



PreAP English 9

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Course Overview

Pre-AP® English 9 focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future in high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.

Adopted Materials

- *McDougal Littell Language of Literature: Student Edition Grade 9, 2006*
- [PreAP English 1 Course Guide](#)
- [Student Reader](#)
- [BSD Protected Literature List](#)

<u>First Semester</u>	<u>Second Semester</u>
Quarter 1 : Close Reading & Narrative Foundations Quarter 2 : Rhetoric & Argument	Quarter 3 : Research & Synthesis Quarter 4 : Literary Analysis
<u>Yearlong Learning Intentions and Scales</u>	<u>Yearlong Idaho Content Standards</u> W.9-10.4 – Writing clarity W.9-10.5 – Revision W.9-10.10 – Range of writing SL.9-10.1 – Discussion L.9-10.1–2 – Conventions L.9-10.4–6 – Vocabulary RL.9-10.4 (word meaning) L.9-10.4 (vocabulary)

Quarter 1: Seeing Beyond the Surface
Close Reading & Narrative Foundations

Learning Intentions and Scales

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Unit Priority Standards

Reading

- RL.9-10.1 – Cite strong textual evidence
- RL.9-10.2 – Theme development
- RL.9-10.3 – Character development

Writing

- W.9-10.3 – Narrative writing
- W.9-10.4 – Organization and clarity
- W.9-10.5 – Revision process

Speaking & Listening

- SL.9-10.1 – Collaborative discussions

Essential Understandings

Engaging with Texts

- short fiction and visual images
- how authors use specific details to convey meaning

Constructing Texts

- complex sentences
- narrative paragraphs
- analytical paragraphs

Focus on Language

- punctuation in complex sentences and direct quotations
- word meanings and relationships
- effects of word choice

Entering the Conversation

- academic conversations

Quarter 2: The Power of Language
Rhetoric & Argument

Learning Intentions and Scales

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Unit Priority Standards

Reading (Informational)

- RI.9-10.6 – Author’s purpose and rhetoric
- RI.9-10.8 – Evaluate arguments

Writing

- W.9-10.1 – Argument writing
- W.9-10.8 – Gather and assess sources

Speaking & Listening

- SL.9-10.3 – Evaluate speaker’s reasoning

Essential Understandings

Engaging with Texts

- poetry and drama (excerpted or full texts)
- stylistic choices

Constructing Texts

- found poems
- analytical sentences and paragraphs
- multiparagraph analysis

Focus on Language

- meaning and impact of words and phrases
- effect of word choice

Entering the Conversation

- choral and dramatic readings
- academic conversations

Quarter 3: Work, Value, and Identity
Research & Synthesis

Learning Intentions and Scales

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Unit Priority Standards

Reading

- RI.9-10.7 – Analyze multiple media
- RI.9-10.9 – Analyze multiple texts

Writing

- W.9-10.2 – Informational/explanatory writing
- W.9-10.7 – Conduct research
- W.9-10.9 – Draw evidence from texts

Speaking & Listening

- SL.9-10.4 – Present findings

Essential Understandings

Engaging with Texts

- nonfiction essays and arguments
- rhetorical features
- informational graphs
- comparisons of texts with varied perspectives (critical reading)

Constructing Texts

- original arguments
- annotated storyboards
- analytical sentences, paragraphs, and essays

Focus on Language

- precise language
- effects of word choice

Investigating Through Research

- short (on the spot) research

Entering the Conversation

- academic conversations
- oral presentations

Quarter 4: Voice, Perspective, and Story
Literary Analysis

Learning Intentions and Scales

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Unit Priority Standards

Reading

- RL.9-10.2 – Theme (deeper analysis)
- RL.9-10.6 – Point of view
- RL.9-10.9 – Compare texts

Writing

- W.9-10.1 or W.9-10.2 – Analytical writing (argument or explanatory)
- W.9-10.9 – Text-based evidence

Speaking & Listening

- SL.9-10.5 – Use of digital media

Essential Understandings

Engaging with Texts

- novel openings
- narrative perspectives
- characterization and setting

Constructing Texts

- analytical sentences and paragraphs
- descriptive paragraphs
- literary analysis essays

Focus on Language

- effects of word choice
- word meanings and word relationships
- direct quotations

Investigating Through Research

- collaborative research summaries and presentations

Entering the Conversation

- structured academic conversations