



SY24-25 Quality School Plan (QSP)/90-DAY PLAN

School Name:

Leader Name:

Bookmarks to each QSP Priority	Priority #1: Equitable Literacy Instructional Focus	Priority #2: Culture & Climate	Priority #3: Attendance
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BPS Mission, Vision, & Theory of Action

Mission: Every child in every classroom in every school gets what they need.

Vision: A nation-leading, student-centered public school district providing an equitable, and excellent, well-rounded education that prepares every student for success in college, career, and life.

Theory of Action: If we as a system:

1. provide high-quality tier-one instruction that is culturally affirming and tailored based on the assets and needs of students;
2. implement a strong multi-tiered system of support (MTSS) with evidence-based tier two and tier three interventions;
3. build the collective capacity of all leaders and educators;
4. ensure students across the city have access to inclusive settings aligned to family choice; and,
5. continuously monitor progress toward [universal expectations](#) at the district, school, and classroom level.

Then our students, most specifically our Black and Latinx students, students with disabilities, multilingual learners with and without disabilities, and our students who have not had strong, equitable access to MTSS and inclusive educational opportunities, will accelerate progress and BPS will close and work toward elimination of disparities in achievement and opportunity.

Summarize Annual Reflection (from previous year)

Upload a link to the Q4 PROGRESS REVIEW slides as a primary reflection document from SY23-24. Link additional reflection documents below as appropriate (such as ILT reflections, data inquiry notes, annotated QSP reflections) :

- OPTIONAL LINK
- OPTIONAL LINK

You may also consider linking the following as evidence of reflection:

- [End of Year Evidence-Based Reflection on Inputs/Actions from 90 Day Plan](#)
- DESE templates might be useful to document your reflection process: [Data Equity Pause Protocol](#), [Coherence Guidebook](#), [Self-Assessment](#)

High-Quality Instructional Materials (HQIM)

LANGUAGE ARTS K-2 Select an option ▾	LANGUAGE ARTS 3-5 Select an option ▾		LANGUAGE ARTS 6-12 Select an option ▾	
MATH K-2 Select an option ▾	MATH 3-6 Select an option ▾		MATH 7-12 Select an option ▾	
SCIENCE K-2 Select an option ▾	SCIENCE 3-6 Select an option ▾		SCIENCE 7-12 Select an option ▾	
SOCIAL STUDIES K-2 Select an option ▾	SOCIAL STUDIES 3-6 Select an option ▾ Select an option ▾		SOCIAL STUDIES 7-12 Select an option ▾ Select an option ▾	
	ESL Gr. 3-5 (ELD 1-2) Select an option ▾	ESL Gr. 3-5 (ELD 3) Select an option ▾	ESL 6-12 (ELD 1-2) Select an option ▾	ESL 6-12 (ELD 3) Select an option ▾
Professional Learning Plan & Critical Teaming Structures				
Critical Teaming Structures Document: LINK HERE				
Professional Learning Plan: LINK HERE (if different than Teaming Structures Document)				
Secondary Programming Plan: LINK HERE (secondary schools only)				

QSP Metrics (SY24-25)

⚠ Under Construction: TBD at ALI 2024 ⚠

	Metric	State Category	Grades	BASELINE RESULTS	SY24-25 Target
1	MAP Fluency: Percent of students that meet or exceed expectations within Phonics/Word Recognition or Oral Reading Accuracy based on their grade level	Developmentally appropriate child assessments from pre-kindergarten through third grade, if applicable	K2-3	K2:	K2:
				1:	1:
				2:	2:

				3:	3:
2	MAP Growth Reading: The median student Conditional Growth Percentile (CGP) at each grade level	Development of college readiness, including at the elementary and middle school levels	3-11	3:	3:
				4:	4:
				5:	5:
				6:	6:
				7:	7:
				8:	8:
				9:	9:
				10:	10:
				11:	11:
3	MAP Growth Reading: The achievement percentile at each grade level	Development of college readiness, including at the elementary and middle school levels	3-11	3:	3:
				4:	4:
				5:	5:
				6:	6:
				7:	7:
				8:	8:
				9:	9:
				10:	10:
				11:	11:
4	Percent favorable student responses on the Student Climate Survey around Rigorous Expectations	Building a culture of academic success among students	3-12	3-5:	3-5:
				6-12:	6-12:

