

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Health Science 2 Honors

Dates: May 4-8, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standard 2.2	Standard 2	Standard 2	Standard 2	Standard 2
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can identify the major human body systems (Cardiovascular, Respiratory, and Immune), their basic function, and related diseases.	I can understand human anatomy, physiology, common diseases and disorders.	I can understand human anatomy, physiology, common diseases and disorders.	I can understand human anatomy, physiology, common diseases and disorders.	I can understand human anatomy, physiology, common diseases and disorders.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
1. Why are alveoli covered with surfactant? 2. Where does CO ₂ go during external respiration?	1. Underclassmen: Are you prepared for tomorrow's Lab Practical? 2. Seniors: Look through Backpack and double-check ALL grades. If there is anything wrong, not updated, or missing, let me know ASAP!	1. Underclassmen: Study for Lab Practical #2 2. Seniors: Are you prepared for tomorrow's Lab Practical? Did you review Skeletal, Muscular, Cardiovascular, and Respiratory images?	1. Underclassmen: Study for A&P: Circulation and Defense Test 2. Seniors: Study for Final Lab Practical	1. Underclassmen: Look through Backpack and double-check ALL grades. If there is anything wrong, not updated, or missing, let me know ASAP! 2. Seniors: Are you prepared for Monday's Final Exam?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
1. Notes (slides 42-end) 2. The Anatomy of the Upper and Lower Respiratory Tracts	1. Underclassmen: Study for Lab Practical and Test 2. Seniors: Study for Final Lab Practical and Final Exam	1. Underclassmen: Lab Practical #2 2. Seniors: Study for Final Lab Practical and Final Exam	1. Underclassmen: A&P: Circulation and Defense Test 2. Seniors: Final Lab Practical 3. Binder Check #3	1. Underclassmen: Diseases of the Rich and Famous 2. Study for Final Lab Practical and Exam 3. Seniors: Study for Final Exam
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE

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<p><u>Medical Math Monday:</u> A patient is trying to drop his sodium intake to an average of 2300 mg. He tracks his sodium for 4 days: 2525 mg, 2800 mg, 1800 mg, and 2000 mg. After 4 days, did the patient meet the average intake goal of 2300 mg?</p>	<p><u>Terminology Tuesday:</u> Onychocryptosis can be caused by wearing shoes that are too tight, incorrect nail trimming, or sweaty feet. S&S includes pain, tenderness, redness, and swelling around the tissues of the toe. What is the common name for the above ailment?</p>	<p><u>Under the Weather Wednesday:</u> This is a fungal infection caused by coccidioides organisms. The initial illness can develop into a more serious chronic issue and some people might not know they are infected until much later. Some S&S associated are fever, cough, tiredness, and a red spotty rash. What is this infection?</p>	<p><u>Think About It Thursday:</u> On average, you blink about 15-20 times per minute. Think about why our bodies have developed this automatic response and what might happen if we didn't blink at all. How do you think blinking helps protect and maintain the health of our eyes?</p>	<p><u>Flashback Friday:</u> <i>Discovery of How the Brain Senses Information</i> In 30 words or less, describe the discovery of how the brain senses information - who, what, where, when, and how.</p>
<p>Important Due Dates: NOTHING DUE TODAY</p>	<p>Important Due Dates: NOTHING DUE TODAY</p>	<p>Important Due Dates: 1. Underclassmen: Lab Practical #2</p>	<p>Important Due Dates: 1. Underclassmen: A&P: Circulation and Defense Test 2. Seniors: Final Lab Practical 3. Binder Check #3</p>	<p>Important Due Dates: NOTHING DUE TODAY</p>

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

<p>REPRESENTATION options for presenting content</p>	<p>ENGAGEMENT options for engaging student interest</p>	<p>EXPRESSION options for students to demonstrate learning</p>	<p>CULTURAL CONSIDERATIONS</p>	<p>ASSESSMENTS</p>
<p><input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input checked="" type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:</p>	<p><input checked="" type="checkbox"/> Class Work <input checked="" type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:</p>

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*All adjustments to the teacher's lesson plans will be communicated to the students.