

CCC ENGL 1020: ENGLISH COMPOSITION II (Black)

(HHS English 12 Honors)

Spring 2026 | Dr. Erickson
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[Class Syllabus](#)

Key Assignment Dates

- **1/14:** Thesis Proposal
- **1/30:** Initial Reference List (10 of 20)
- **2/13:** Annotated Bibliography (10)
- **2/20:** Initial Nodes Outline
- **2/27:** Full Outline
- **3/13:** First Full Draft (10+ body matter pages, all 20+ sources)
- **4/3:** Full Revised Draft for Editing
- **4/17:** **Final Paper and Thesis Defense Presentation Slides Due**
- **4/20:** **Defense Sessions Begin**

January 7	January 13	January 20	

January

Wednesday, January 7	<p>Power Essentials & Learning Targets:</p> <p>0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.</p> <p>1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.</p> <hr/>
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Friday, January 9	<p>Class Plan and Information:</p> <ul style="list-style-type: none"> Semester/syllabi overview Retracing English, Beowulf and <i>The Hobbit</i>: The Beginning Thesis proposal introduction and work <p>Assignments:</p> <ul style="list-style-type: none"> CCC registration by January 14 Thesis proposal: January 14
Tuesday, January 13	<p>Power Essentials & Learning Targets:</p> <p>0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.</p> <p>1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.</p> <p>4.1, 4.2 – Evaluate the evidence and/or methods used in academic/professional level sources: I can examine the structure of a source; I can examine a source regarding concepts of ethos, pathos.</p> <hr/> <p>Class Plan and Information:</p> <ul style="list-style-type: none"> Review of syllabi; introduction to discussion grading SSR: How to Read Effectively and Rhetorically Reading effectively and rhetorically: A <i>Hobbit</i> article <ul style="list-style-type: none"> Discussion The null hypothesis in rhetoric <p>Assignments:</p> <ul style="list-style-type: none"> Read <i>Beowulf</i> cantos 1–4 for January 10 CCC registration by January 14 Thesis proposal: January 14
	<p>Power Essentials & Learning Targets:</p> <p>0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.</p> <p>1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.</p> <p>4.1, 4.2, 4.3 – Evaluate the evidence and/or methods used in academic/professional level sources: I can examine the structure of a source; I can examine a source regarding concepts of ethos, pathos; I can examine the underlying and implied meaning(s) of a source.</p> <hr/> <p>Class Plan and Information:</p> <ul style="list-style-type: none"> SSR: Challenging What You Read <ul style="list-style-type: none"> Using outside annotation on Christensen <ul style="list-style-type: none"> <i>Beowulf</i> opening with her argument discussion Thesis proposal: <ul style="list-style-type: none"> Proposal structure Work time Proposal meetings <p>Due:</p>

Thursday, January 16

- CCC registration
- Thesis proposal

Assignments:

- CCC registration by **January 14**
- Thesis proposal: **January 14**

Power Essentials & Learning Targets:

0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.

1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.

4.1, 4.2, 4.3 – Evaluate the evidence and/or methods used in academic/professional level sources: I can examine the structure of a source; I can examine a source regarding concepts of ethos, pathos; I can examine the underlying and implied meaning(s) of a source.

Class Plan and Information:

- SSR: [Challenging What You Read](#)
 - a. Using outside annotation on Christensen
 - i. *Beowulf* opening with her argument discussion
- Thesis proposal:
 - a. Proposal structure
 - b. Work time
 - c. Proposal meetings

Assignments:

- CCC registration by **January 13**
- Final, printed thesis proposal by **January 22**

Tuesday, January 20

Power Essentials & Learning Targets:

0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.

1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.

4.1, 4.2, 4.3 – Evaluate the evidence and/or methods used in academic/professional level sources: I can examine the structure of a source; I can examine a source regarding concepts of ethos, pathos; I can examine the underlying and implied meaning(s) of a source.

Class Plan and Information:

- SSR: [Challenging What You Read](#)
 - a. Using outside annotation on Christensen
 - i. *Beowulf* opening with her argument discussion
- Thesis proposal:
 - a. Proposal meetings

Assignments:

- Final, printed thesis proposal by **January 22**

Thursday, January 22

Power Essentials & Learning Targets:

0.1 – Function as a positive member of a classroom society: I can demonstrate the proper behaviors and mindset for college success.

1.1, 1.2 – Identify an academic research topic: I can explore general information sources to increase familiarity with a topic; I can identify an issue.

4.1, 4.2, 4.3 – Evaluate the evidence and/or methods used in academic/professional level sources: I can examine the structure of a source; I can examine a source regarding concepts of ethos, pathos; I can examine the underlying and implied meaning(s) of a source.

Class Plan and Information:

- SSR: [Challenging What You Read](#)
 - a. Using outside annotation on Christensen
 - i. *Beowulf* opening with her argument discussion
- Thesis sources
 - a. Evaluating sources
 - b. Work time

Due:

- Final thesis proposal on paper

Assignments:

- Initial logos annotations & notes for Christensen by **January 28**
- 10 sources list in proper style by **Jan. 30**

February

March

April

May

GO FORTH AND LIVE LIVES

OF COMPASSION, ALTRUISM, AND PURPOSE!