

Name: _____

Latin American Revolutions Comparison

| | <u>Haitian Revolution</u> <u>1791-1804</u> | <u>South American Revolutions</u> <u>1808-1824</u> | <u>Mexican Independence</u> <u>1810-1821</u> |
|---------------------------------------|---|---|---|
| Causes & Desired outcomes/goals | | | |
| Summary of events/people | | | |
| Outcomes & Significance | | | |

Part II: Comparison & Document Analysis

Analyze the [documents](#) with your group. Compare the causes and effects of these revolutions and the ways in which leaders attempted to use Enlightenment age ideas and rhetoric to rally the people to the cause for independence.

1. **Context:** Start with basic similarities and differences between these movements for independence. What similarities and differences stick out to you? Explain **why** you noticed these similarities and differences: why do they matter or what do they help you understand about the Atlantic Revolutions?
2. **Purpose & Point of View:** How did various leaders attempt to rally the people to the cause for independence? What rhetorical, logical, or emotional appeals do they use? What patterns or commonalities do you notice between the documents? Use examples from the documents in your answer.
3. **Content:** To what extent do these documents and the revolutions to which they are connected reflect Enlightenment or democratic ideas? Based on your understanding of the documents and the revolutions, what were these independence movements attempting to achieve (aside from the obvious answer of independence)? What complicates our understanding of these revolutions or makes it difficult to label them as idealistic movements based on ideas of democracy and equality?
4. **Contextualize:** How do these revolutions fit into the “Age of Atlantic Revolutions?” How would you explain these revolutions in the context of the revolutions and developments in the world during the period 1750-1850?