive creations that you all have been inspired to create! Thank you!!</i></b></li> </ul>
<p><b>Math:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Notes on Unit 9 - Lesson 2 - Perimeter and Area of Complex Shapes</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• Finish Notes Page</li> <li>• Practice for Extra Credit? (optional)</li> <li>• Sports Day #2 tomorrow</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• Sports Day #2 tomorrow</li> <li>• Extra Credit Assignment in class</li> </ul>	<p><b>Math:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• More practice on Complex shapes</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• Finish WS on More Practice Problems for Complex Shapes</li> <li>• Practice for Extra Credit? (optional) tomorrow</li> <li>• Decade Day #2 tomorrow</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• Decade Day #2 tomorrow</li> </ul>	<p><b>Math:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• More practice on Complex shapes</li> <li>• Extra Credit Assignment (optional)</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• Complex shapes hw - be sure to fill out your answers on the attached Google Form on Google Classroom - due by 11:59pm tonight</li> <li>• Twin Day #2 tomorrow</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• Twin Day #2 tomorrow</li> </ul>	<p><b>Math:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Go over last night’s hw</li> <li>• Unit 9 - Les 3 - Notes</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• Finish notes if we didn’t finish them in class</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• Remote Day tomorrow</li> </ul>	<p><b>Math:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Work on classwork/homework on Unit 9 - Lesson 3</li> </ul> <p><u>Tonight’s HW:</u></p> <ul style="list-style-type: none"> <li>• Finish classwork/homework on Unit 9 - Lesson 3 - due by class on Monday - nothing to submit</li> <li>• Read and Comment on Google Classroom</li> </ul>

(optional) on Wed or Thurs	<ul style="list-style-type: none"> <li>Extra Credit Assignment in class (optional) tomorrow</li> </ul>			
<p><b>Social Studies:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Chernobyi discussion</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Study Map</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Test 4/7</li> <li>CE Friday</li> </ul>	<p><b>Social Studies:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Study for map test</li> <li>Chernobyl videos</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Study Map</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Test 4/7</li> <li>CE Friday</li> </ul>	<p><b>Social Studies:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Final Map c/c Test</li> <li>Begin Scandinavia study guide</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>CE Friday</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Test 4/7</li> </ul>	<p><b>Social Studies:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Review Study guide</li> <li>Summary-Chernobyl-due by Monday</li> <li>(G Class will be due Tuesday)</li> </ul> <p><u>Tonight's HW</u></p> <ul style="list-style-type: none"> <li>Current Events</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Test 4/7</li> </ul>	<p><b>Social Studies:</b>  <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>CE presentations -we are all remote</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Study guide</li> <li>Chernobyl summary due by Monday</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Scandinavia Test 4</li> </ul>