

Course Number: IND1384

Course Name: Awesome Apps for Your Classroom

Correspondence will occur once every week until course requirements are met. Evidence of 15 hours per unit must be submitted. Online correspondence will vary due to technology needs and be determined on an individual basis.

Instructor's Name: Paul Gose

Contact Information: Phone: (209)380-5546, valleyteachersgroup@gmail.com

Course Description

This course provides educators of all grade levels and teaching experiences a self guided experience exploring advanced search techniques to bring more resources into the classroom using the web. Educators will benefit by gaining experience in collecting, correcting and connecting materials found on the web/ app stores that will benefit student learning.

Primary Learning Outcomes

Participants will be able to:

- Research and Implement the use of different “Apps” in the classroom or at a school site. Examples include but are not limited to Google Drive, Remind, Additio, Haiku Deck, TED, Slack, Animoto, Explain Everything, StudyBlue, Poll Everywhere
- Adapt curriculum using these apps to enhance student learning
- Develop lesson or unit plans through which the implementation of these “Apps” could be used in the educational environment.

Course Requirements:

- **Your first assignment/ log entry is a phone call / meeting with Valley Teachers Group. Any additional correspondence will be conducted on request. Email valleyteachersgroup@gmail.com and set up an Orientation meeting.**
- Complete the Five assignments.
- The keeping of a time specific log documenting research, activity, and curriculum is required. Evidence of 15 clock hours per each unit of credit must be recorded to meet course requirements, scholastic/academic time log must be submitted at completion of the course
- When all assignments have been satisfactorily completed, evidence emailed/sent to valleyteachersgroup@gmail.com for instructor review. In email please format subject line as follows
 - last name, first name, course name/number

Assignments

Orientation.

-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

Any additional correspondence will be conducted on request.

Assignments

-Conduct research and provide evidence.

Policy on Plagiarism

All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work.

Evaluation Criteria for Credit

Grading Criteria:

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued.

Participants are evaluated based on successful completion and submission of:

1. Time log narrative proving a minimum of 15 hours per unit of credit including the instructional sessions - 30%
2. Submission of evidence of completion of the assignments- 50%
3. Proper documentation and citation in all work for this course - 10%
4. Participation in all agreed upon correspondence. - 10%

Completion of these items will result in a passing grade for the participant.

Policy Statement

These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts and other educational organizations to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements.