### **DAY 3 - FOCUS ON MEDIA PRODUCTION**

ML4T -- Media Literacy for Teachers

## **Learning Outcomes**

Over the course of two days, working collaboratively, we will advance these skills, knowledge and competencies by creating media:

- a. On-camera and off-camera self-expression and communication skills
- b. Creative problem-solving under deadline pressure
- c. Collaboration, teamwork and project management
- d. Visual thinking
- e. Understanding of image-sound relationships
- f. Appreciating the constructedness of all forms of media

#### **Deliverables**

Working together, we will create these projects:

Project #1. 6-Minute Talk Show

Project #2. Narrative Montage: Tell a Story with Images and Music

Project #3. Teacher Leadership for Media Literacy: Select Soundbites

Project #4. "Making Of" Documentary about #ML4T

Project #5. Create Facebook Page for #ML4T and Add Content

### **Team Members**

## **Overview of Schedule**

# Wednesday 1 - 1:45 pm

1:45 - 2:30 pm	Planning Time
Break	
2:45 - 3:30	Studio Time and Fieldwork
3:30 - 4:45	Studio Time and Fieldwork
4:45 - 5 pm	Reflection

Introduction

## Thursday

Fieldwork and Studio Time
Fieldwork and Studio Time
Editing
Editing
Reflection

Detailed Schedule DAY/TIME Wednesday	IN THE STUDIO	FIELDWORK or EDITING	
1 - 1:45 pm	Introduction		
1:45 - 2:30 pm Break	Groups plan	Groups plan	
2:45 - 3:30	Group A performs	Group C shoots	
	Group B is audience	Group D shoots	
3:30 - 4:45	Group B performs	Group C edits	
	Group A is audience	Group D edits	
4:45 - 5 pm	Reflection	Reflection	
DAY/TIME Thursday	IN THE STUDIO	FIELDWORK or EDITING	
1 - 1:45 pm	Group C performs	Group A shoots	
	Group D is audience	Group B shoots	
1:45 - 2:30 pm`	Group D performs	Group A edits	
Break	Group C is audience	Group B edits	
2:45 - 3:30		Time to Select Soundbites for Project #3 Editing and Uploading Projects to YouTube	
3:30 - 4:45	Time to Select Soundbites for Project #3 Editing and Uploading Projects to YouTube		
4:45 - 5 pm	Reflection		

Friday 1 p.m. - Screening Final Projects