5	Percent favorable student responses on the Student Climate Survey around Sense of Belonging	Building a culture of academic success among students	3-12	3-5:	3-5:
				6-12:	6-12:
6	Percent favorable student responses on the Student Climate Survey around School Safety	Student safety and discipline	3-12	3-5:	3-5:
				6-12:	6-12:
7	Percent favorable teacher responses on the climate survey around professional learning	Building a culture of student support and success among school faculty and staff	ALL		
8	Percent favorable responses on the Teacher and Family Surveys around School Climate (teachers and families)	Student safety and discipline	ALL	Teachers:	Teachers:
				Families:	Families:
9	Chronic Absenteeism: Percent of students with less than or equal to 90% attendance	Student attendance, dismissal rates, and exclusion rates	K0-12	23-24 Non HS:	24-25 Non HS:
				23-24 HS: NA	24-25 HS:
10	Retention rate (decrease): Percentage of enrolled students repeating the grade in which they were enrolled the previous year (as of October 1)	Student promotion and dropout rates	ALL		
11	Course Performance: Percent of students passing all coursework	Development of college readiness, including at the elementary and middle school levels	1-12	1-5:	1-5:
				6-12:	6-12:
12	MassCore: Percentage of high school graduates completing the MassCore requirements	Student acquisition of twenty-first century skills	12	22-23:	24-25:
13	Graduation Rates (HS)	Graduation rates (HS)	12	22-23:	24-25:

PROGRESS REVIEW SLIDE DECKS (progress monitoring updates)	Fall Review (LINK)	Winter Review (LINK)	Spring Review (LINK)
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90-Day Action Plan – Priority #1: Equitable Literacy Instructional Focus

Strategic Objective (statement of the school’s selected option from the Instructional Focus Menu):

Priority #1: Implementation Plan (September 2024 - January 2025)

<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					

Priority #1: 90 Day Adjustments (February - June 2025)

<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					

90-Day Action Plan – Priority #2: Climate and Culture

Strategic Objective:

Priority #2: Implementation Plan (September 2024 - January 2025)

<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					

Priority #2: 90 Day Adjustments (February - June 2025)

<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					

90-Day Action Plan – Priority #3: Attendance

Strategic Objective:

Priority #3: Implementation Plan (September 2024 - January 2025)

<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
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Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					
Priority #3: 90 Day Adjustments (February - June 2025)					
<u>Desired Outcomes</u>	<u>Strategic Actions</u>	<u>Date(s) of implementation</u>	<u>Person(s)/Team(s) taking the lead</u>	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u>
Desired Outcome #1:					
Desired Outcome #2:					
Desired Outcome #3 (optional):					

Supporting Documents (please add links)

Equity Round Table Agenda(s)

Participants in creating the Quality School Plan

List the names of core participants, their affiliations/membership to a stakeholder group (staff, students, families, community advocates, partners, etc.), and their racial/ethnic identities. Add rows as needed. The team participants are expected to be a diverse group that is reflective of the population that this decision impacts/involves. Multiple leadership groups should be invited to participate in QSP development, implementation and monitoring.

Name	School Team Affiliation/Stakeholder Group	Race/Ethnicity

Definitions

Strategic Objective	A key lever for improvement that will achieve the vision (the “what” and the “why”).
Desired Outcomes	Describes what the change will look like at the end of each 90-day improvement cycle. Each “desired outcome” advances the school toward outcome targets and toward the vision expressed in the “strategic objective”. The expected results: what they will be and how they will advance the school toward student achievement goals.
Strategic Actions (Leadership action)	The leadership moves and strategic efforts that support and will achieve the stated desired outcomes (the “how”). These specific adult/ leadership actions can address both technical and adaptive change
Date(s) of implementation	A set of specific dates showing the implementation steps and timeline for each strategic initiative
Person(s)/Team(s) taking the lead	Specific individuals with responsibility and accountability for leading the implementation process and progress monitoring of each strategic action
Goals and Benchmarks	90-Day goals and benchmarks that must be met during the 90 day period and will lead to the school meeting/exceeding annual goals. These should be SMART goals: specific and strategic; measurable; action-oriented; rigorous, realistic, results-focused; timed and tracked.
Progress Monitoring	Evidence of growth towards 90-Day goals and benchmarks, including evidence of meeting the goal. Progress monitoring should take place at regular intervals during the 90 days, align to desired outcome, and can be related to systemic change, adult actions or student progress.

QSP RESOURCE MENUS:

[Priority #1: Equitable Literacy](#)

[Priority #2: Culture & Climate](#)

[Priority #3: Attendance](#)