



Kandace Forrester's Leader Profile

Mission: School Leadership Alliance wishes to facilitate connections between seated school leaders and various leadership experts. We hope to help you find valuable expertise from education consultants, former educators, and cross-industry leaders.

Instructions: As you search the list of coaches, please feel free to reach out to them directly. There is no obligation on either side, but if you wish to enter into a working arrangement, feel free to do so. School Leadership Alliance does not currently involve itself in this process.

We do ask that you provide us feedback as you engage with any of the coaches, organizations, or resources you find through us! Please send an email to schoolleadershipalliance@gmail.com or on the Contact Us portion of our [website](#).

Name	Dr. Kandace Forrester, PhD
Areas of expertise (Please answer what you can do to help as specifically as possible in concise bullet form, e.g. 1:1 coaching, team coaching, instructional leadership evaluation, ele/jr/high, strategy, design, etc.)	● System analysis and alignment using research-based framework, including comprehensive needs assessment ● 1:1 and small team equity leadership coaching ● Community of praxis facilitation ● Professional learning design and facilitation ● Site-based equity audits; qualitative and quantitative data analysis ● Restorative Practices implementation planning and facilitation support ● Culturally responsive and affirming curriculum review and design ● Focus group and stakeholder listening circle facilitation ● Special education file review/audits
Previous experience (role, organization, # of years) & Achievements	Founder, California Institute for Educational Progress, 6 years, served several individual and district clients in addressing issues of equity and disproportionality in special education and school discipline; appointed at a CDE-approved technical assistance facilitator. Director of Student Services, St. Hope Public Schools; 1 year; established various programs and services to improve school climate and culture and improve attendance, especially for marginalized student subgroups.

	School Psychologist, San Juan Unified School District; 2 years; led restorative practices implementation at designated high school and consulted with team regarding significant disproportionality. Doctoral Student at UC Berkeley School of Education, research-practitioner focused on human development, school psychology, special education, consultee-centered consultation/coaching, social justice, and restorative practices; successful internships and research projects with various organizations, including UCB equity task force, Berkeley Mental Health Clinic, Oakland Unified School District, and Emery Unified School District.
Description of recent projects/work samples	Designed and facilitated engaging and interactive 4-part research-based workshop on Equity-Centered leadership for administrators and managers in a large district in California. Co-designed and facilitated a 4-part student workshop (Youth Catalyst Liberatory Leadership) in several high schools throughout California focused on actualizing student agency through interactive activities and learning opportunities focused on the concepts of identity, intersectionality, power, privilege, freedom, courage, consequence, justice, critical consciousness, and liberatory action. Co-designed and facilitated learning with district administrators, managers, and staff throughout California on original, research-based frameworks for student agency, belonging, and equity-centered leadership. Conducted comprehensive special education file reviews for districts working to address issues of significant disproportionality; provided in-depth professional learning and support for school psychologists, speech therapists, and special education teams on issues related to MTSS, assessment best practices, and culturally responsive and affirming practices, in relation to file review findings.
*Quotes from references	"Dr. Forrester is a consummate professional. She is personable yet respectful, her work is exemplary, and her reports are extremely helpful to district staff to provide areas of focus for action planning. It is without hesitation that I recommend Dr. Forrester's services to any district seeking to improve their services to students and their families." -Jeanne Bargman, Collaborative Learning Solutions



Key values	Equity, Justice, Transparency, Critical Consciousness, Collaboration, Culturally Affirming, Accountability, Innovation, Alignment/Synergy
Contact information (email, phone)	kforrester@withrep.com (213) 792-2646
Reviews (as applicable, reviews from clients of your services)	"I really appreciate the fresh approach you have developed and see lots of tie-ins to the sig dis work." -Susan Stewart, Napa County Office of Education, State Performance Plan Technical Assistance Program