



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock
11/17 - 11/21

Course: Spanish III Honors

Unit Title: Challenges of the Modern World

Week Of:

M o n d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) I can have a simple conversation on a limited number of topics dealing with food, water, and health.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning words related to global topics. - Stating my opinion on a variety of topics. - Defending my point of view on a variety of topics. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Take guided notes in which I learn the uses of the prepositions "por" and "para" (both mean "for") to state an opinion. - Complete a practice assignment on "por" and "para." - Answer 3 discussion questions in which I state my opinion on ways to help famine in the world.
T u e s d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) I can understand the main idea of what I read for food, water and health.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Reading using context clues. - Answering reading comprehension questions. - Summarizing what I read in an article. - Stating my opinion on a variety of topics. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Complete a reading quiz in which I learn about global statistics related to the availability of potable water in the world. - Answer 8 reading comprehension questions on the article I read. - Write a summary of 80 words about what I learned in the article. - Answer discussion questions in which I discuss my opinion on solutions for non-potable water. - Play vocabulary Bingo on the new words.

W e d n e s d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) I can write about people, activities, events, and experiences dealing with food, water and health challenges.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Researching information on non-potable water. - Creating solutions to fix non-potable water. - Using MLA format to cite sources. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Research in Spanish the statistics of non-potable water in one country in the world. - Summarize and paraphrase the issue of non-potable water in the country I researched. - Write 5 solutions that can be used to help the issue of non-potable water. - Organize my information into a pamphlet.
T h u r s d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) I can write about people, activities, events, and experiences dealing with food, water and health challenges.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Researching information on non-potable water. - Creating solutions to fix non-potable water. - Using MLA format to cite sources. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Continue to work on my research assignment on potable water. - Make a study guide for tomorrow’s speaking test.
F r i d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) I can have a simple conversation on a limited number of topics dealing with food, water, and health.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Stating my opinion on a variety of topics. - Defending my point of view on a variety of topics. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Take the second speaking test of the semester.

Unit Name: Challenges of the Modern World

Standards:

Intermediate Mid Interpretive Informational Text (IM.I-IT)

- I can understand the main idea and key information in short straightforward informational texts.

Novice High Interpersonal Preferences & Opinions (NH.IP-PO)

- I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

Intermediate Low Presentational Persuasive (IL.P-P)

- I can express my preferences on familiar and everyday topics of interest and explain why I feel that way, using simple sentences.