

Task G-2: Unit Analysis (Completed by ED 330, 485 and 491 and Practicum, and Student Teaching Proficiency students only)

Task G1: Lesson Analysis (Must be completed for EVERY lesson taught in the Field Experience Classroom)

Task G 2: Unit Analysis (Only 1 is completed at the completion of the unit.)

Name:		Date:		
To ensure that your lesson analysis and reflection inform instruction, this task must be completed no later than two days after the unit is completed.				
1. Explain how you determined the levels of student performance on your objective(s)/learning targets. Refer to rubrics or criteria used in this determination. (What was effective? What was not effective? What would you keep? What would you change?)				
2. For each unit objective/unit target, sort the student performance into three categories				
Below criteria _____ # of students Meeting criteria _____ # of students Exceeding criteria _____ # of students				
3. For each category, describe the students' strengths and learning needs.				
Below criteria _____ # of students Meeting criteria _____ # of students Exceeding criteria _____ # of students				
4. Reflect on the following: - How effective was your instruction based on analysis of student performance identified in number 2 above? - What new professional learning and resources could help you increase your instructional effectiveness? - Describe patterns in student performance. How will these patterns be used in planning and instruction?				
5. For each category of students, how will you differentiate instruction?				
a) Below criteria b) Meeting criteria c) Exceeding criteria				
6. Describe how you would communicate continuous progress with students and parents/caregivers (other than school grade reporting).				

