

Questions for Student Listening Session

Format:

- 6 students per group max
- 60 mins
- allowing students to choose to be a part of other groups if availability for one group isn't possible
- communicating confidentiality and zoom options
- zoom will transcribe sessions and facilitator can take notes

Community Agreements:

- zoom cameras can be turned off during this session
- please change your name to reflect a pseudonym

Community Guidelines

Stay engaged: Staying engaged means "remaining morally, emotionally, intellectually, and socially involved in the dialogue" (p.59)

Experience discomfort: This norm acknowledges that discomfort is inevitable, especially, in dialogue about race, and that participants make a commitment to bring issues into the open. It is not talking about these issues that create divisiveness. The divisiveness already exists in the society and in our schools. It is through dialogue, even when uncomfortable, the healing and change begin.

Speak your truth: This means being open about thoughts and feelings and not just saying what you think others want to hear.

Expect and accept non-closure: This agreement asks participants to "hang out in uncertainty" and not rush to quick solutions, especially in relation to racial understanding, which requires ongoing dialogue (pp.58-65).

Prioritize confidentiality: Take what you learn, but please leave people's names and stories here.

To **support Zoom communication** flow, turn on your camera whenever possible and mute your microphone until you plan to speak.

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.



Questions: Student Session:

Introduce your pseudonym, any pronouns you might want to use, major, and what brought you here today? Recording for our purpose. Will only be used by consultants and will be deleted once report is completed.

Background:

What are your identities?

What brought you to the college?

Where do you feel at home on campus? In person or virtually.

Campus Climate:

-How did you first learn about the Pride Center? What can the Pride Center do to better reach students?

Questions: Student, Community, Campus Partner Listening Sessions

-Have you met with an academic counselor via the Pride Center?

-What are other programs/services that you utilize on campus? Are they (QTBIPOC) (Trans/Non-Binary) (LGBTQIA+) inclusive?

-As a (QTBIPOC) (Trans/Non-Binary) student, what is your experience with the physical environment on our campus? Specifically in regard to classrooms, student services spaces, restrooms, and locker/changing facilities.

-When seeing LGBTQIA+ representation on campus, do you feel it is (QTBIPOC) (Trans/Non-Binary) inclusive?

-Are there any situations of mistreatment you have experienced around your gender identity and/or sexual orientation on our campus by employees or students that you would like to elaborate on?

OR

-Are there any situations of mistreatment you have witnessed around gender identity and/or sexual orientation on our campus by employees or students that you would like to share?

Curriculum:

-When considering the material you are learning about in your classes across subjects, do you feel that (QTBIPOC) (Trans/Non-Binary) (LGBTQIA+) people are represented? Do you learn about their contributions to the field of study?

-When LGBTQIA+ curriculum is included, how inclusive is it of intersectional LGBTQIA+ issues (i.e. people of color, trans people, people with disabilities, etc.)? Is it mostly supportive, neutral/mixed, or mostly not supportive?

- In what disciplines are LGBTQIA+ issues included in textbooks, or class readings? Where are they not?

Barriers:

-What general challenges/barriers have you experienced making it difficult to be successful as a student? (pandemic, financial stuff, family stuff, etc.)

-What are some of the barriers you face to accessing LGBTQIA+ support services on campus?

-What can faculty/staff do to better serve LGBTQIA+ students? What can they stop doing?

Meaning Making:

-What does an equitable and inclusive campus look like? Feel like?a QTBIPOC, Trans/Non-Binary, LGBTQIA+ student

-When it comes to equity and inclusion, what is working well right now at the college?

-Is there anything else you would like to share?