

Week 6	LESSON PLANS October 6-10, 2025 Mrs. Kari Carlson 1st Lesson Plans RM #106
Monday	Fire Safety Prevention Week-October 5th-11th, Visit the Sebek Fire Station
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading
	High-Frequency Words: do, live, of, our, wants, what, with, your Phonological Awareness Phonics Consonants l, h; Short o Academic Vocabulary, Introduce Power Words: heart, gazed, dipped, gloom, decorated, canvas, town, map, community, places, purpose, clinic On the Map! Informational Text /Teach: Summarize Apply to Text: On the Map! Compare and Contrast, Reinforce Summarize Read A Map, pp. T374–T375
9:10-10:00	SPIRE /Small groups/independent work/book packs Read Tap, Bam! Rip! Bam!
10:00-10:25	All 1st grade to music
10:25-10:45	10:30-10:55 Bus safety with Lowell Stewart Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math 2-1 Introducing strategies Turn Around Facts Math Journal-page 3 Homelink 2-1 Introducing Addition strategies Math Master G17 Roll and Total independent/SMART 1:50-2:15
2:15-3:00	Science Write Fire Safety Rules/SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 dismissal
Tuesday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading High-Frequency Words: do, live, of, our, wants, what, with, your Places in My Neighborhood Compare and Contrast, Phonics, Consonants l, h; Short o Academic Vocabulary Introduce Power Words: heart, gazed, dipped, gloom, decorated, canvas, town, map, community, places, purpose, clinic, On the Map! Compare and Contrast
9:10-10:00	SPIRE /Small groups/independent work/book packs Read: A Map
10:00-10:25	Purple-media day 2/ Gold-music day 2
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math Lesson 2-2 Decomposing numbers within 10 Ten Frame top it cards G19-G21 Homelink 2-2 math master page 31 Two-fisted Penny addition journal page 4 left-handed or right-handed independent/SMART 1:50-2:15
1:25-2:15	Day 1 Art
2:15-3:00	Math/SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Wednesday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading Phonics: Consonants l, h; Short o; Review Short a, i, o High-Frequency Words: do, live, of, our, wants, what, with, your Short o Power Words: canvas, clinic, community, decorated, dipped, gazed, gloom, heart, map, places, purpose, town Generative Vocabulary: Words About Places and Things

9:10-10:00	SPIRE /Small groups/independent work/book packs Read Dot Is On It
10:00-10:25	Purple-music day / Gold -media day 1
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math 2.3 More Decomposing numbers within 10 Penny Plate Math Master G22 Math Journal pg 5 Homelink 2.3 Pairs of Numbers that add to 10 page 33 Family Letter page 34 independent/SMART 1:50-2:15
2:15-3:00	Science Write about fire safety rules in the home/ /SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Thursday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading Maybe Something Beautiful Connect and Teach: Setting Maybe Something Beautiful Guide children to make connections between each word's meaning and how they can use it in their own lives. Explain or justify their answers. How would it look if you <u>dipped</u> a spoon into soup? Tell what you would do with a <u>canvas</u> . Which might be filled with <u>gloom</u> , a forest or a flower garden? Name some things you have <u>decorated</u> . Which area is the <u>heart</u> of our classroom? Why do you think that? When have you <u>gazed</u> at something?
9:10-10:00	SPIRE /Small groups/independent work/book packs Read Hop on It, Dot!
10:00-10:25	Purple-media day 2/ Gold-music day 2
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math 2.4 Exploring Subtraction, pairs of numbers that add to 10 and data Journal 6 & 7 Math Master G23 Subtraction Bingo and page 35 classroom counts record sheet/ G10 Rock Paper Scissors Homelink 2.4 independent/SMART 1:50-2:15
2:15-3:00	Science Write about fire safety rules in the home/ /SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Friday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading Use this weekly high frequency words in written sentences/ Uppercase letters, punctuation, and complete sentences.
9:10-10:00	SPIRE /Small groups/independent work/book packs
10:00-10:25	Purple-music day 1/ Gold-media day 1
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Student of the Week/Show & Tell
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone Math 2.5 Finding all the ways to make 10 apples Math Master 29 Journal 9 Math Master 37/38 Homelink 2.5
12:35-1:00	PE Elementary Gym Burgau
1:05-1:40	Math Whole Group Math 2.5 Finding all the ways to make 10 apples Math Master 29 Journal 9 Math
1:45-2:45	Master 37/38 Homelink 2.5

	1:40 Leave for the Sebekka Fire Station, Arrive at 1:45, Tour and presentation
2:45-3:00	Walk back to school
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal