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Bud Hunt & Cindy O'Donnell-Allen - Teacher Research is Connective Learning: Practitioner Inquiry as Professional Development

How do we ensure schools are places of learning for both the students and staff? What does classroom inquiry look like when the teacher is the inquirer?

Link to Bud & Cindy's webinar page on www.connectedlearning.tv: <http://bit.ly/T28KRQ>

Let's:

1. Summarize key points that come up in the chat.
2. Feel free to reorganize the structure on the fly.
3. Include URLs with snippets and context (your abstract of the source) as resources.

In the Hangout today:

- * Guest Speaker #1 - **Bud Hunt** - @budtheteacher*
- * Guest Speaker #2 - **Cindy O'Donnell-Allen** - @Cindy_OA*
- * Moderator - **Howard Rheingold** - @hrheingold*
- 1. **Pam Brown** - Former co-director of the Teacher Inquiry Community Network of the National Writing Project - http://www.nwp.org/cs/public/print/nwp_au/539
- 2. **Bob Fecho** - Professor at the U. of Georgia, and Co-Director of the Red Clay Writing Project - http://www.nwp.org/cs/public/print/nwp_au/460
- 3. Jonathan Becker - Assistant Professor of educational leadership at VCU - <http://www.soe.vcu.edu/faculty-staff-member/jonathan-becker/> @jonbecker (<http://jonbecker.net>)

****IF ANYONE HAS QUESTIONS FOR THE HANGOUT GUESTS, PLEASE FEEL FREE TO POST THEM HERE AND/OR THE LIVESTREAM CHAT****

We'll have a full video recording of this session, a list of the questions asked and resources mentioned, and an archive of the Livestream Chat up later today at <http://bit.ly/T28KRQ>.

Quotes

Resources

budtheteacher: you can see plenty of examples of teacher research from our DLC here - <http://bit.ly/svvsddlc>
[inquiry by stance](#)

Questions

Comments